

SCD Government College, Ludhiana

Subject / Teacher Feedback Report

Session: 2022-23

Contents:

- Objective
- Methodology for Analysis
- Participants
- Analysis and Interpretation
 - Regularity in taking lectures
 - Knowledge about subject taught
 - Ability to link current knowledge and practical experience while teaching
 - Ability to involve students while teaching
 - Ability to maintain discipline in class
 - Communication skills in Class
 - Use of modern teaching aids in lecture
 - Availability outside the class
 - Covers syllabus in time
 - Gives appropriate feedback to improve performance of students
 - Course wise Overall Score
 - Overall Score for Various Parameters
 - Overall Score for Various Parameters by Course

Objective

- a. To measure the student's level of satisfaction on their experiences with the SCD Government College, Ludhiana covering the following areas:
 - Adequacy, accessibility and quality of teaching-learning resources in the college environment.
 - Effectiveness of communication.
 - Academic Staff Performance (Quality of teaching).
 - Evaluation procedure and its effectiveness.
 - Overall student satisfaction level.
- b. To identify and address gaps for improvement.

The survey was conducted online. Each question has five responses, and respondents have to choose the most appropriate one.

Methodology for Analysis:

The questionnaire is based on the Likert scale where the responses are recorded on a scale of 1 to 5, with the most positive response (Excellent) being rated as 5 and last option of response (Fair) being rated as 1. The given questionnaire was filled online by 4339 random respondents from all streams. After the survey, the mean score for each question has been calculated and the overall mean has been arrived at.

Method for calculation of mean score on Likert Scale:

To determine the mean score of the 5-point Likert scale, the following formula has been used:

Mean score = (5 × No. of responses in Excellent parameter + 4 × No. of responses in Very Good parameter + 3 × No. of responses in Good parameter + 2 × No. of responses in Fair parameter + 1 × No. of responses in Average parameter) / Total No. of responses in All parameters.

Participants

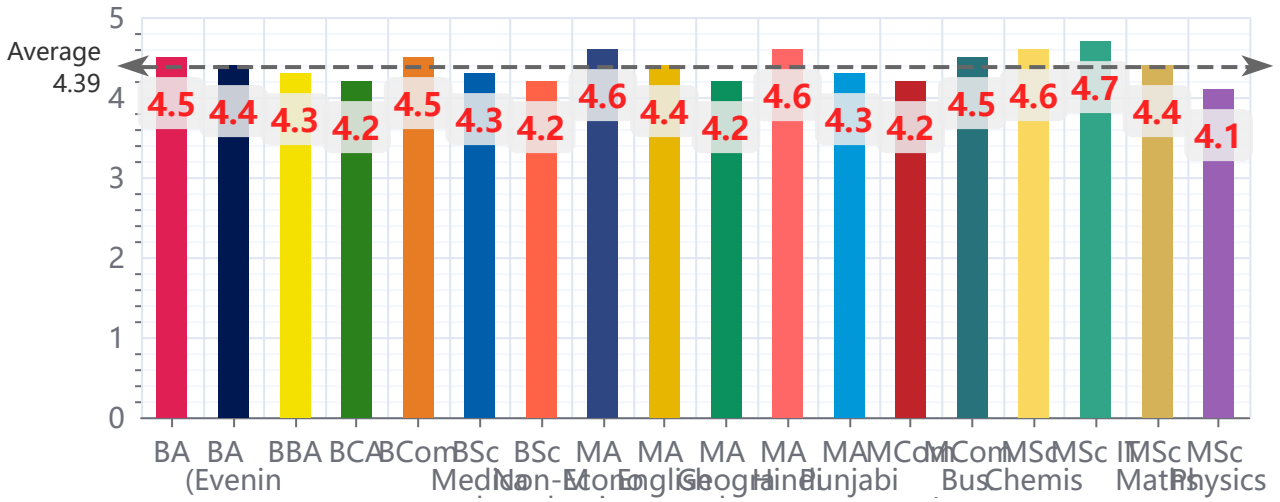
| Type | Course | Respondents |
|----------------|----------------------|-------------|
| Under Graduate | BA | 1335 |
| Under Graduate | BA (Evening College) | 692 |
| Under Graduate | BBA | 127 |
| Under Graduate | BCA | 120 |
| Under Graduate | BCom | 375 |
| Under Graduate | BSc Medical | 217 |
| Under Graduate | BSc Non-Med. | 540 |
| Post Graduate | MA Economics | 182 |
| Post Graduate | MA English | 186 |
| Post Graduate | MA Geography | 27 |
| Post Graduate | MA Hindi | 75 |
| Post Graduate | MA Punjabi | 53 |
| Post Graduate | MCom | 76 |
| Post Graduate | MCom Bus. Innov. | 85 |
| Post Graduate | MSc Chemistry | 73 |
| Post Graduate | MSc IT | 21 |
| Post Graduate | MSc Maths | 104 |
| Post Graduate | MSc Physics | 51 |
| | TOTAL | 4339 |

Analysis and Interpretation:

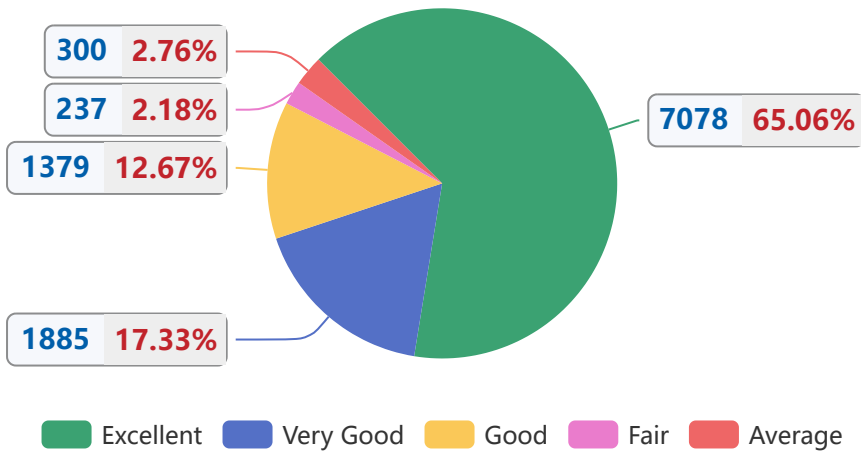
1 - Regularity in taking lectures

| Course | Excellent (5) | Very Good (4) | Good (3) | Fair (2) | Average (1) | Total | Mean Score |
|-------------------------|------------------|------------------|-------------|-------------|----------------|-------|---------------|
| BA | 2319 | 551 | 410 | 51 | 66 | 3397 | 4.5 |
| BA (Evening College) | 1180 | 284 | 210 | 47 | 66 | 1787 | 4.4 |
| BBA | 184 | 50 | 41 | 8 | 16 | 299 | 4.3 |
| BCA | 164 | 53 | 41 | 6 | 15 | 279 | 4.2 |
| BCom | 576 | 182 | 94 | 18 | 13 | 883 | 4.5 |
| BSc Medical | 327 | 125 | 69 | 10 | 28 | 559 | 4.3 |
| BSc Non-Med. | 752 | 250 | 198 | 44 | 52 | 1296 | 4.2 |
| MA Economics | 353 | 66 | 43 | 8 | 10 | 480 | 4.6 |
| MA English | 296 | 78 | 90 | 12 | 3 | 479 | 4.4 |
| MA Geography | 37 | 13 | 8 | 6 | 1 | 65 | 4.2 |
| MA Hindi | 150 | 23 | 23 | 0 | 2 | 198 | 4.6 |
| MA Punjabi | 115 | 21 | 21 | 0 | 12 | 169 | 4.3 |
| MCom | 94 | 39 | 44 | 3 | 5 | 185 | 4.2 |
| MCom Bus. Innov. | 135 | 25 | 20 | 7 | 1 | 188 | 4.5 |
| MSc Chemistry | 114 | 33 | 15 | 2 | 0 | 164 | 4.6 |
| MSc IT | 35 | 12 | 0 | 1 | 0 | 48 | 4.7 |
| MSc Maths | 177 | 53 | 25 | 9 | 5 | 269 | 4.4 |
| MSc Physics | 70 | 27 | 27 | 5 | 5 | 134 | 4.1 |
| Total | 7078 | 1885 | 1379 | 237 | 300 | 10879 | 4.4 |

Course wise Mean Score



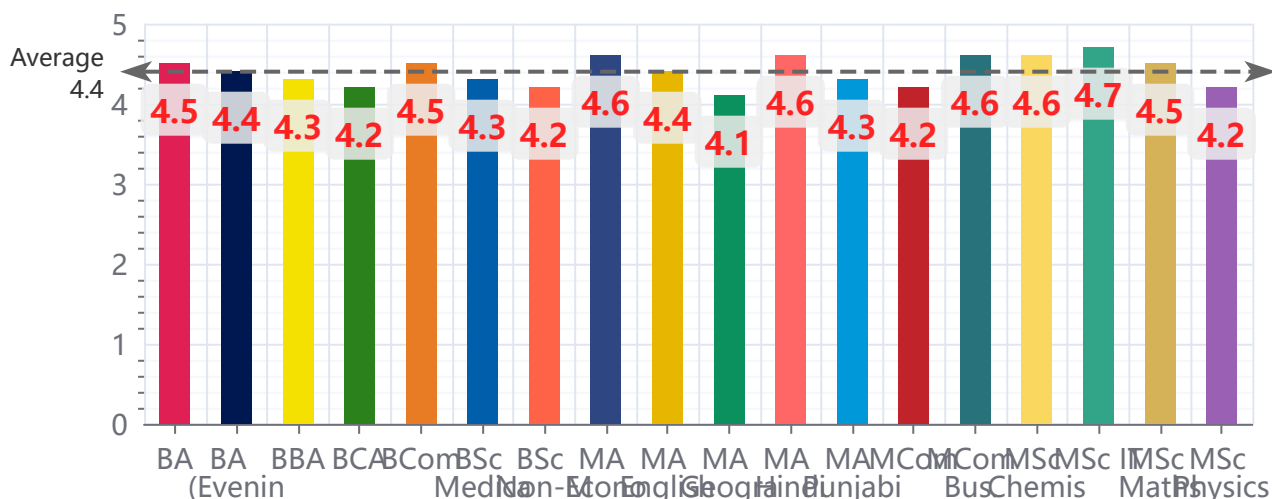
Option wise Respondents



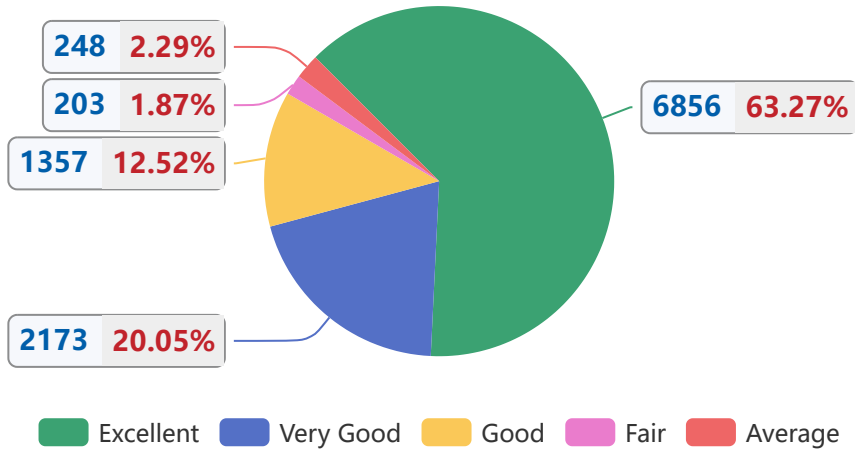
2 - Knowledge about subject taught

| Course | Excellent (5) | Very Good (4) | Good (3) | Fair (2) | Average (1) | Total | Mean Score |
|----------------------|---------------|---------------|----------|----------|-------------|-------|------------|
| BA | 2220 | 648 | 417 | 37 | 59 | 3381 | 4.5 |
| BA (Evening College) | 1119 | 337 | 216 | 46 | 58 | 1776 | 4.4 |
| BBA | 187 | 54 | 36 | 13 | 9 | 299 | 4.3 |
| BCA | 168 | 48 | 42 | 2 | 19 | 279 | 4.2 |
| BCom | 568 | 203 | 88 | 14 | 7 | 880 | 4.5 |
| BSc Medical | 327 | 136 | 71 | 8 | 20 | 562 | 4.3 |
| BSc Non-Med. | 707 | 314 | 191 | 43 | 36 | 1291 | 4.2 |
| MA Economics | 351 | 75 | 36 | 3 | 12 | 477 | 4.6 |
| MA English | 290 | 80 | 99 | 6 | 2 | 477 | 4.4 |
| MA Geography | 30 | 19 | 8 | 6 | 2 | 65 | 4.1 |
| MA Hindi | 146 | 35 | 16 | 0 | 1 | 198 | 4.6 |
| MA Punjabi | 107 | 31 | 20 | 3 | 8 | 169 | 4.3 |
| MCom | 97 | 37 | 41 | 4 | 5 | 184 | 4.2 |
| MCom Bus. Innov. | 140 | 24 | 16 | 6 | 2 | 188 | 4.6 |
| MSc Chemistry | 119 | 32 | 10 | 2 | 0 | 163 | 4.6 |
| MSc IT | 37 | 10 | 0 | 1 | 0 | 48 | 4.7 |
| MSc Maths | 172 | 63 | 22 | 6 | 4 | 267 | 4.5 |
| MSc Physics | 71 | 27 | 28 | 3 | 4 | 133 | 4.2 |
| Total | 6856 | 2173 | 1357 | 203 | 248 | 10837 | 4.4 |

