



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		SCD GOVERNMENT COLLEGE LUDHIANA
Name of the head of the Institution		DR DHARAM SINGH SANDHU
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01612448899
Mobile no.		9463352523
Registered Email		scdgovtcollege@gmail.com
Alternate Email		sclddhhelp@gmail.com
Address		College Road ludhiana
City/Town		Ludhiana
State/UT		Punjab
Pincode		141008
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Ashwani Bhalla
Phone no/Alternate Phone no.	01612444988
Mobile no.	9478020043
Registered Email	ashwanibhalla@gmail.com
Alternate Email	sclddhhelp@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.scdgovtcollege.ac.in/Default.aspx
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.scdgovtcollege.ac.in/Default.aspx

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.20	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC

01-Jan-2003

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meetings of IQAC	24-May-2017 1	10

Regular meetings of IQAC	07-Aug-2017 1	10
Regular meetings of IQAC	18-Oct-2017 1	9
Regular meetings of IQAC	21-Nov-2017 1	8
Regular meetings of IQAC	30-Jan-2018 1	11
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC Achievements As it was planned in the meetings the following plans were implemented 1. CCTV cameras installed all over the campus. 2. MI Room was renovated. 3. Class room benches and tables for the offices purchased. 4. Chemistry and Physics labs were renovated. 5. International conference on skills on Management and Applied Sciences was held in the college. 6. Principal conference was held at the college. 7. College grounds were repaired. 8. Fire extinguishers were installed all over the campus. 9. Inter locking tiles were laid in college campus, chemistry block and self finance campus. 10. College auditorium AC Electric wiring was completed. 11. Fee concessions were provided to the students Navneet kaur(M.Sc(IT))7609, and Savita kumari (M.Sc(Phy)) 7834. 12. Floor tiles in the Admin block were installed. 13. College gate no 2 and 3 were white washed and repaired. 14. Online servers and management was renewed in

collaboration with Govt. College ,Mohali. 15. Web service provider contract was renewed at old rates. 16. Books and 10 Desktop PC was bought. 17. Operators for MSC departments were bought at the cost of 3,00,000 Rs. Approx. 18. Airconditions were installed in Conference room and HEIS Department.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
<p>IQAC Plan 1. CCTV cameras to be installed all over the campus. 2. MI Room to be renovated and Doctor and Pharmacist to be appointed. 3. Class room benches and tables for the offices planned at the cost of 5,50,000. 4. International conference to be held in the college. 5. Principal conference to be held at the college. 6. College Grounds to be repaired .fee concessions for students for science students. 7. Chemistry labs and Physics labs to be renovated at the cost of five lacs each. 8. College auditorium AC Electric wiring planned. 9. Five feet high grill to be installed from college auditorium to football ground at the cost of 2,50,000. 10. Ro to be installed in college admin block. 11. Interlocking tiles in the chemistry block, college campus and finance block at the estimated cost 4 lacs Rs. 12. Fire extinguishers were to be installed over the campus cost 5,00,000. 13. Floor tiles in the Admin block planned at the cost of 4 laces. 14. College gate no 2 and 3 to be white washed. 15. Flooring for the Auditorium at the cost of 3 lacs estimated. 16. Salary of non teaching staff to be continued at DC rate. 17. Online servers and management to be renewed in collaboration with Govt. College ,Mohali. 18. Web service provider contract to be renewed at old rates. 19. Air conditioning to be installed in Conference room and HEIS Department. 20. 10 desktop PC to be bought. 21. Books worth 50,000 to be bought. 22. Operators for MSC departments to be bought at the cost of 3,00,000 Rs. Approx.</p>	<p>IQAC</p>