Course wise Mean Score



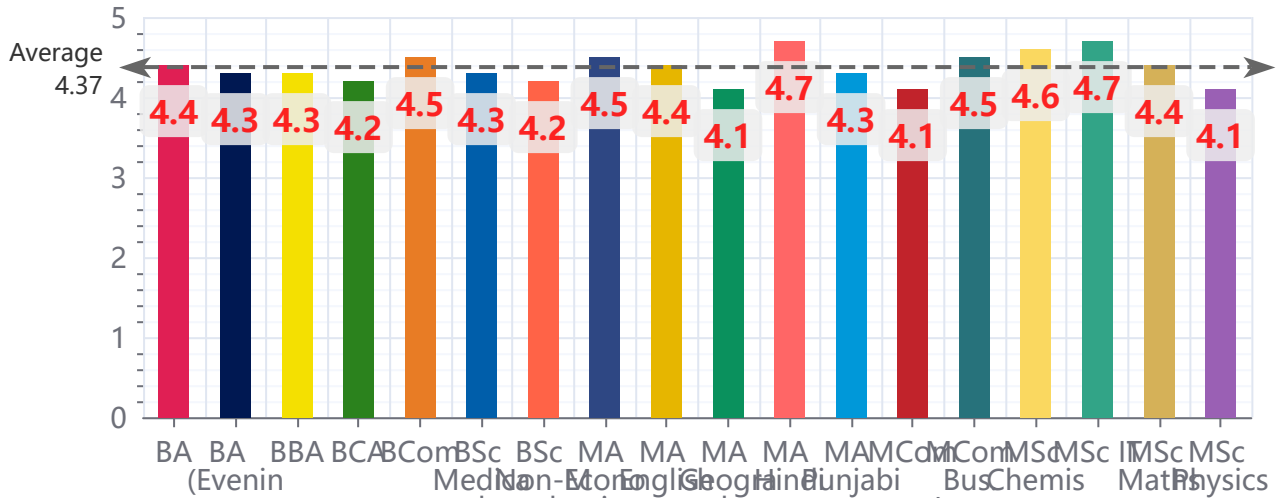
Option wise Respondents



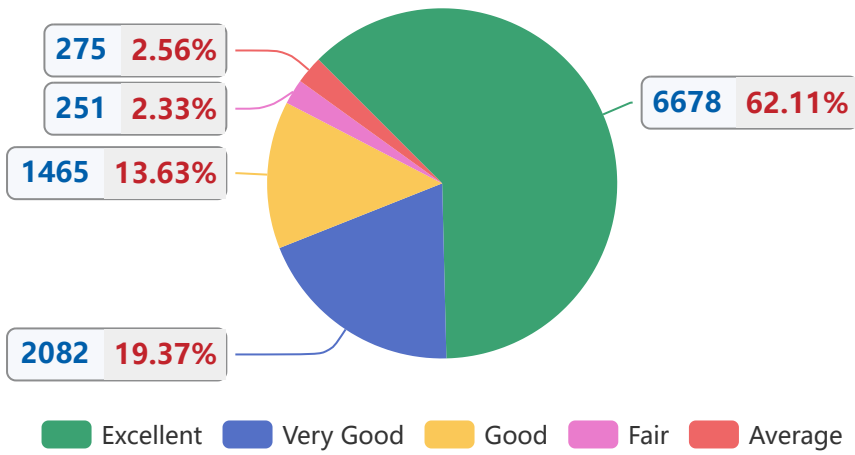
3 - Ability to link current knowledge and practical experience while teaching

| Course | Excellent (5) | Very Good (4) | Good (3) | Fair (2) | Average (1) | Total | Mean Score |
|----------------------|---------------|---------------|----------|----------|-------------|-------|------------|
| BA | 2135 | 651 | 455 | 45 | 63 | 3349 | 4.4 |
| BA (Evening College) | 1104 | 318 | 213 | 55 | 63 | 1753 | 4.3 |
| BBA | 176 | 52 | 38 | 13 | 12 | 291 | 4.3 |
| BCA | 161 | 48 | 44 | 6 | 18 | 277 | 4.2 |
| BCom | 558 | 196 | 95 | 19 | 8 | 876 | 4.5 |
| BSc Medical | 323 | 122 | 84 | 7 | 24 | 560 | 4.3 |
| BSc Non-Med. | 691 | 275 | 222 | 52 | 47 | 1287 | 4.2 |
| MA Economics | 342 | 72 | 41 | 6 | 12 | 473 | 4.5 |
| MA English | 289 | 81 | 91 | 11 | 3 | 475 | 4.4 |
| MA Geography | 34 | 13 | 10 | 7 | 1 | 65 | 4.1 |
| MA Hindi | 152 | 25 | 20 | 0 | 0 | 197 | 4.7 |
| MA Punjabi | 109 | 23 | 21 | 4 | 8 | 165 | 4.3 |
| MCom | 91 | 41 | 44 | 5 | 4 | 185 | 4.1 |
| MCom Bus. Innov. | 132 | 30 | 18 | 5 | 2 | 187 | 4.5 |
| MSc Chemistry | 108 | 38 | 14 | 2 | 0 | 162 | 4.6 |
| MSc IT | 36 | 10 | 1 | 1 | 0 | 48 | 4.7 |
| MSc Maths | 166 | 68 | 20 | 7 | 7 | 268 | 4.4 |
| MSc Physics | 71 | 19 | 34 | 6 | 3 | 133 | 4.1 |
| Total | 6678 | 2082 | 1465 | 251 | 275 | 10751 | 4.4 |

Course wise Mean Score



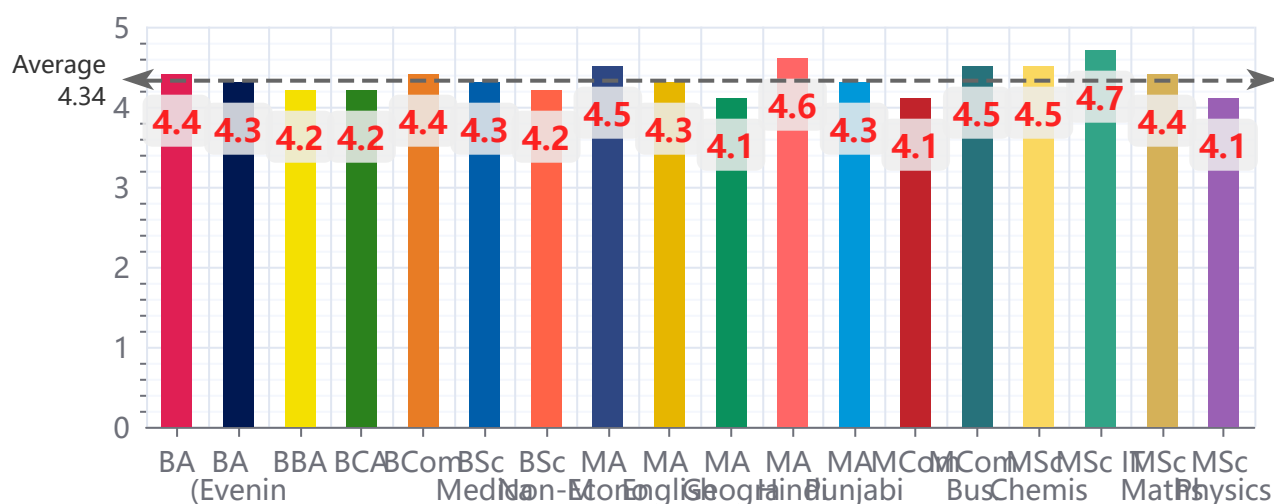
Option wise Respondents



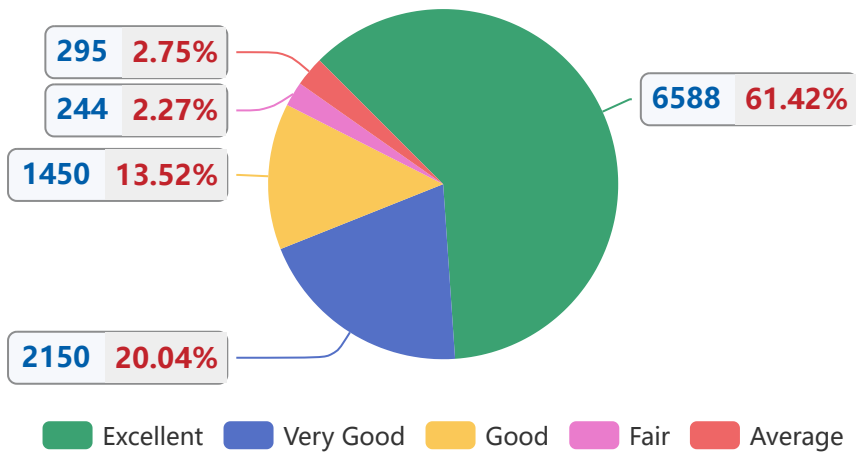
4 - Ability to involve students while teaching

| Course | Excellent (5) | Very Good (4) | Good (3) | Fair (2) | Average (1) | Total | Mean Score |
|----------------------|---------------|---------------|----------|----------|-------------|-------|------------|
| BA | 2152 | 633 | 453 | 46 | 67 | 3351 | 4.4 |
| BA (Evening College) | 1085 | 321 | 218 | 48 | 71 | 1743 | 4.3 |
| BBA | 173 | 57 | 39 | 13 | 12 | 294 | 4.2 |
| BCA | 161 | 53 | 36 | 10 | 14 | 274 | 4.2 |
| BCom | 539 | 205 | 97 | 18 | 12 | 871 | 4.4 |
| BSc Medical | 313 | 144 | 70 | 10 | 23 | 560 | 4.3 |
| BSc Non-Med. | 675 | 300 | 202 | 53 | 49 | 1279 | 4.2 |
| MA Economics | 328 | 78 | 49 | 6 | 12 | 473 | 4.5 |
| MA English | 282 | 76 | 107 | 3 | 7 | 475 | 4.3 |
| MA Geography | 31 | 19 | 7 | 7 | 1 | 65 | 4.1 |
| MA Hindi | 146 | 32 | 20 | 0 | 0 | 198 | 4.6 |
| MA Punjabi | 108 | 28 | 20 | 3 | 9 | 168 | 4.3 |
| MCom | 93 | 36 | 46 | 4 | 5 | 184 | 4.1 |
| MCom Bus. Innov. | 132 | 32 | 13 | 7 | 3 | 187 | 4.5 |
| MSc Chemistry | 108 | 36 | 14 | 3 | 0 | 161 | 4.5 |
| MSc IT | 37 | 10 | 0 | 1 | 0 | 48 | 4.7 |
| MSc Maths | 160 | 65 | 26 | 7 | 7 | 265 | 4.4 |
| MSc Physics | 65 | 25 | 33 | 5 | 3 | 131 | 4.1 |
| Total | 6588 | 2150 | 1450 | 244 | 295 | 10727 | 4.4 |

Course wise Mean Score



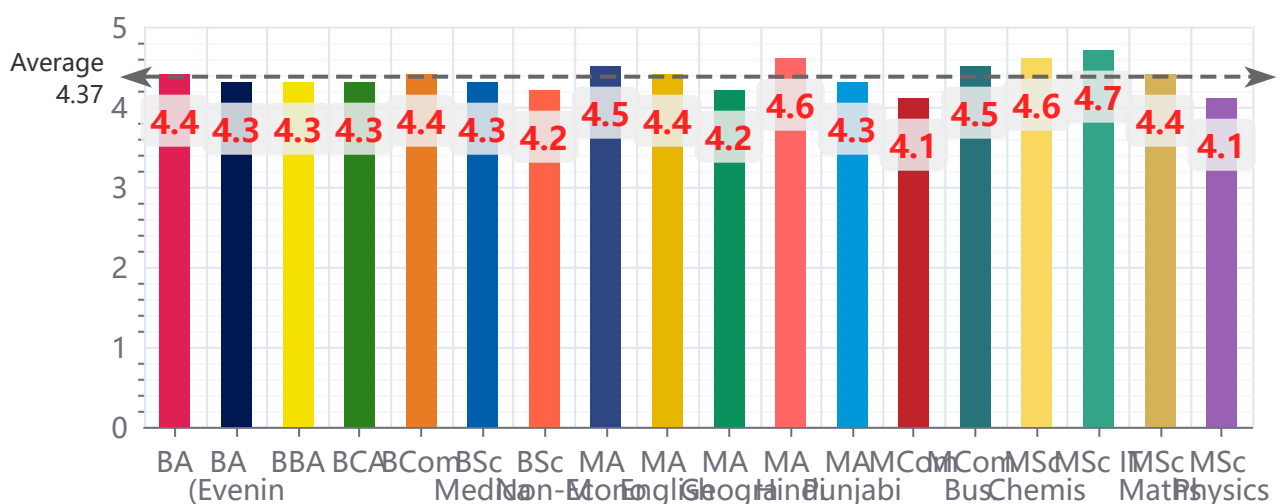
Option wise Respondents



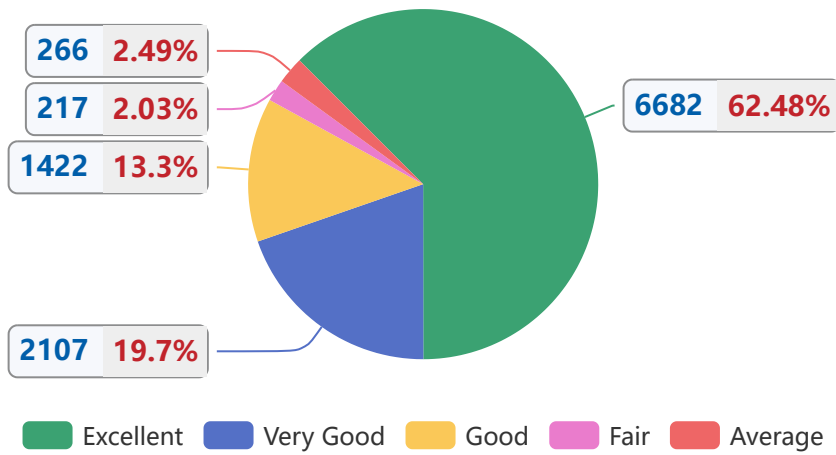
5 - Ability to maintain discipline in class

| Course | Excellent (5) | Very Good (4) | Good (3) | Fair (2) | Average (1) | Total | Mean Score |
|----------------------|---------------|---------------|----------|----------|-------------|-------|------------|
| BA | 2137 | 646 | 428 | 45 | 66 | 3322 | 4.4 |
| BA (Evening College) | 1108 | 316 | 220 | 49 | 63 | 1756 | 4.3 |
| BBA | 176 | 60 | 39 | 7 | 10 | 292 | 4.3 |
| BCA | 165 | 53 | 44 | 4 | 10 | 276 | 4.3 |
| BCom | 557 | 188 | 95 | 19 | 14 | 873 | 4.4 |
| BSc Medical | 327 | 124 | 77 | 7 | 22 | 557 | 4.3 |
| BSc Non-Med. | 696 | 298 | 197 | 47 | 40 | 1278 | 4.2 |
| MA Economics | 336 | 74 | 43 | 5 | 9 | 467 | 4.5 |
| MA English | 293 | 76 | 96 | 3 | 4 | 472 | 4.4 |
| MA Geography | 35 | 16 | 7 | 6 | 1 | 65 | 4.2 |
| MA Hindi | 149 | 27 | 21 | 0 | 0 | 197 | 4.6 |
| MA Punjabi | 104 | 29 | 23 | 1 | 10 | 167 | 4.3 |
| MCom | 89 | 40 | 46 | 2 | 6 | 183 | 4.1 |
| MCom Bus. Innov. | 131 | 29 | 19 | 6 | 1 | 186 | 4.5 |
| MSc Chemistry | 110 | 36 | 12 | 2 | 0 | 160 | 4.6 |
| MSc IT | 35 | 11 | 1 | 1 | 0 | 48 | 4.7 |
| MSc Maths | 165 | 63 | 22 | 9 | 6 | 265 | 4.4 |
| MSc Physics | 69 | 21 | 32 | 4 | 4 | 130 | 4.1 |
| Total | 6682 | 2107 | 1422 | 217 | 266 | 10694 | 4.4 |

Course wise Mean Score



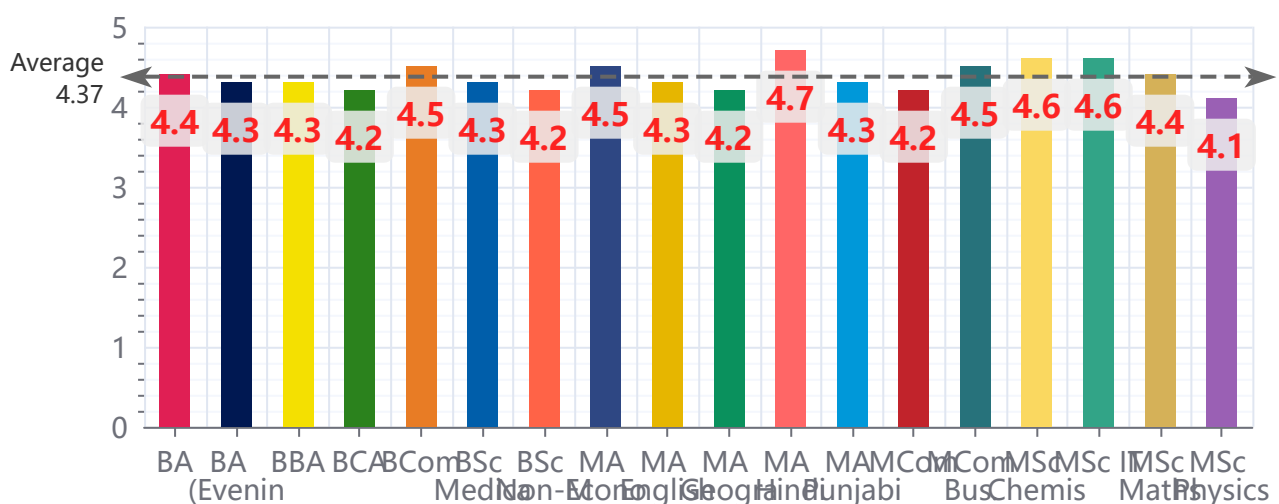
Option wise Respondents



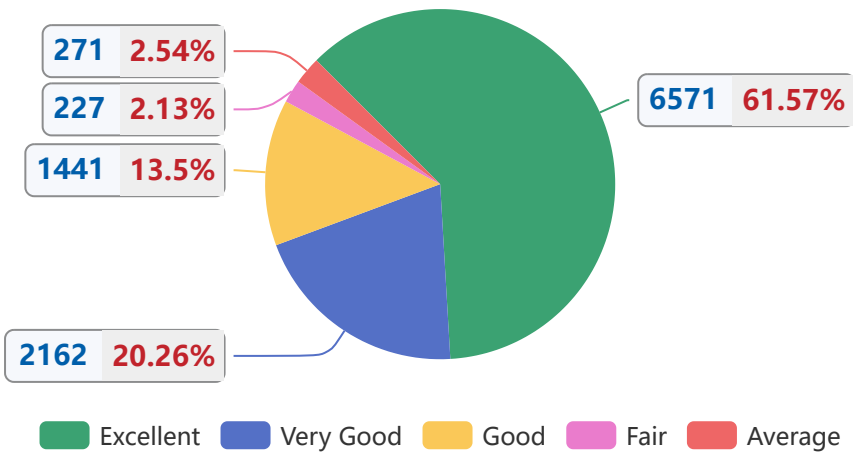
6 - Communication skills in Class

| Course | Excellent (5) | Very Good (4) | Good (3) | Fair (2) | Average (1) | Total | Mean Score |
|-------------------------|------------------|------------------|-------------|-------------|----------------|-------|---------------|
| BA | 2095 | 666 | 444 | 43 | 65 | 3313 | 4.4 |
| BA (Evening College) | 1089 | 322 | 222 | 48 | 61 | 1742 | 4.3 |
| BBA | 176 | 53 | 34 | 14 | 11 | 288 | 4.3 |
| BCA | 152 | 62 | 41 | 7 | 12 | 274 | 4.2 |
| BCom | 556 | 196 | 95 | 12 | 12 | 871 | 4.5 |
| BSc Medical | 318 | 134 | 70 | 9 | 23 | 554 | 4.3 |
| BSc Non-Med. | 675 | 303 | 213 | 48 | 45 | 1284 | 4.2 |
| MA Economics | 338 | 77 | 38 | 8 | 12 | 473 | 4.5 |
| MA English | 290 | 67 | 107 | 5 | 3 | 472 | 4.3 |
| MA Geography | 32 | 19 | 9 | 4 | 1 | 65 | 4.2 |
| MA Hindi | 148 | 31 | 18 | 0 | 0 | 197 | 4.7 |
| MA Punjabi | 102 | 30 | 24 | 0 | 10 | 166 | 4.3 |
| MCom | 96 | 36 | 44 | 3 | 5 | 184 | 4.2 |
| MCom Bus. Innov. | 130 | 31 | 17 | 6 | 2 | 186 | 4.5 |
| MSc Chemistry | 108 | 37 | 13 | 3 | 0 | 161 | 4.6 |
| MSc IT | 35 | 10 | 2 | 1 | 0 | 48 | 4.6 |
| MSc Maths | 166 | 63 | 23 | 8 | 6 | 266 | 4.4 |
| MSc Physics | 65 | 25 | 27 | 8 | 3 | 128 | 4.1 |
| Total | 6571 | 2162 | 1441 | 227 | 271 | 10672 | 4.4 |

Course wise Mean Score



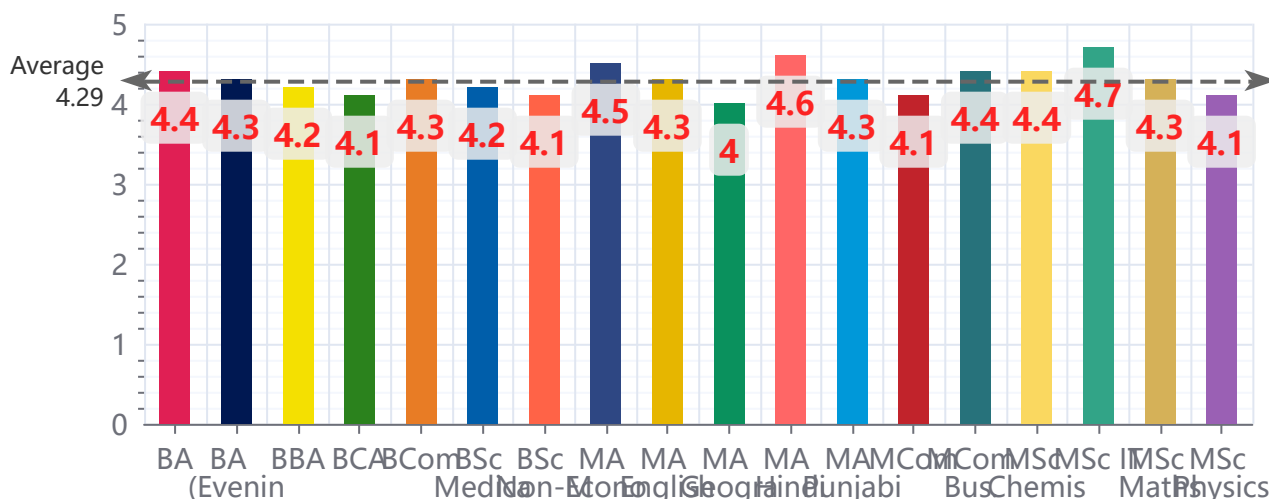
Option wise Respondents



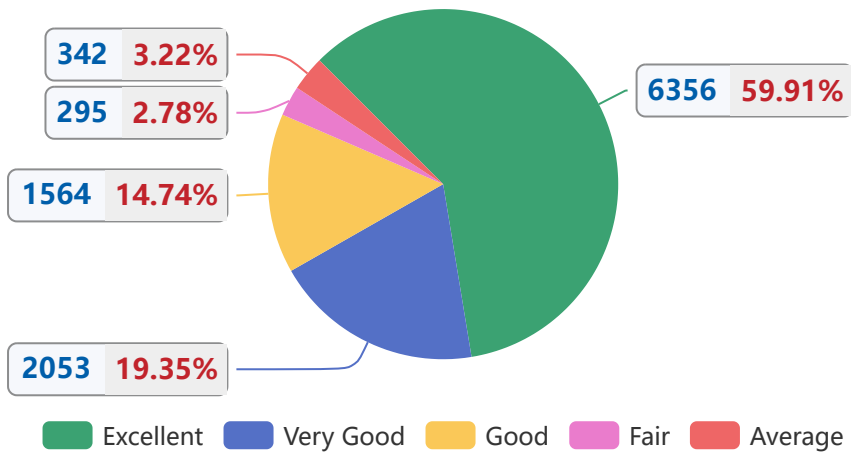
7 - Use of modern teaching aids in lecture

| Course | Excellent (5) | Very Good (4) | Good (3) | Fair (2) | Average (1) | Total | Mean Score |
|----------------------|---------------|---------------|----------|----------|-------------|-------|------------|
| BA | 2042 | 629 | 481 | 63 | 79 | 3294 | 4.4 |
| BA (Evening College) | 1069 | 303 | 234 | 49 | 68 | 1723 | 4.3 |
| BBA | 169 | 53 | 48 | 10 | 12 | 292 | 4.2 |
| BCA | 149 | 49 | 46 | 8 | 21 | 273 | 4.1 |
| BCom | 533 | 176 | 110 | 24 | 24 | 867 | 4.3 |
| BSc Medical | 306 | 135 | 76 | 11 | 26 | 554 | 4.2 |
| BSc Non-Med. | 651 | 291 | 212 | 60 | 57 | 1271 | 4.1 |
| MA Economics | 325 | 68 | 54 | 10 | 13 | 470 | 4.5 |
| MA English | 267 | 81 | 102 | 10 | 8 | 468 | 4.3 |
| MA Geography | 31 | 15 | 10 | 7 | 2 | 65 | 4.0 |
| MA Hindi | 147 | 28 | 20 | 0 | 1 | 196 | 4.6 |
| MA Punjabi | 100 | 30 | 25 | 0 | 10 | 165 | 4.3 |
| MCom | 87 | 40 | 45 | 8 | 5 | 185 | 4.1 |
| MCom Bus. Innov. | 123 | 34 | 20 | 8 | 3 | 188 | 4.4 |
| MSc Chemistry | 104 | 31 | 16 | 7 | 2 | 160 | 4.4 |
| MSc IT | 35 | 12 | 0 | 1 | 0 | 48 | 4.7 |
| MSc Maths | 152 | 58 | 32 | 13 | 7 | 262 | 4.3 |
| MSc Physics | 66 | 20 | 33 | 6 | 4 | 129 | 4.1 |
| Total | 6356 | 2053 | 1564 | 295 | 342 | 10610 | 4.3 |