[View File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	05-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>COLLEGE PROFILE This institution initially known as Imperial College Ludhiana, and was established in 1920. It has made immense contribution to the academic sphere of the region. Later the name was changed to Govt. College, Ludhiana. Under the aegis of the Principal A.C.C. Hervey, who served in this college with great dedication for 15 years (1927-1942), it developed into a premier institution and ever since it has grown from strength to strength. In 1976 in recognition of the service rendered to the nation by its alumnus Satish Chander Dhawan, a renowned Space Scientist, the college was rechristened as S.C.D. Govt. College by the Govt. of Punjab. Under the stewardship of very able principals the college has been serving thousands of students for ten eventful decades and is now heading for a century. This institution has provided the brightest minds to the world of science, humanities, commerce and IT sector. Set in the midst of this buzzing city of Ludhiana the college has become a byword for academic and extracurricular achievements. The college grounds with their sprawling lawns, lush trees and flowers provide a calm and tranquil environment. Service to the community is the hallmark of the students of this college. NCC (Army Wing), NSS, Sports Wing has encouraged individuals to reach out and make a difference. Those who are working in the morning can also receive education</p>

at SCD Govt. Evening College that started in 1966. Ten departments impart postgraduation opportunities to the students. A superbly equipped and expertly maintained library with computerized data caters to the academic needs of the young scholars. Smart classrooms, seminar hall, computer labs, gymnasium, stadium, auditorium, canteen, cafeteria, open aitheater and qualified administrative staff provide infrastructural support to the institution. Separate hostel facilities are available for both boys and girls. The glorious tradition of the college has been maintained by holding National and International seminars, Youth festivals, Educational tours, interactive sessions, quiz contests etc. The counseling cell provides guidance for placement and career opportunities. Our greatest strength is the outstanding faculty of the college. The teachers research and publish extensively, present papers at conferences worldwide, win accolades and yet consider themselves as teachers first. We are dedicated to maintaining, steering and moving in this joyful, eventful and productive academic quest in the challenging times to come. MIS : In session 20182019 S.C. D. Govt. college, Ludhiana was uploaded all the details on the Government Portal "Management Information System". In this Portal College was provided the various types of information regarding the infrastructure, students, faculty members, finance, Library and other resources of college. Some of the Modules of this portal are given below:
 MIS Form 1 : • Alumni Association • NIRF Ranking • Funding(Rusa ,Govt., Philanthropy, Tuition, CSR, Research Grant, Endowment) • Total No. of Students(Male, Female, General ,SC/ST, OBC) • Student Counseling Center • Placement Cell • Student Placed
 MIS Form 2: It Includes Institute Level of Data Like : • NAAC Accreditation • NAAC CGPA Grade • NAAC Detail Certificate • Total Faculty

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Panjab University, Chandigarh and follows the prescribed curriculum. For effective implementation of the curriculum the college formulates a structured pattern of action plans as per the academic calendar provided by the affiliating university in every session. A meeting of College Council Members/ Heads of Departments was held under the Chairmanship of the Principal of the college Dr. Dharm Singh Sandhu on 1st July, 2017 to discuss the allocation of subjects to the teachers as per their choice and specialization as decided by the Departmental Academic Committees. After the approval of the allocation, it was decided that the curriculum be divided into various segments / units according to the number of working days available and each segment / unit be further divided date-wise tentatively. Courses of all streams are split into two terms in the semester system i.e. (July-Dec & Jan-May). Monthly departmental academic committee meetings are held to ensure the timely delivery of syllabus contents to the students in the classes within the decided deadline. Every teacher pastes the segment / unit-wise syllabus in the Attendance Register. Teachers are encouraged to impart curriculum through innovative teaching methods using oral and ICT such as Power point presentations and assignments, discussions, workshops, seminars, industrial visits apart from regular traditional methods. The college library has a good collection of books, journals and magazines. Being a member of UGC-approved N-LIST Programme under INFLIBNET, the faculty can access a wide range of e-journals and e-books. The institution provides teachers with the necessary resources, such as helping them to procure the latest references on the subject, both in print and e-book form. The teachers are also given sufficient freedom to use their capacity for initiative and innovation in the way they teach. Massive and continual renovation of the college infrastructure has ensured the timely and proper implementation of the curriculum. To meet with the requirements of the newly started M.Sc I Physics course, the lab was revamped / upgraded and necessary resources procured. Class tests, projects, students' presentations etc. are used as part of the teaching-learning process for tracking the progress made by the students during the semester. Performance in these activities is used then to fix the Internal Assessment of students and records submitted to the concerned authority. Regarding documentation, details of internal Assessment are pasted by every teacher in the Attendance register and they made sure that every student is aware about the internal assessment system. Students are encouraged to give feedback of their respective teachers which is analyzed by the teachers themselves so as to ensure the effective implementation of the curriculum. Every Month a departmental Academic Committee Meeting is held to review the delivery of the syllabus and discuss the problems faced by the students regarding the availability of contents etc. Every member of the department is given free hand to suggest the changes in the syllabi so that recommendations can be sent to the different Boards of Studies for appropriate changes in the syllabi.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