Course wise Mean Score



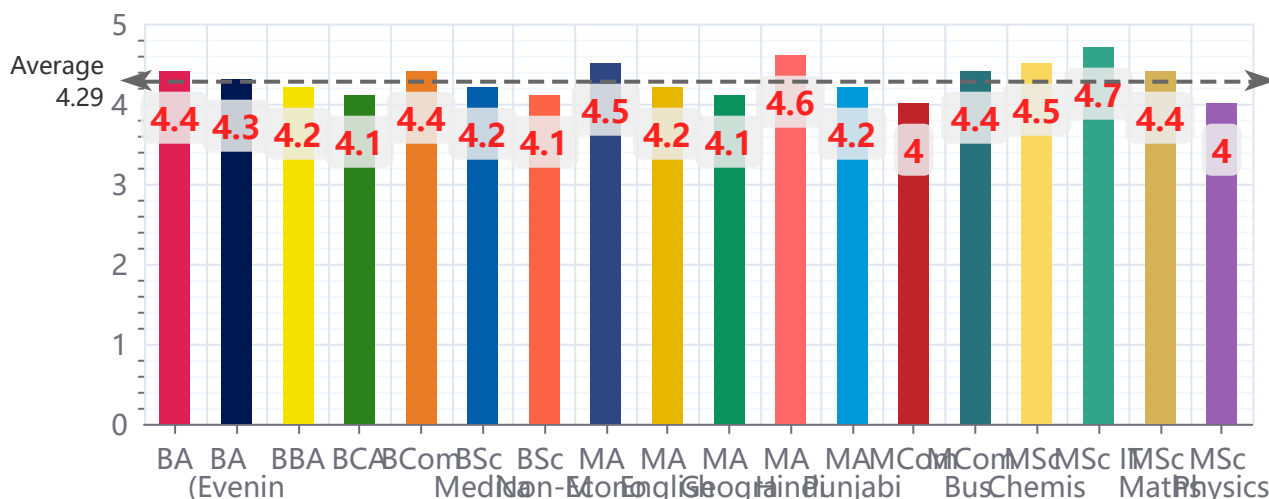
Option wise Respondents



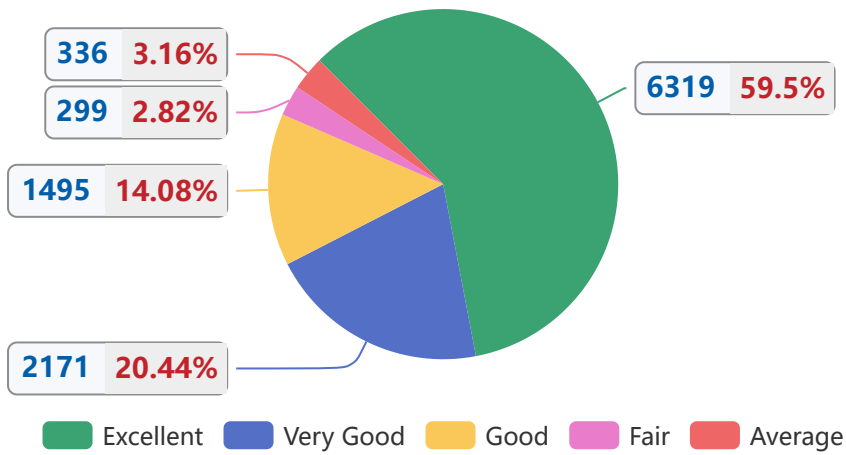
8 - Availability outside the class

| Course | Excellent (5) | Very Good (4) | Good (3) | Fair (2) | Average (1) | Total | Mean Score |
|----------------------|---------------|---------------|-------------|------------|-------------|--------------|------------|
| BA | 2023 | 672 | 468 | 61 | 75 | 3299 | 4.4 |
| BA (Evening College) | 1071 | 318 | 221 | 46 | 76 | 1732 | 4.3 |
| BBA | 166 | 56 | 41 | 9 | 18 | 290 | 4.2 |
| BCA | 147 | 53 | 41 | 12 | 19 | 272 | 4.1 |
| BCom | 520 | 195 | 110 | 27 | 14 | 866 | 4.4 |
| BSc Medical | 308 | 136 | 72 | 13 | 25 | 554 | 4.2 |
| BSc Non-Med. | 652 | 305 | 205 | 58 | 56 | 1276 | 4.1 |
| MA Economics | 320 | 79 | 46 | 10 | 12 | 467 | 4.5 |
| MA English | 269 | 75 | 96 | 15 | 12 | 467 | 4.2 |
| MA Geography | 28 | 22 | 8 | 5 | 1 | 64 | 4.1 |
| MA Hindi | 144 | 32 | 20 | 1 | 0 | 197 | 4.6 |
| MA Punjabi | 98 | 29 | 26 | 2 | 10 | 165 | 4.2 |
| MCom | 89 | 30 | 50 | 8 | 6 | 183 | 4.0 |
| MCom Bus. Innov. | 120 | 36 | 18 | 10 | 3 | 187 | 4.4 |
| MSc Chemistry | 109 | 32 | 14 | 5 | 0 | 160 | 4.5 |
| MSc IT | 35 | 12 | 0 | 1 | 0 | 48 | 4.7 |
| MSc Maths | 157 | 67 | 25 | 9 | 6 | 264 | 4.4 |
| MSc Physics | 63 | 22 | 34 | 7 | 3 | 129 | 4.0 |
| Total | 6319 | 2171 | 1495 | 299 | 336 | 10620 | 4.3 |

Course wise Mean Score



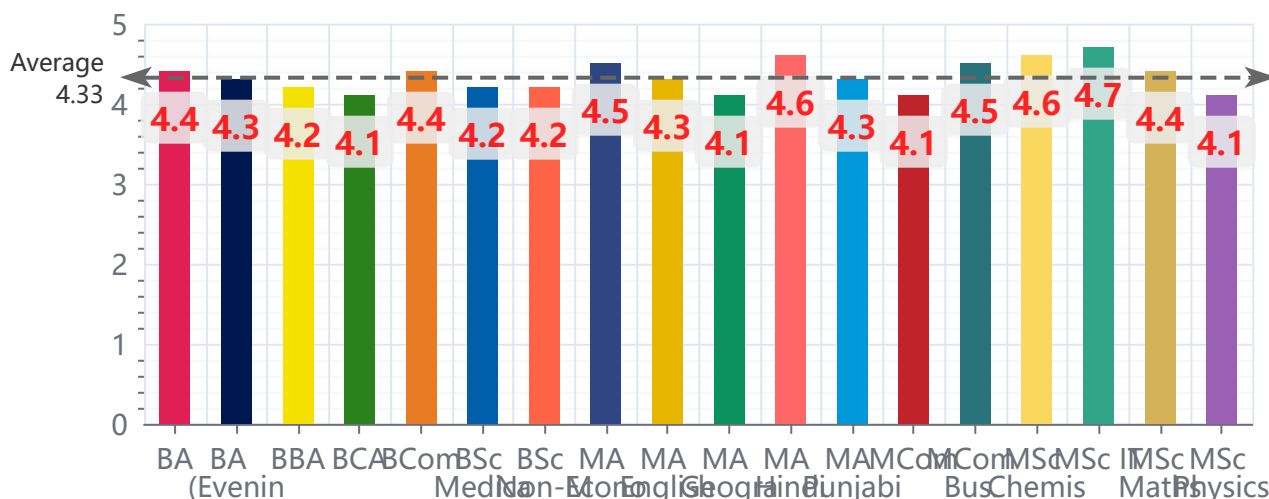
Option wise Respondents



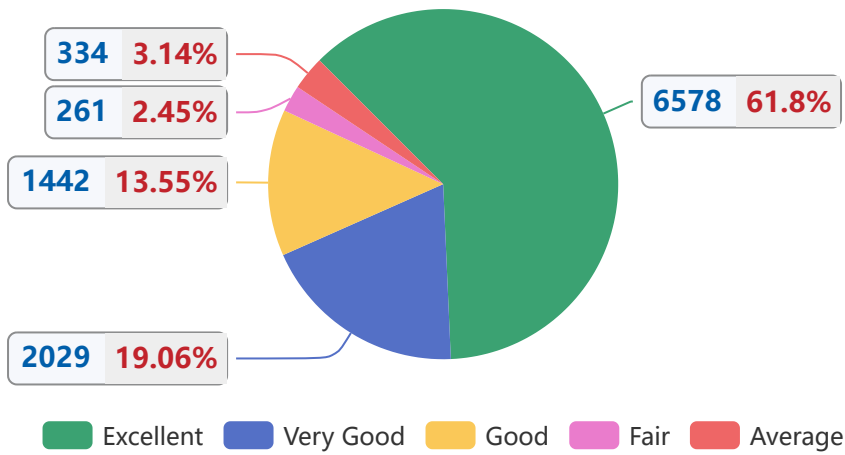
9 - Covers syllabus in time

| Course | Excellent (5) | Very Good (4) | Good (3) | Fair (2) | Average (1) | Total | Mean Score |
|----------------------|---------------|---------------|----------|----------|-------------|-------|------------|
| BA | 2123 | 614 | 439 | 51 | 81 | 3308 | 4.4 |
| BA (Evening College) | 1094 | 306 | 216 | 50 | 69 | 1735 | 4.3 |
| BBA | 174 | 49 | 40 | 11 | 16 | 290 | 4.2 |
| BCA | 153 | 54 | 42 | 5 | 20 | 274 | 4.1 |
| BCom | 545 | 191 | 94 | 22 | 14 | 866 | 4.4 |
| BSc Medical | 317 | 122 | 72 | 12 | 30 | 553 | 4.2 |
| BSc Non-Med. | 681 | 281 | 209 | 56 | 55 | 1282 | 4.2 |
| MA Economics | 334 | 73 | 40 | 7 | 12 | 466 | 4.5 |
| MA English | 276 | 78 | 100 | 11 | 7 | 472 | 4.3 |
| MA Geography | 35 | 13 | 9 | 6 | 2 | 65 | 4.1 |
| MA Hindi | 148 | 28 | 19 | 1 | 0 | 196 | 4.6 |
| MA Punjabi | 105 | 28 | 22 | 2 | 10 | 167 | 4.3 |
| MCom | 92 | 40 | 43 | 3 | 6 | 184 | 4.1 |
| MCom Bus. Innov. | 132 | 26 | 20 | 5 | 2 | 185 | 4.5 |
| MSc Chemistry | 109 | 31 | 14 | 4 | 0 | 158 | 4.6 |
| MSc IT | 37 | 10 | 0 | 1 | 0 | 48 | 4.7 |
| MSc Maths | 157 | 63 | 32 | 7 | 6 | 265 | 4.4 |
| MSc Physics | 66 | 22 | 31 | 7 | 4 | 130 | 4.1 |
| Total | 6578 | 2029 | 1442 | 261 | 334 | 10644 | 4.3 |