MSc	PHYSICS	01/07/2017
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Finishing School offers courses like personalty development, Comm Skills ,Sales Marketing, Retail Mgmt, Tally IT Skills	01/04/2017	271
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	COMMERCE	80
MSc	COMPUTERS	30
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words) Representation of college/faculty members on the Board of Studies: Members of Academic Council: • UG PG Board of Studies Members: 07 • Board of Studies Management Members: 01 • Members of Admission Guidelines Committee: • Members Punjab University sports selection Committee: 01 • Life members of National Society: • Members Research Degree Committee: 01 • Members of Faculty of Business Mgmt Comm: 01 Added Members of Faculty of Arts: • Added Members of Faculty of Science: • (Kindly refer Annexure ... Many members of our college faculty serve as Members of</p>

Board of Studies (BOS) and Research Degree Committee not only in affiliating university, but also in other universities. Every year during the session, the college follows an efficient feed back system to improve the curriculum delivery and achieve an effective teaching - learning environment within the courses as per the students' needs. 1. For obtaining student feedback regarding curriculum delivery suggestions and views were elicited for the same in the classrooms and during tutorial meetings, At the end of each semester, students are given feed back Pro formas to understand their view point which was analysed in the departmental academic committee meetings. The Pro formas are available for inspection with the respective heads of the departments. Regular Class Tests and Mid Semester Tests are held and the teachers convey their results to the students, their answer scripts are shown to them, their strengths and weakness discussed with them so that they could improve their attempt in the semester examination. 2. It was also also ensured that every student is given due opportunity to participate in the feed back process. Thereafter, the results are discussed in the respective departments under the chairmanship of the HOD and duly reviewed. 3. The progress report of the college is presented / discussed with the Higher Education authorities during the meetings called by the latter from time to time. The parents are also given due opportunity by participating in the Parents Teachers Meetings and give their feed back. Alumni Meet is organised in every session. Suggestions are invited from the parents and the members of alumni to make curriculum development more effective. The mechanism of feed back is listed as follows: A Common Suggestion Box placed in the Administrative Block helps to have a clear understanding of the students' and parents' problems to improve the quality and efficiency of the courses. The suggestions and recommendations of the college faculty members are conveyed to the the university authorities by the faculty who serve as members of Board of Studies. The college principal, by being ex-officio member of Academic Council of the affiliating university, also voices their opinion. The college organizes Parent Teacher Association and Alumni Meet once a year to gauge the stakeholders opinion. Suggestions are invited from the parents and the members of alumni to make curriculum development more effective.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS MORNING	480	1816	524
BA	ARTS EVENING	320	784	355
BCA	COMPUTERS	40	407	40
BCom	COMMERCE	140	1417	139
BSc	NON MED	240	832	210
BSc	MED	160	378	123
BBA	MANAGEMENT	40	581	40
MA	ARTS	400	1016	375
MSc	SCIENCE	130	719	125
MCom	COMMERCE	80	698	88

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	3652	1063	77	6	53

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
77	77	12	15	15	12
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Bridge course -A one-day Orientation programme for students is conducted every year on their first working day. students are made to acclimatize with the new situation by exposing them to the various functioning of the college, use of Library, sports facilities, NCC, NSS, and also to enable them to cope with the programme of their choice. Remedial courses-Remedial classes are conducted for the slow learners and under achievers in all the departments with the help of the UGC fund under Merged Scheme. Enrichment programmes – • The institution also conducts doubt clearing classes, product development programmes and application-oriented programmes for all groups of students to increase their skills and competence. Some surprise tests and monthly tests are also conducted by the department faculty members to test their knowledge received during classes get updated throughout the semester. • Also, some Enrichment courses like personality development programmes', seminars, workshops, training programmes, technical festivals, conferences, and symposia are conducted to improve the student's mindset, creativity and motivate them to do some novel innovations and creative. • Guest lectures are arranged by the Career Guidance and Placement Cell to create awareness. Special coaching classes are conducted every year to prepare the students for competitive exams – IAS/IPS/IRS/PCS/CA/CS/CEET/AIPMT/CPT etc. • Students are also guided for their vertical progression –ICAR/TIFR/CSIR/Entrance Exam for PG courses.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4715	77	61

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
137	29	108	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2017	1	Principal	1
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	06/2018	31/05/2018	13/08/2018
BBA	00	06/2018	31/05/2018	13/08/2018
BCA	00	06/2018	31/05/2018	13/08/2018
BCom	00	06/2018	31/05/2018	13/08/2018
BSc	00	06/2018	31/05/2018	13/08/2018
MA	00	04/2018	31/05/2018	13/08/2018
MCom	00	04/2018	31/05/2018	13/08/2018
MSc	00	04/2018	31/05/2018	13/08/2018
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution holds the tradition of imparting holistic education with emphasis on the ethical and moral principles. The college is co-educational Government institution affiliated with Panjab University, Chandigarh. Our College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students according to University guidelines. Students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website. • As per the guidelines of Panjab University, Chandigarh the College framed a committee comprising Registrar for Examination, Deputy Registrar and Assistant Registrar for smooth conducting the Examinations and making policy decisions in regard to organizing examinations and improving the systems of examinations. The college adopted Centralized Continuous Internal Evaluation (CIE) System to assess student's development in both the semester. • The standard continuous internal evaluation process that has been in place at our College for several years has been continued in the academic year 2018-2019 as well. All the departments conducted class tests during academic session 2018-2019. Some of the departments adopted student centric teaching learning methods and included mock teaching as part of their CIE process. • The College has faculty wise internal exam committees who made aware of the CIE and evaluation process. The Examination Branch of the College informs the students about examination pattern, schedule and regulations and Academic Calendar with CIA Exam dates. Schedule is displayed in the College and Departmental Notice Board. Result Analysis is done by the class tutors after CIA Test. The Principal conducts department wise Review Meetings to give necessary feedback for the improvement of students' performance. Whenever necessary, the tutor shall recommend the visit of the parents to the college for a discussion about the Student's performance. Remedial Classes are conducted for the slow learners and absentees if any. Assessments of group discussions, seminars, assignments and

periodically held written tests help to know the performance of the students and to take remedial measure if needed. Supplementary or Re Examinations are conducted for the absent students as per university guidelines.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is released by P.U., Chandigarh and is followed in totality by our college. The same calendar is published in the prospectus every year. There after the college prepare its academic calendar and displays it on website. Our academic calendar provides important information about admission guidelines, teaching dates, examination dates, extra cocurricular activities, list of holidays and semester examinations. Before the commencement of every semester, the respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course.

- On the basis of this routine, a committee of the teachers prepares a detailed prospectus and timetable for the entire year. Finally, this is distributed to the departmental teachers and the students and also made available on college Website. The effectiveness of the process is maintained through effective monitoring by the Principal/Vice Principal. The college has a vibrant culture of instilling inquisitiveness and scientific temper among the students through a number of activities. An orientation cum Induction programme for 1st year students of U.G. and P.G. has been conducted for all students before the commencement of regular classes.
- The college was chosen as one of the examination centres for conducting Semester Exams in four Blocks for all U.G. and P.G. courses available in the College. The University also sets up an Evaluation Centre in the College premises where teachers from different colleges assigned by University undergo the Evaluation work.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.scdgovtcollege.ac.in/Default.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	BA	ARTS	391	377	96.42
00	BBA	MANAGEMENT	38	38	100
00	BCA	COMPUTERS	31	31	100
00	BCom	COMMERCE	137	134	97.81
00	BSc	SCIENCE	288	284	98.61
00	MA	ARTS	304	301	99.01
00	MCom	COMMERCE	46	46	100
00	MSc	SCIENCE	61	61	100
00	MCom	BI	33	33	100
00	MSc	IT	22	22	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.scdgovtcollege.ac.in/Default.aspx>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NA	0	0
Minor Projects	0	NA	0	0
Interdisciplinary Projects	0	NA	0	0
Industry sponsored Projects	0	NA	0	0
Projects sponsored by the University	0	NA	0	0
Students Research Projects (Other than compulsory by the University)	0	NA	0	0
International Projects	0	NA	0	0
Any Other (Specify)	0	NA	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	01/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	PRINCIPAL DR DHARAM SINGH SANDHU	GOVT OF PUNJAB	15/08/2018	STATE AWARD