Course wise Mean Score



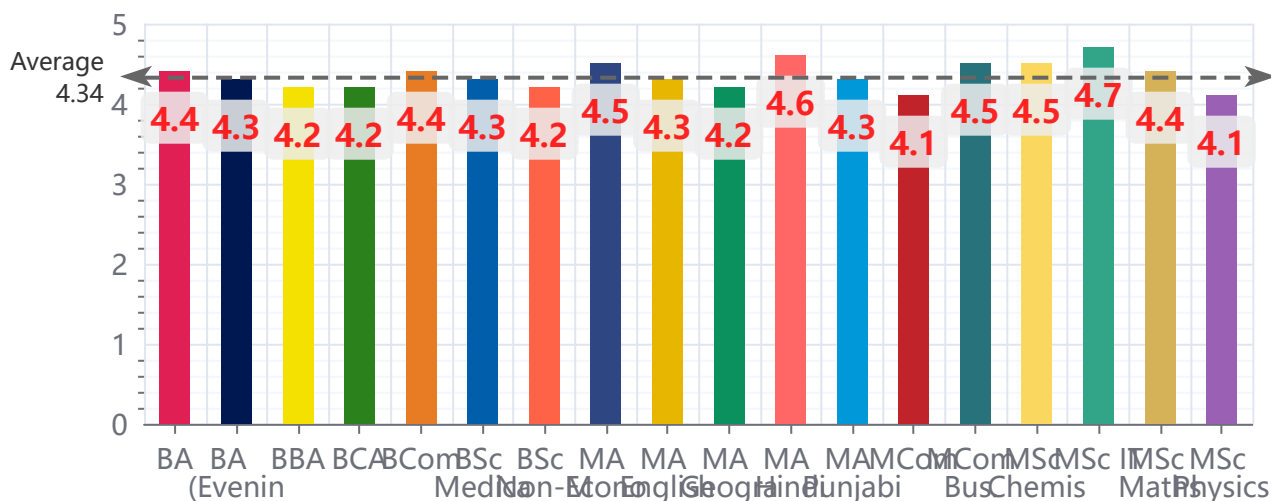
Option wise Respondents



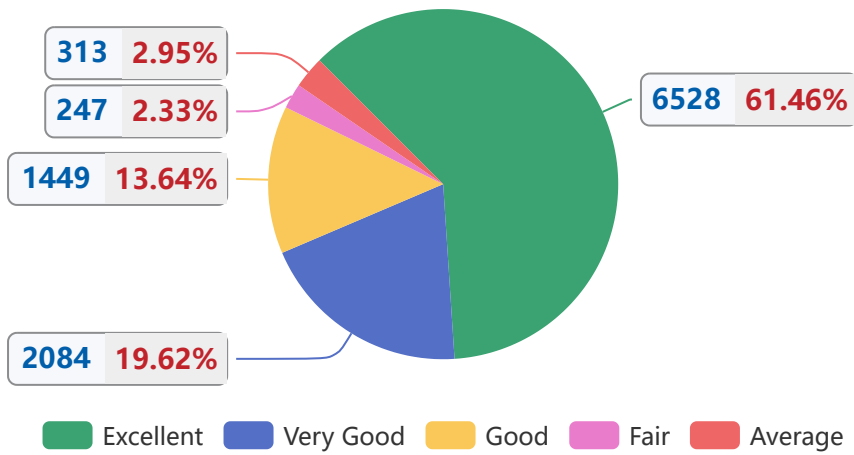
10 - Gives appropriate feedback to improve performance of students

| Course | Excellent (5) | Very Good (4) | Good (3) | Fair (2) | Average (1) | Total | Mean Score |
|-------------------------|------------------|------------------|-------------|-------------|----------------|-------|---------------|
| BA | 2105 | 633 | 444 | 60 | 72 | 3314 | 4.4 |
| BA (Evening College) | 1076 | 315 | 225 | 46 | 68 | 1730 | 4.3 |
| BBA | 166 | 55 | 42 | 6 | 17 | 286 | 4.2 |
| BCA | 150 | 58 | 41 | 5 | 17 | 271 | 4.2 |
| BCom | 547 | 180 | 100 | 21 | 12 | 860 | 4.4 |
| BSc Medical | 324 | 126 | 73 | 8 | 25 | 556 | 4.3 |
| BSc Non-Med. | 685 | 285 | 199 | 55 | 49 | 1273 | 4.2 |
| MA Economics | 330 | 77 | 43 | 8 | 13 | 471 | 4.5 |
| MA English | 275 | 78 | 99 | 7 | 7 | 466 | 4.3 |
| MA Geography | 32 | 19 | 6 | 4 | 2 | 63 | 4.2 |
| MA Hindi | 145 | 31 | 21 | 0 | 0 | 197 | 4.6 |
| MA Punjabi | 101 | 30 | 24 | 1 | 10 | 166 | 4.3 |
| MCom | 97 | 31 | 48 | 4 | 5 | 185 | 4.1 |
| MCom Bus. Innov. | 129 | 34 | 14 | 6 | 3 | 186 | 4.5 |
| MSc Chemistry | 108 | 31 | 17 | 3 | 0 | 159 | 4.5 |
| MSc IT | 36 | 10 | 0 | 1 | 0 | 47 | 4.7 |
| MSc Maths | 158 | 66 | 23 | 7 | 8 | 262 | 4.4 |
| MSc Physics | 64 | 25 | 30 | 5 | 5 | 129 | 4.1 |
| Total | 6528 | 2084 | 1449 | 247 | 313 | 10621 | 4.3 |

Course wise Mean Score



Option wise Respondents



Overall Mean Score for Various Parameters by Students of Various Courses

| Course\Parameter | Regularity in taking lectures | Knowledge about subject taught | Ability to link current knowledge and practical exper | Ability to involve students while teaching | Ability to maintain discipline in class | Communication skills in Class | Use of modern teaching aids in lecture | Availability outside the class | Covers syllabus in time | Gives appropriate feedback to improve performance | Course wise Mean Score |
|---------------------------|-------------------------------|--------------------------------|---|--|---|-------------------------------|--|--------------------------------|-------------------------|---|------------------------|
| BA | 4.5 | 4.5 | 4.4 | 4.4 | 4.4 | 4.4 | 4.4 | 4.4 | 4.4 | 4.4 | 4.4 |
| BA (Evening College) | 4.4 | 4.4 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 |
| BBA | 4.3 | 4.3 | 4.3 | 4.2 | 4.3 | 4.3 | 4.2 | 4.2 | 4.2 | 4.2 | 4.3 |
| BCA | 4.2 | 4.2 | 4.2 | 4.2 | 4.3 | 4.2 | 4.1 | 4.1 | 4.1 | 4.2 | 4.2 |
| BCom | 4.5 | 4.5 | 4.5 | 4.4 | 4.4 | 4.5 | 4.3 | 4.4 | 4.4 | 4.4 | 4.4 |
| BSc Medical | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 | 4.2 | 4.2 | 4.2 | 4.3 | 4.3 |
| BSc Non-Med. | 4.2 | 4.2 | 4.2 | 4.2 | 4.2 | 4.2 | 4.1 | 4.1 | 4.2 | 4.2 | 4.2 |
| MA Economics | 4.6 | 4.6 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| MA English | 4.4 | 4.4 | 4.4 | 4.3 | 4.4 | 4.3 | 4.3 | 4.2 | 4.3 | 4.3 | 4.3 |
| MA Geography | 4.2 | 4.1 | 4.1 | 4.1 | 4.2 | 4.2 | 4.0 | 4.1 | 4.1 | 4.2 | 4.1 |
| MA Hindi | 4.6 | 4.6 | 4.7 | 4.6 | 4.6 | 4.7 | 4.6 | 4.6 | 4.6 | 4.6 | 4.6 |
| MA Punjabi | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 | 4.3 | 4.2 | 4.3 | 4.3 | 4.3 |
| MCom | 4.2 | 4.2 | 4.1 | 4.1 | 4.1 | 4.2 | 4.1 | 4.0 | 4.1 | 4.1 | 4.1 |
| MCom Bus. Innov. | 4.5 | 4.6 | 4.5 | 4.5 | 4.5 | 4.5 | 4.4 | 4.4 | 4.5 | 4.5 | 4.5 |
| MSc Chemistry | 4.6 | 4.6 | 4.6 | 4.5 | 4.6 | 4.6 | 4.4 | 4.5 | 4.6 | 4.5 | 4.6 |
| MSc IT | 4.7 | 4.7 | 4.7 | 4.7 | 4.7 | 4.6 | 4.7 | 4.7 | 4.7 | 4.7 | 4.7 |
| MSc Maths | 4.4 | 4.5 | 4.4 | 4.4 | 4.4 | 4.4 | 4.3 | 4.4 | 4.4 | 4.4 | 4.4 |
| MSc Physics | 4.1 | 4.2 | 4.1 | 4.1 | 4.1 | 4.1 | 4.1 | 4.0 | 4.1 | 4.1 | 4.1 |
| Parameter wise Mean Score | 4.4 | 4.4 | 4.4 | 4.4 | 4.4 | 4.4 | 4.3 | 4.3 | 4.3 | 4.3 | 4.4 |

SCD Government College, Ludhiana

Infrastructure Feedback Report

Session: 2022-23

Contents:

- Objective
- Methodology for Analysis
- Participants
- Analysis and Interpretation
 - Class Rooms
 - Library
 - Administration, Office & Campus
 - Canteen
 - Sports, Health & Other Facilities
 - Computer Labs
 - Other Lab Facilities
 - Hostel (if applicable)
 - Overall Score for Various Categories

Objective

- a. To measure the student's level of satisfaction on their experiences with the SCD Government College, Ludhiana covering the following areas:
 - Adequacy, accessibility and quality of teaching-learning resources in the college environment.
 - Effectiveness of communication.
 - Academic Staff Performance (Quality of teaching).
 - Evaluation procedure and its effectiveness.
 - Overall student satisfaction level.
- b. To identify and address gaps for improvement.

The survey was conducted online. Each question has five responses, and respondents have to choose the most appropriate one.

Methodology for Analysis:

The questionnaire is based on the Likert scale where the responses are recorded on a scale of 1 to 5, with the most positive response (Excellent) being rated as 5 and last option of response (Fair) being rated as 1. The given questionnaire was filled online by 4126 random respondents from all streams. After the survey, the mean score for each question has been calculated and the overall mean has been arrived at.

Method for calculation of mean score on Likert Scale:

To determine the mean score of the 5-point Likert scale, the following formula has been used:

Mean score = (5 × No. of responses in Excellent parameter + 4 × No. of responses in Very Good parameter + 3 × No. of responses in Good parameter + 2 × No. of responses in Fair parameter + 1 × No. of responses in Average parameter) / Total No. of responses in All parameters.

Participants

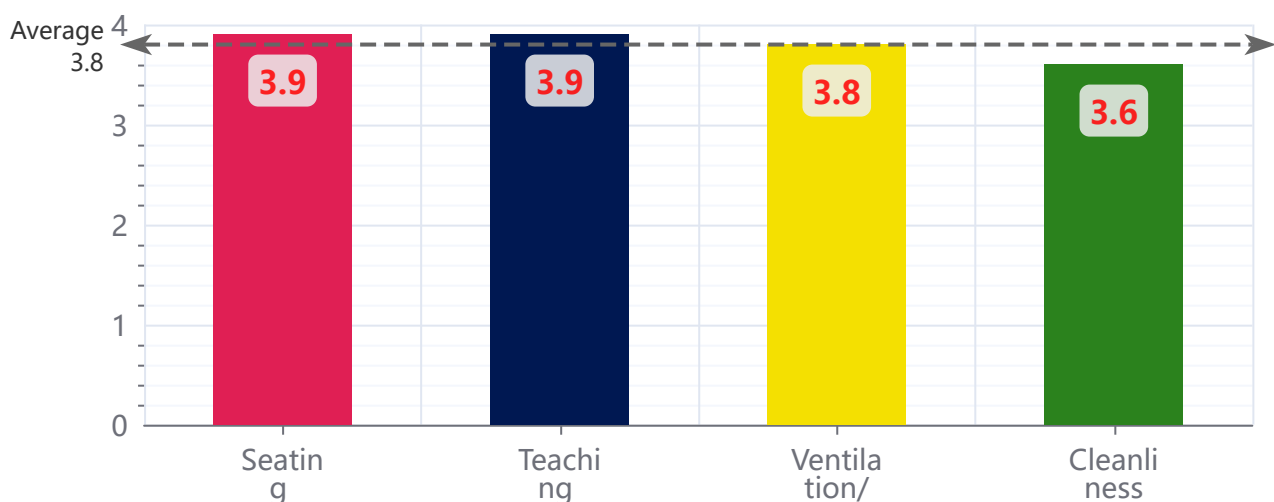
| Parameter | Respondents |
|-------------------|-------------|
| Total Respondents | 4126 |
| TOTAL | 4126 |

Analysis and Interpretation:

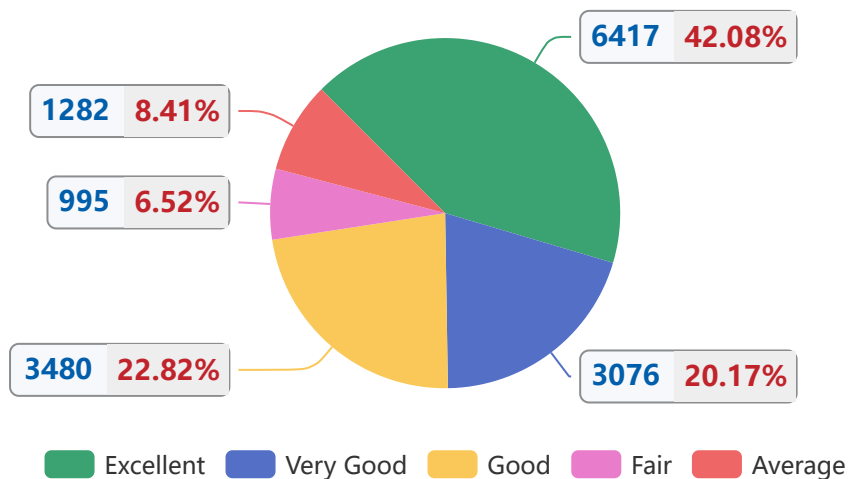
1 - Class Rooms

| Parameter | Excellent (5) | Very Good (4) | Good (3) | Fair (2) | Average (1) | Total | Mean Score |
|----------------------------|---------------|---------------|----------|----------|-------------|-------|------------|
| Seating capacity | 1726 | 791 | 898 | 205 | 264 | 3884 | 3.9 |
| Teaching Learning aids | 1683 | 848 | 856 | 181 | 236 | 3804 | 3.9 |
| Ventilation/Airy /lighting | 1556 | 746 | 882 | 294 | 313 | 3791 | 3.8 |
| Cleanliness | 1452 | 691 | 844 | 315 | 469 | 3771 | 3.6 |
| Total | 6417 | 3076 | 3480 | 995 | 1282 | 15250 | 3.8 |

Course wise Mean Score



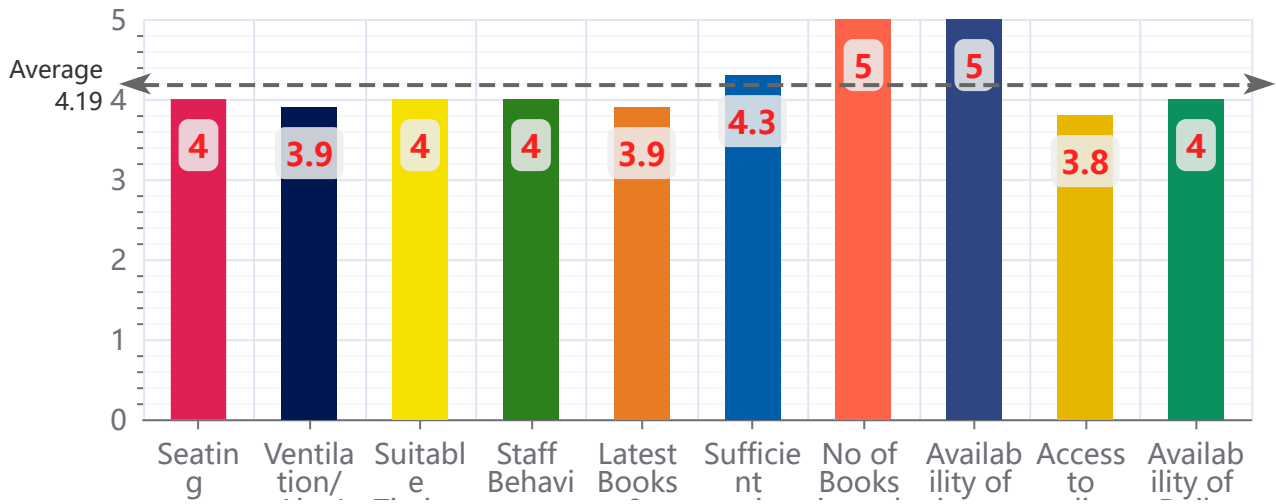
Option wise Respondents



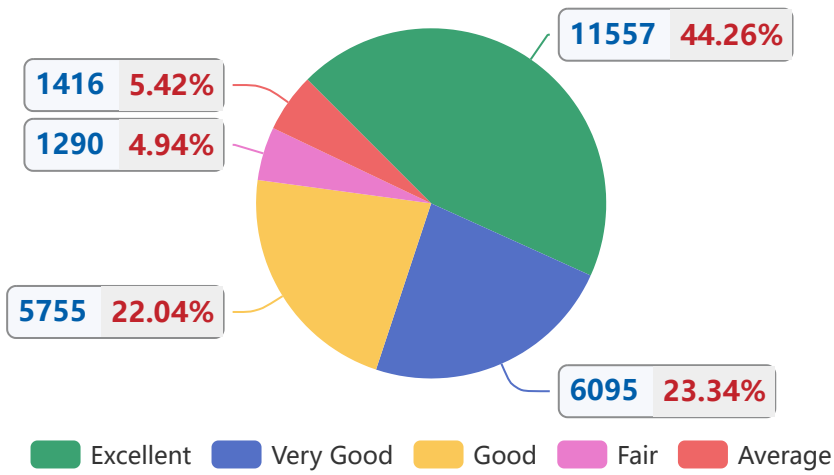
2 - Library

| Parameter | Excellent (5) | Very Good (4) | Good (3) | Fair (2) | Average (1) | Total | Mean Score |
|---|---------------|---------------|----------|----------|-------------|-------|------------|
| Seating arrangement and Capacity | 1822 | 875 | 786 | 172 | 171 | 3826 | 4.0 |
| Ventilation/Airy/Lighting | 1611 | 891 | 835 | 195 | 205 | 3737 | 3.9 |
| Suitable Timings | 1658 | 894 | 832 | 160 | 169 | 3713 | 4.0 |
| Staff Behaviour | 1670 | 883 | 813 | 170 | 188 | 3724 | 4.0 |
| Latest Books & Journals & Magazines | 1589 | 843 | 858 | 210 | 229 | 3729 | 3.9 |
| Sufficient copies of Books | 2 | 0 | 1 | 0 | 0 | 3 | 4.3 |
| No of Books issued per student | 3 | 0 | 0 | 0 | 0 | 3 | 5.0 |
| Availability of issue facility during exams | 3 | 0 | 0 | 0 | 0 | 3 | 5.0 |
| Access to online & Offline Journals and Magazines | 1512 | 860 | 856 | 231 | 256 | 3715 | 3.8 |
| Availability of Daily Newspapers | 1687 | 849 | 774 | 152 | 198 | 3660 | 4.0 |
| Total | 11557 | 6095 | 5755 | 1290 | 1416 | 26113 | 4.0 |

Course wise Mean Score



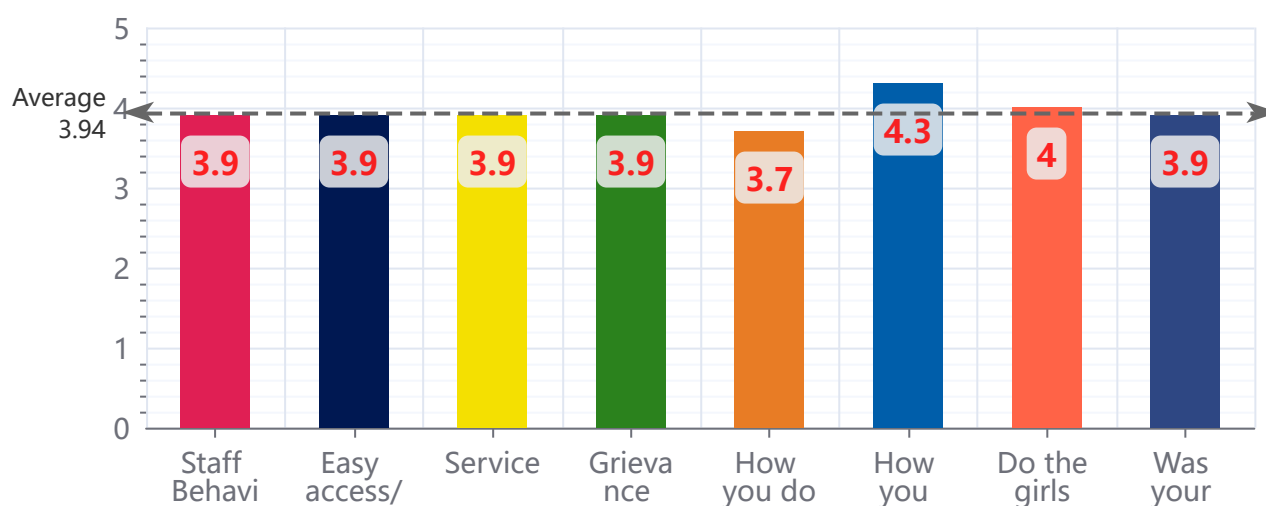
Option wise Respondents



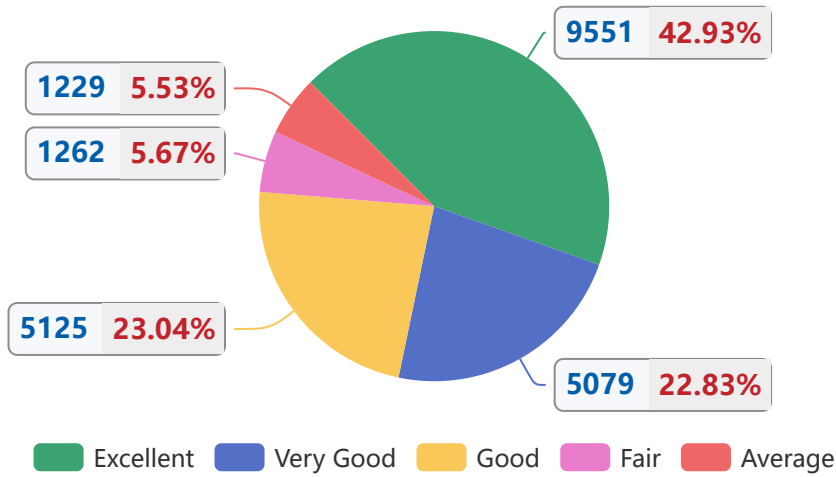
3 - Administration, Office & Campus

| Parameter | Excellent (5) | Very Good (4) | Good (3) | Fair (2) | Average (1) | Total | Mean Score |
|---|---------------|---------------|----------|----------|-------------|-------|------------|
| Staff Behaviour | 1693 | 815 | 842 | 217 | 214 | 3781 | 3.9 |
| Easy access/availability | 1541 | 869 | 872 | 219 | 215 | 3716 | 3.9 |
| Service Promptness | 1521 | 832 | 899 | 235 | 219 | 3706 | 3.9 |
| Grievance Redressal | 1500 | 865 | 886 | 219 | 217 | 3687 | 3.9 |
| How you do rate the college so far as job oriented | 2 | 0 | 0 | 0 | 1 | 3 | 3.7 |
| How you find the transport facility to and fro the institution? | 2 | 0 | 1 | 0 | 0 | 3 | 4.3 |
| Do the girls feel secure in the campus? | 1725 | 834 | 785 | 172 | 173 | 3689 | 4.0 |
| Was your time at the college intellectually enriching? | 1567 | 864 | 840 | 200 | 190 | 3661 | 3.9 |
| Total | 9551 | 5079 | 5125 | 1262 | 1229 | 22246 | 3.9 |

Course wise Mean Score



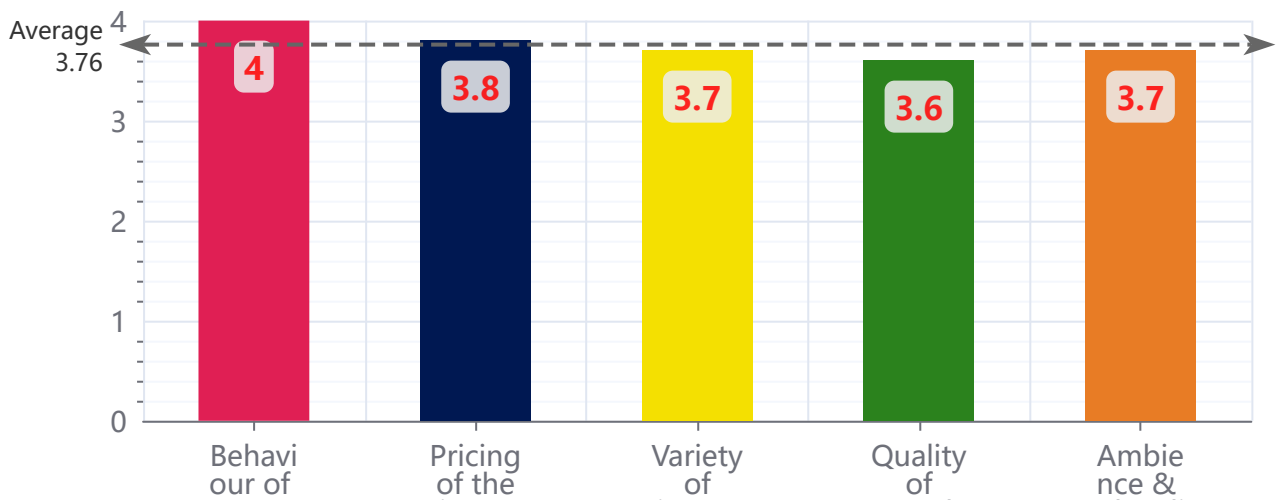
Option wise Respondents



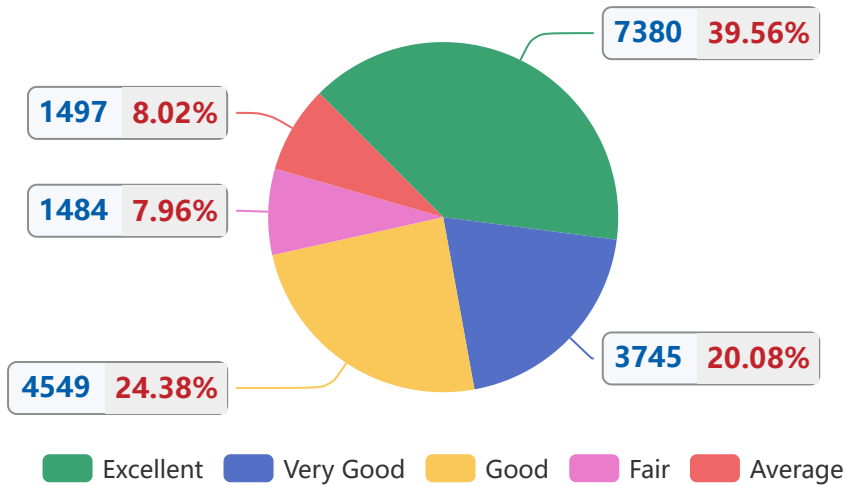
4 - Canteen

| Parameter | Excellent (5) | Very Good (4) | Good (3) | Fair (2) | Average (1) | Total | Mean Score |
|----------------------------|---------------|---------------|-------------|-------------|-------------|--------------|------------|
| Behaviour of canteen staff | 1689 | 839 | 890 | 190 | 189 | 3797 | 4.0 |
| Pricing of the items | 1481 | 753 | 923 | 294 | 274 | 3725 | 3.8 |
| Variety of items available | 1421 | 745 | 913 | 314 | 323 | 3716 | 3.7 |
| Quality of Food | 1371 | 723 | 921 | 344 | 357 | 3716 | 3.6 |
| Ambience & Cleanliness | 1418 | 685 | 902 | 342 | 354 | 3701 | 3.7 |
| Total | 7380 | 3745 | 4549 | 1484 | 1497 | 18655 | 3.8 |