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	01/08/2018

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
GEOGRAPHY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ENGLISH	8	0
International	HINDI	1	0

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PUNJABI	4
ENGLISH	7

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
LIST ATTACHED	LIST ATTACHED	LIST ATTACHED	2017	0	0	0

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2017	0	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	0	0	0
Presented papers	1	0	0	0

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
list attached	NSS AND HONDA	5	70
list attached	NSS,ENC CLUB AND NCC	4	90
list attached	NSS	6	70
list attached	NSS	7	90
list attached	NSS	8	100
list attached	NSS	0	0
list attached	NSS	8	218
list attached	NSS	0	0
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
list attached	NSS	list attached	8	218
list attached	NSS	list attached	8	100
list attached	NSS,NCC AND ENV CLUB	list attached	4	90
list attached	NSS	list attached	6	70
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant
-------------------	-------------------------	---	---------------	-------------	-------------

		/research lab with contact details			
LIST ATTACHED	LIST ATTACHED	LIST ATTACHED	01/06/2017	31/07/2018	44
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	31/12/2018	NA	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
867161	867161

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Video Centre	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	61180	10000000	76	37694	61256	100037694
Reference Books	12396	250000	0	0	12396	250000
e-Books	830000	5900	100000	5900	930000	11800
Journals	4	4520	0	0	4	4520
Digital	0	0	0	0	0	0

Database						
CD & Video	0	0	0	0	0	0
Library Automation	0	0	76	0	76	0
Weeding (hard & soft)	20549	1000000	219	8000	20768	1008000
Others (specify)	0	0	0	0	0	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	31/12/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	103	6	6	1	1	2	4	24	0
Added	0	0	0	0	0	0	0	0	0
Total	103	6	6	1	1	2	4	24	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

24 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
51594	51594	867161	867161

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Construction, maintenance and repairing of academic buildings, library, classrooms, laboratory, sports complex, etc and other physical infrastructure
--

of S.C. D. Govt. college is done by PWD Department, Government of Punjab. Principal of S.C.D. Govt. college intimates the construction, maintenance and repairing related requirements as per requirements to the respective PWD, Govt. of Punjab. 2. The college receives grant from the Higher Education Department (HEIS), Govt. of Punjab under Plan Head and non-Plan Head Schemes. Plan Head Schemes mentions the assigned budget which includes procurement of different items such as Sports equipments, Books and Journal and other contingencies. For the year 2018-2019 the total amount receives from the state government under HEIS Scheme was 3154124 RS, for both Plan and non- plan head. Many services are carried out from the PTA (Parent Teacher Association) Fund Like Solar Paneling, Furniture purchase , water filters etc. and maintenance for security services .

For the 2018-19 total budget allocated under the PTA fund was 560184 RS. , travelling allowances and seminars presentations and Lectures by eminent Persons, this PTA fund is used. 3. While Purchasing equipment from any fund, it is always ensure that the installation charges and maintenance charges are provided by the company which delivers the equipment. Such clause is inserted in the work order of the equipment. 4. Committees are formed by the Principal and the college council for the purchase of equipments at least three members are insured in each committee. They undertake the project and follow the guidelines given by the government department and DPI office While doing any task. 5. Transparency is insured in every project at details are shown in college official website. Student council and members of the PTA association are duly consulted while doing any major and minor college related welfare project.