Course wise Mean Score



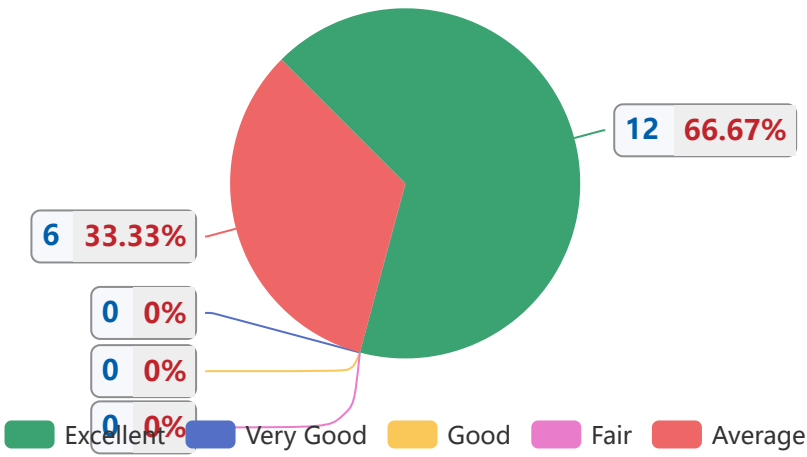
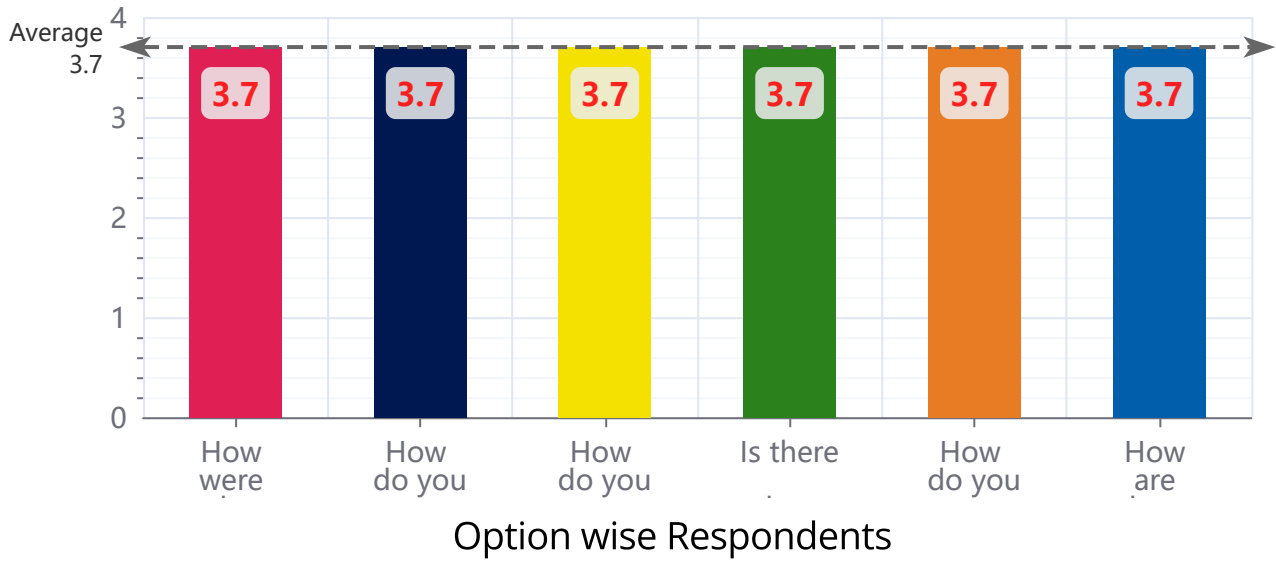
Option wise Respondents



5 - Sports, Health & Other Facilities

| Parameter | Excellent (5) | Very Good (4) | Good (3) | Fair (2) | Average (1) | Total | Mean Score |
|---|---------------|---------------|----------|----------|-------------|-------|------------|
| How were the extra-curricular activities? | 2 | 0 | 0 | 0 | 1 | 3 | 3.7 |
| How do you rate the health care facilities? | 2 | 0 | 0 | 0 | 1 | 3 | 3.7 |
| How do you rate the sports facilities? | 2 | 0 | 0 | 0 | 1 | 3 | 3.7 |
| Is there adequate number of play grounds? | 2 | 0 | 0 | 0 | 1 | 3 | 3.7 |
| How do you rate the Gymnasium? | 2 | 0 | 0 | 0 | 1 | 3 | 3.7 |
| How are these maintained/equipped? | 2 | 0 | 0 | 0 | 1 | 3 | 3.7 |
| Total | 12 | 0 | 0 | 0 | 6 | 18 | 3.7 |

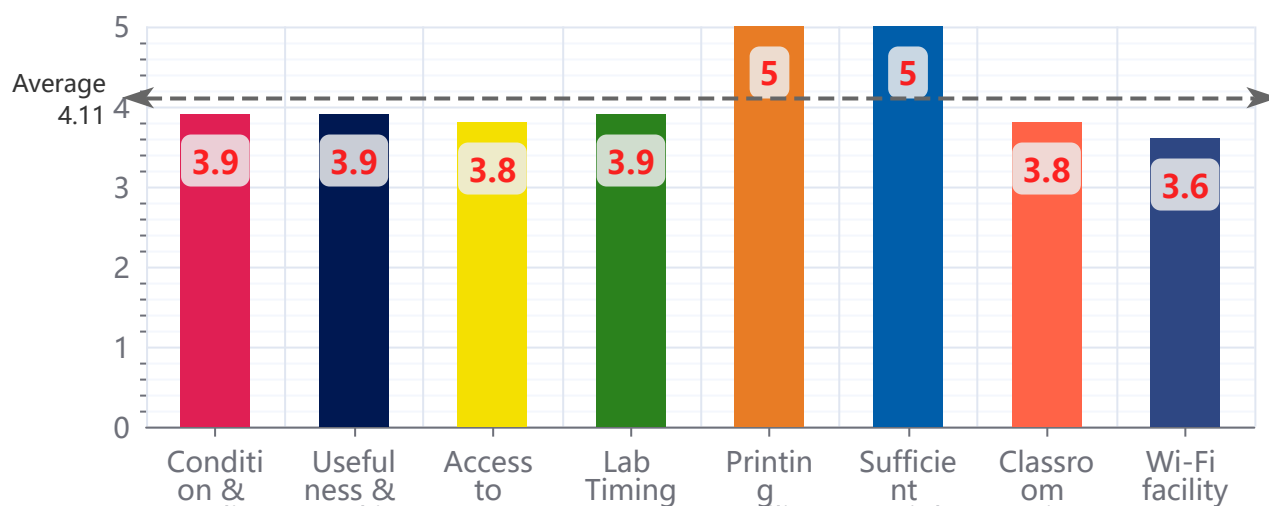
Course wise Mean Score



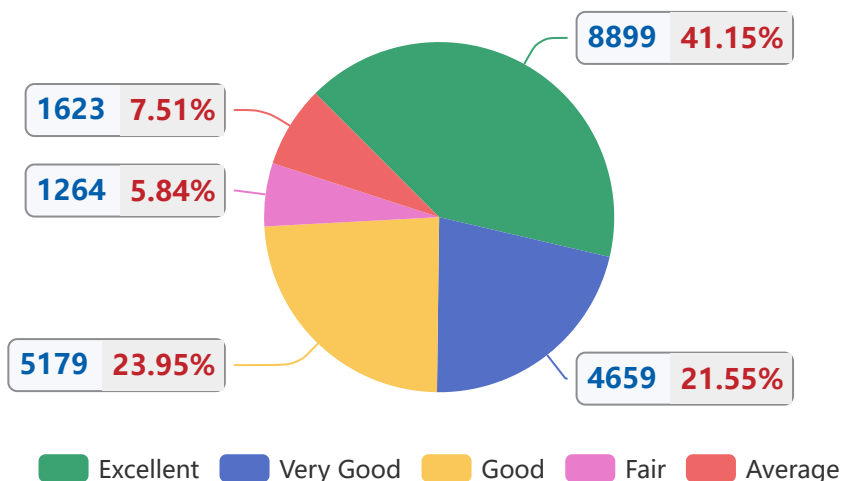
6 - Computer Labs

| Parameter | Excellent (5) | Very Good (4) | Good (3) | Fair (2) | Average (1) | Total | Mean Score |
|--|------------------|---------------------|-------------|-------------|----------------|-------|---------------|
| Condition & Quality of Hardware (Desktops, printers etc) | 1597 | 803 | 866 | 192 | 213 | 3671 | 3.9 |
| Usefulness & working of installed software | 1493 | 836 | 875 | 201 | 215 | 3620 | 3.9 |
| Access to Computer Labs | 1495 | 782 | 865 | 208 | 252 | 3602 | 3.8 |
| Lab Timings | 1452 | 806 | 892 | 208 | 227 | 3585 | 3.9 |
| Printing Facility | 3 | 0 | 0 | 0 | 0 | 3 | 5.0 |
| Sufficient peripherals for devices connectivity | 3 | 0 | 0 | 0 | 0 | 3 | 5.0 |
| Classroom Projectors/ Smart boards working | 1497 | 750 | 885 | 207 | 272 | 3611 | 3.8 |
| Wi-Fi facility | 1359 | 682 | 796 | 248 | 444 | 3529 | 3.6 |
| Total | 8899 | 4659 | 5179 | 1264 | 1623 | 21624 | 3.8 |