<http://www.scdgovtcollege.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship Scheme for SC AND BC FRESH AND RENEWAL	270	3248094
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development, Tally, Personality development, Retail and marketing handskills	01/04/2017	271	Soft skill development, Tally, Personality development, Retail and marketing handskills

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Soft skill development, Tally, Personality development, Retail and marketing handskills	0	271	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	Infosys (software engg) National College Machhiwara (Asst Prof.) Brandappz Gurgaon (software engg) re engg)	4	4
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	34	BA	ARTS	SCD GOVT COLLEGE	MA
2018	12	BSC	SCIENCE	SCD GOVT COLLEGE	MSC PHYSICS
2018	40	BCOM	COMMERCE	SCD GOVT COLLEGE	MCOM

2018	9	BCA	COMPUTERS	SCD GOVT COLLEGE	MSC (IT)
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	11
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	National/ International	24
CULTURAL	NATIONAL	107
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	GOLD	National	0	33	LIST ATTACHED	LIST ATTACHED
2018	SILVER	National	0	8	LIST ATTACHED	LIST ATTACHED
2018	BRONZE	National	0	26	LIST ATTACHED	LIST ATTACHED
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' council has been active from the last ten years under the leadership of Dr. Mukesh Arora, Dean Students Welfare and Associate Dean Prof Inderjit Kaur. It is not an elected body. All the students who are the toppers from different classes automatically become the members of the council. Representatives are taken from various activities like NSS, NCC, sports, hostel prefects, youth activities, cultural committee etc. The main purpose of the council is to help the college administration to maintain discipline during all

the functions held throughout the year. From the last five years it has taken an initiative to organize book bank help desk. Books are collected by the council members from various departments as well from senior students. These books are distributed to the poor and needy students free of cost and when they pass the class they return the books issued to them and get other books. So this process continues. All students take active part in this move. NCC representatives escort the chief guest whenever there is an important function. Every year Lohri function is organized by the council members. This function gives a chance to the students to show their hidden talents. These council members get their ID cards issued from the principal of college. Every year all council members are honored with a merit certificate and a memento on the convocation

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, S.C.D Govt. College Alumni Association, S.C.D. Govt. College, Ludhiana is registered under the society registration Act (XXI of 1860) and as amended by the Punjab amendment Act 1957. Registrtrtion no is 20150019663/439

5.4.2 – No. of enrolled Alumni:

465

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2 24-10-2017 Paid Tribute to Sahir Ludhanavi on his death anniversary.
08-03-2018 Annual Alumni Meet and Sahir Ludhanavi's birth anniversary.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

This Government institution provides decentralization and participative mode of management by giving autonomy to different associations and committees for quality improvement of the college . The chairman of the associations and the committees is the Principal of college. The Principal of the college along with academic council provide the able guidance and leadership for bitterness of the institution. The college has a Higher Education Institute Society (HEIS) and Parent-Teacher Association(PTA) having their own bursar and clerical staff for better function and development of the college. The HEIS and PTA funds are used for salaries to the teachers and others staff recruited on add-hoc basis at college level and for purchase of infra structure required for development of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institute follows the curriculum

	<p>prescribed by Punjab University Chandigarh . The college plays important role by having its teachers as members of board of studies. The faculty members of the institute plays an crucial role in curriculum development by attending syllabus revise meetings held by the university . Also teachers are authors of various reference books of the university</p>
Teaching and Learning	<p>Teaching and Learning :- Computer Aided methods of teaching using projectors and smart boards are employed by faculty for better and easy understanding of texts by the students Frequent seminars and extension lecturers are being held by different departments of the college for better academic exposure to students.</p>
Examination and Evaluation	<p>The college conducts mid-semester tests for internal assessment of students. The semester examination are held by Punjab University Chandigarh . The class-tests , students seminars and practical examinations are conducted by departments to assess and evaluate the students academically.</p>
Research and Development	<p>The teachers of the college are encouraged to attend conferences, seminars and workshops. The faculty of the college provide their services as resources persons, subject experts. For this they are provided with duty leaves. The college has centre of excellence in research in Hindi Department where students do their Ph. Ds</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The library is updated with university reference books , recent journals and magazines. The college library has access to N-Lists data. The ICT facilities are sufficiently available in the college for better academic performance. The smart class-rooms are provided with projectors and smart boards. Free internet facility is provided to students of the college .</p>
Human Resource Management	<p>The services of adhoc full time faculty is provided to students by HEIS for courses of BCA,BBA,MSC(IT) and M.SC(PHYSICS). The college organizes conferences, seminars, workshops and extension lectures to increase the skills of the teachers.</p>
Industry Interaction / Collaboration	<p>The college has invited experts from corporates ,industries , banks to</p>

	<p>deliver extension lectures to students . The placements cell of the college facilitates recruitments of students with leading industries of Ludhiana and adjoining cities.</p>
Admission of Students	<p>The admission of students to different courses is strictly according to norms of Punjab University Chandigarh. Candidates for admission to various courses fill the admission forms ON-LINE to ensure transparent admission on the basis of merit . Students has full on-line access about the courses and eligibility criteria as prescribed by Punjab University Chandigarh.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Teachers of the college, parents and alumni members are engaged in planning and development process of the institute . The academic , cultural and sports programs and others activities are communicated to teachers, students and others concerned members of the college .</p>
Administration	<p>The ministerial and administrative departments of the college have computers records of its data. The circular and notices are received and communicated using e-mails and sms on mobiles.</p>
Finance and Accounts	<p>The salaries of regular college staff is transferred from Govt. treasuries to their respective bank accounts. For Guest faculty, Partial salary payments is done from PTA funds, for contractual faculty salary payments is done fully from HEIS of the college . The financial statements containing revenues and expenditures are audited by Govt. auditors and CAS engaged by the college.</p>
Student Admission and Support	<p>Students admission are done on ON-LINE basis. Forms are submitted on-line by candidates for different courses . Merit lists for different courses are prepared strictly on the norms of P.U Chandigarh . E-Challans are generated by the college and eligible students submit the fee through E-Challans at any branch of state bank of India. College supports and encourage students for extra-curricular activities, sports, cultural activities and competitions.</p>

Examination	The college being affiliated to P.U Chandigarh, the examination schedule is administered by the University and displayed by the University portal in the form of date sheet .The faculty of the institute give the Mid-semester testes, assignments etc to students to access their internal assessment. The teachers of the college perform their duties as paper setters, invigilators, deputy superintendents and evaluation of answer sheets when appointed by the university .
--------------------	---

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	00

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial Management and Resource Mobilization :-Being Govt. institute the main audit is done once in a year for income in the form of P.U funds, Punjab and central Govt. funds, local funds and fee of the students and expenditure in University functions, power consumption, convocation, sports activities and dispersion of salaries. The care of above revenues and expenditures is taken by college bursar. Also there are Bursar for HEIS and PTA for taking care of revenues and expenditures for contractual and Guest faculty and adhoc staff and for various functions of the college and for institute's development. The audits are done by Chartered Accountants for HEIS and PTA revenues and expenditures

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PTA AND HEIS	34229304	FOR THE SALARIES OF THE GUEST FACULTY AND OTHER STAFFS AND FOR THE DEVELOPMENT OF THE COLLEGE BY PURCHASING THE REQUIRED INFRASTRUCTURE AND FOR THE ACADEMIC AND CULTURAL AND SPORTS FUNCTIONS HELD DURING THE YEAR.
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DPI COLLEGES PUNJAB	Yes	PRINCIPAL
Administrative	Yes	PUNJAB GOVT AUDITORS AND CAS	Yes	BURSARS

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Activities and support from the Parents Teachers Association :- Every year at the beginning of new session, Parent Teachers Association is formed by selecting members from teachers and parents unanimously with principal as chairperson. Meetings are frequently held to access the funds and expenditures occurring for the development of the college. The expenditures are mainly for :- Payment of salaries to guest faculty and other staff of the college. Payments for purchase and installation of solar lights, CCTV cameras and water purifiers . Payments made for various academic , sports and cultural functions held in the college.

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Purchase and installation of of new solar-lights, computers and internet facility in the college. Renovation of finishing school in the college . Purchase of more new books, journals and improved computerization of library with digital attendance of visitors.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on need of women Empowerment and not reservation	04/01/2018	04/01/2018	20	70
Lecture on need of women Empowerment	23/09/2017	23/09/2017	20	70
Best Volunteers (Boys and Girls) of NSS Units were awarded momentos	08/01/2018	08/01/2018	20	70
NSS Camp on "Empowering Young India"	02/02/2018	02/02/2018	68	150

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Installation of Solar Street lights are in the pipeline as an effort to create alternative energy initiatives.
- Environment classes are being held.
- The objective of Environment Club of college is to raise awareness among

students regarding environment issues and to instill a sense of responsibility towards environment. • NSS Units planted saplings to ensure indoor greenery on Aug,5 2017 to boost oxygen levels. • Cleanliness and beautification drive is a regular feature of the college. • Nukad Natak was organised by NSS Units on "SWACH BHARAT ABHIYAN" • We ensure to conserve energy by reducing unnecessary energy consumption. • Celebrated Clean Hostel Day on 15 Sept 2017

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	20
Provision for lift	No	0
Ramp/Rails	Yes	20
Braille Software/facilities	No	0
Rest Rooms	Yes	20
Scribes for examination	Yes	20
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	0	1	15/09/2017	1	Visit to Slum areas	Sensitized Students	56
2017	0	1	15/09/2017	1	Visited Orphan age	Sensitized Students towards their needs	56

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on Community service and also on importance of Motto	02/01/2018	02/01/2018	225

NOT ME BUT YOU			
Lecture on Honesty and Dedication	03/01/2018	03/01/2018	225
Lecture on Importance on Blood Donation	05/01/2018	05/01/2018	225
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Implementation of recycling programs within campus which encompasses responsible waste disposals • Safe removal of e-wastes • Efforts yo ensure safe and non toxiv environment. • "Best out of waste" competitions were heldc by the NSS Units of college. • Promoted paperless by using digital and cloud computing solutions.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

• Seminars and Conferences are conducted regularly by the college. • "Grievance and Redressal cell" is an integral part of us. • College has "Research Cell" in the department of Hindi, wherein students are provided facility to persue their doctorates. • We keep on inviting illusrtrious personalities,like Keki . N.Daruwala (the winner of Ssahitya Akademi Award) ,from diverse fields,to enlighten our students through their extention lectures. • "Buddy Groups" (Anti drug drive) are being taken. • We leave no stone unturned to achieve and maintain the top most positions in University examinations as well as in the fields of culture and sports. • We provide PG Courses in diverse fields and enjoy the status of mini university. • Ours is the only college to provide "Degree in Business Innovations" in Punjab. • College is running "Finishing School" in its vacinity.Through it,students are being given training to crack various competitive exams.They are also being trained in diverse fields of their future utility like Communication Skills,Personality Development,Tally , Retail and Marketing. • Our Alumni have contributed substantially to the college in many ways. • Development of infrastructure is a priority with us.So we constructed New Seminar Hall,fully equipped with A.C s and projectors.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.scdgovtcollege.ac.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

We take pride in the Evening shift of our college wherein working students are given oppportunities to pursue their degree courses in Arts Stream.

Provide the weblink of the institution

<http://www.scdgovtcollege.ac.in/>

8.Future Plans of Actions for Next Academic Year

Future plans S.C.D. Govt. College always strives to provide its students a cutting edge in education. For this, the college endeavors to incorporate innovative ways of imparting knowledge. As has already been mentioned, the college keeps on inviting eminent scholars from diverse fields to deliver lectures to its students. We now plan to deliver lectures from the eminent

personalities from foreign universities also through video conferencing. Evaluation of teaching and learning process through students feed back is also under consideration. In order to promote research amongst students and teachers, departmental libraries will be upgraded and internet facilities will shortly be provided to the students in this regard. In addition to this, the effort will be to promote research culture amongst faculty and students. Further, the college is also sensitive towards providing better and eco-friendly infrastructure to its students. The project of installation of solar panels is thus also in pipeline. Students will also be sensitized towards the need to do efforts towards sustainable development Using rich culture of its alumni, the college also has plans to provide its students more smart class rooms. .