Course wise Mean Score



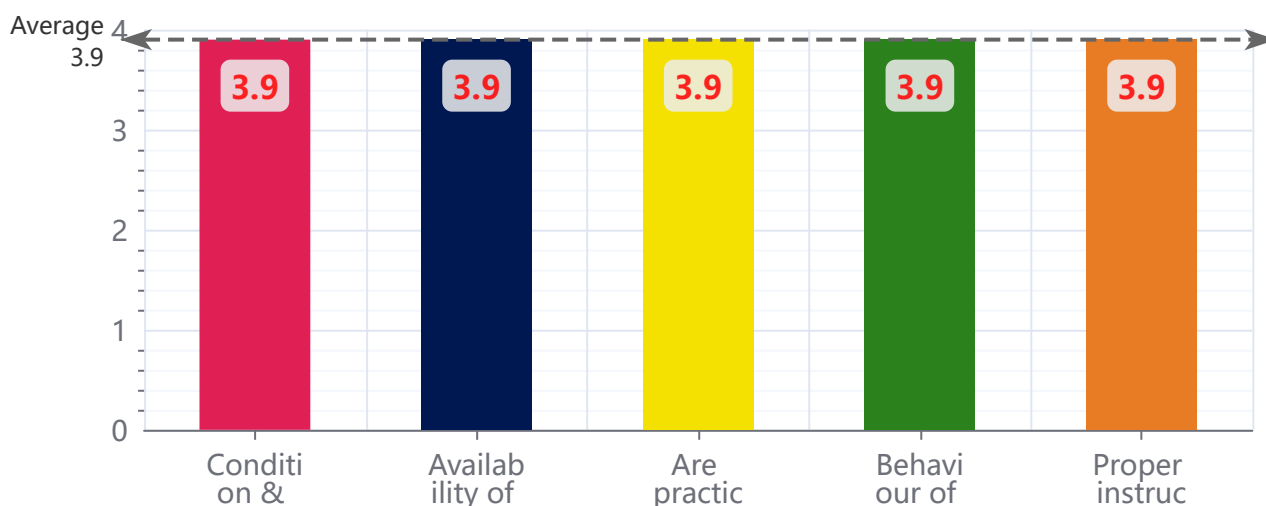
Option wise Respondents



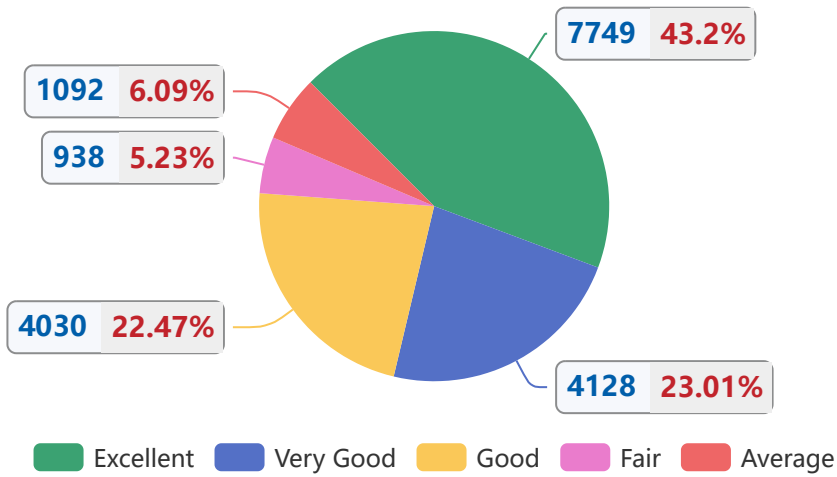
7 - Other Lab Facilities

| Parameter | Excellent (5) | Very Good (4) | Good (3) | Fair (2) | Average (1) | Total | Mean Score |
|--|---------------|---------------|-------------|------------|-------------|--------------|------------|
| Condition & Quality of Appratus/Equipments | 1623 | 797 | 802 | 185 | 239 | 3646 | 3.9 |
| Availability of Appratus/equipments | 1491 | 844 | 805 | 202 | 232 | 3574 | 3.9 |
| Are practicals conducted regularly as per time table | 1545 | 818 | 831 | 187 | 202 | 3583 | 3.9 |
| Behaviour of Lab Staff | 1553 | 844 | 802 | 189 | 200 | 3588 | 3.9 |
| Proper instructions given by Faculty | 1537 | 825 | 790 | 175 | 219 | 3546 | 3.9 |
| Total | 7749 | 4128 | 4030 | 938 | 1092 | 17937 | 3.9 |

Course wise Mean Score



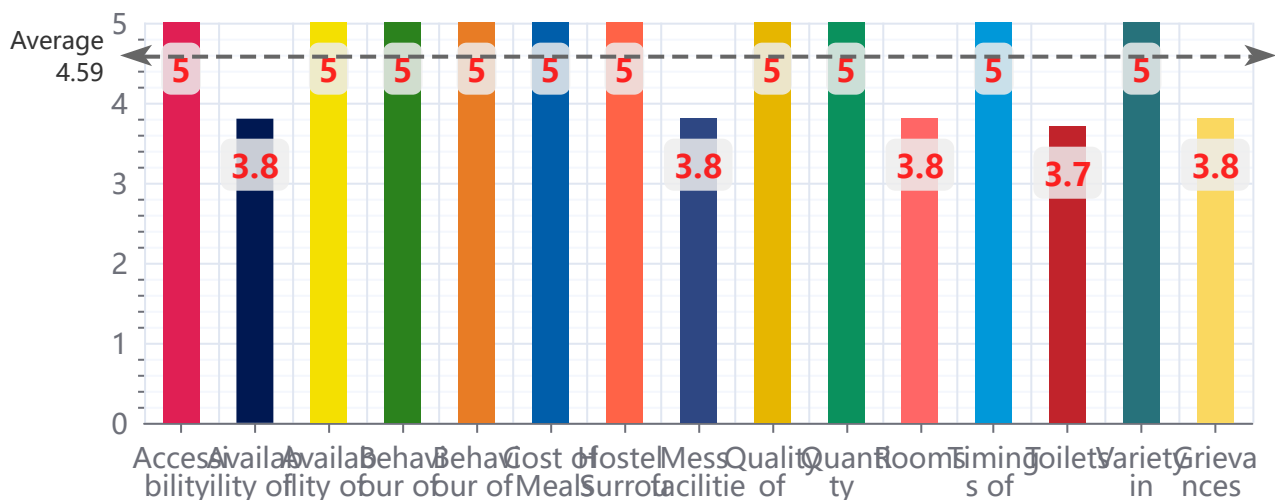
Option wise Respondents



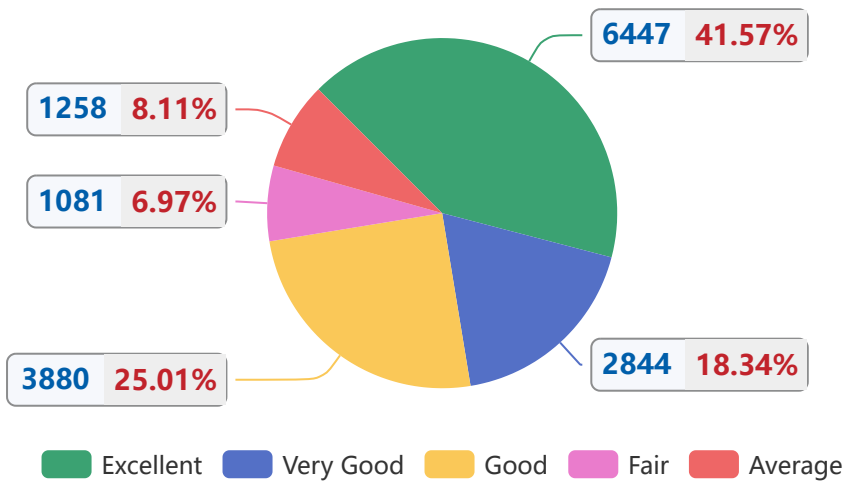
8 - Hostel (if applicable)

| Parameter | Excellent (5) | Very Good (4) | Good (3) | Fair (2) | Average (1) | Total | Mean Score |
|---|---------------|---------------|----------|----------|-------------|-------|------------|
| Accessibility to Warden | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 |
| Availability of Clean Drinking Water | 1303 | 592 | 759 | 212 | 243 | 3109 | 3.8 |
| Availability of medicines and First Aid Box | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 |
| Behaviour of Hostel Staff | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 |
| Behaviour of Mess Staff | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 |
| Cost of Meals | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 |
| Hostel Surroundings (e.g. Lawn etc.) | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 |
| Mess facilities | 1268 | 582 | 801 | 208 | 220 | 3079 | 3.8 |
| Quality of Food | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 |
| Quantity Served | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 |
| Rooms | 1360 | 563 | 814 | 203 | 217 | 3157 | 3.8 |
| Timings of Mess | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 |
| Toilets | 1201 | 533 | 747 | 255 | 334 | 3070 | 3.7 |
| Variety in Meals | 2 | 0 | 0 | 0 | 0 | 2 | 5.0 |
| Grievances redressal system | 1295 | 574 | 759 | 203 | 244 | 3075 | 3.8 |
| Total | 6447 | 2844 | 3880 | 1081 | 1258 | 15510 | 3.8 |

Course wise Mean Score



Option wise Respondents



Overall Mean Score for Various Parameters by Students of Various Courses

| Course\Parameter | Class Rooms | Library | Administration, Office & Campus | Canteen | Sports, Health & Other Facilities | Computer Labs | Other Lab Facilities | Hostel (if applicable) | Course wise Mean Score |
|---------------------------|-------------|---------|---------------------------------|---------|-----------------------------------|---------------|----------------------|------------------------|------------------------|
| Parameter wise Mean Score | 3.8 | 4.0 | 3.9 | 3.8 | 3.7 | 3.8 | 3.9 | 3.8 | 3.9 |

SCD Government College, Ludhiana

Societies and Clubs Feedback Report

Session: 2022-23

Contents:

- Objective
- Methodology for Analysis
- Participants
- Analysis and Interpretation

Objective

- a. To measure the student's level of satisfaction on their experiences with the SCD Government College, Ludhiana covering the following areas:
 - Adequacy, accessibility and quality of teaching-learning resources in the college environment.
 - Effectiveness of communication.
 - Academic Staff Performance (Quality of teaching).
 - Evaluation procedure and its effectiveness.
 - Overall student satisfaction level.
- b. To identify and address gaps for improvement.

The survey was conducted online. Each question has five responses, and respondents have to choose the most appropriate one.

Methodology for Analysis:

The questionnaire is based on the Likert scale where the responses are recorded on a scale of 1 to 5, with the most positive response (Excellent) being rated as 5 and last option of response (Fair) being rated as 1. The given questionnaire was filled online by 100 random respondents from all streams. After the survey, the mean score for each question has been calculated and the overall mean has been arrived at.

Method for calculation of mean score on Likert Scale:

To determine the mean score of the 5-point Likert scale, the following formula has been used:

Mean score = (5 × No. of responses in Excellent parameter + 4 × No. of responses in Very Good parameter + 3 × No. of responses in Good parameter + 2 × No. of responses in Fair parameter + 1 × No. of responses in Average parameter) / Total No. of responses in All parameters.

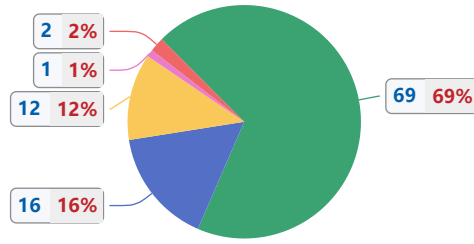
Participants

| Parameter | Respondents |
|-------------------|-------------|
| Total Respondents | 100 |
| TOTAL | 100 |

Analysis and Interpretation:

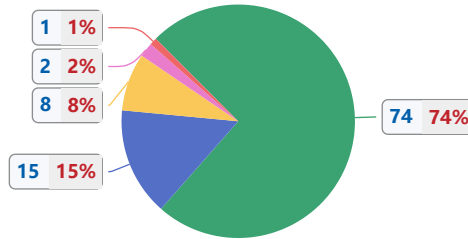
| Parameter | Excellent (5) | Very Good (4) | Good (3) | Fair (2) | Average (1) | Total | Mean Score |
|--|---------------|---------------|----------|----------|-------------|-------|------------|
| Selection criterion for executive and members of society | 69 | 16 | 12 | 1 | 2 | 100 | 4.5 |
| Freedom of expression as member of society | 74 | 15 | 8 | 2 | 1 | 100 | 4.6 |
| Appreciation in form of Certificates/ trophiesfor working in society | 73 | 13 | 6 | 4 | 4 | 100 | 4.5 |
| Being active member of society n transformedyour personality | 73 | 15 | 9 | 2 | 1 | 100 | 4.6 |
| Total | 289 | 59 | 35 | 9 | 8 | 400 | 4.5 |

Selection criterion for executive and members of society - Respondents



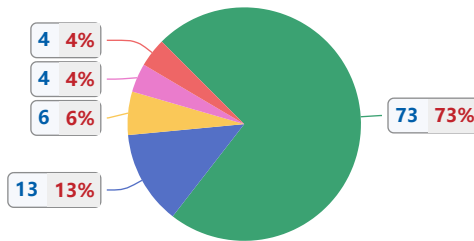
Excellent Very Good Good Fair Average

Freedom of expression as member of society - Respondents



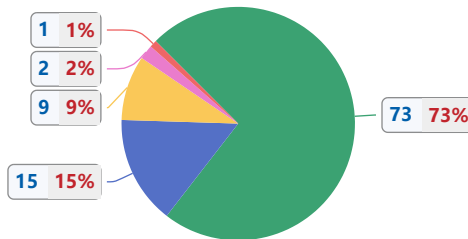
Excellent Very Good Good Fair Average

Appreciation in form of Certificates/ trophies for working in society - Respondents



Excellent Very Good Good Fair Average

Being active member of society n transformed your personality - Respondents



Excellent Very Good Good Fair Average



SCD Government College, Ludhiana

NAAC Accredited-Grade A **Affiliated to:** Panjab University, Chandigarh

E-mail: scdgovtcollege@gmail.com

Tel: 0161-2444988 (Admission Helpline), **Fax:** 0161-2448899

SCD Government College, Ludhiana

Alumni Feedback Report

Session: 2023-24

Contents:

- Objective
- Methodology for Analysis
- Participants
- Analysis and Interpretation

Objective

- a. To provide alumni the opportunity to comment on the quality of their learning experience.
- b. To assess the success of academic provision in relation to the expectations of the students.
- c. To provide feedback to the faculties in order to improve delivery and/or content of the curriculum.
- d. To know about the overall experience of the alumni with college and their satisfaction level.
- e. To identify and address gap for improvement.

The survey was conducted online. Each question has five responses, and respondents have to choose the most appropriate one.

Methodology for Analysis:

The questionnaire is based on the Likert scale where the responses are recorded on a scale of 1 to 5, with the most positive response (Excellent) being rated as 5 and last option of response (Fair) being rated as 1. The given questionnaire was filled online by 92 random respondents from all streams. After the survey, the mean score for each question has been calculated and the overall mean has been arrived at.

Method for calculation of mean score on Likert Scale:

To determine the mean score of the 5-point Likert scale, the following formula has been used:

Mean score = (5 × No. of responses in Excellent parameter + 4 × No. of responses in Very Good parameter + 3 × No. of responses in Good parameter + 2 × No. of responses in Fair parameter + 1 × No. of responses in Average parameter) / Total No. of responses in All parameters.

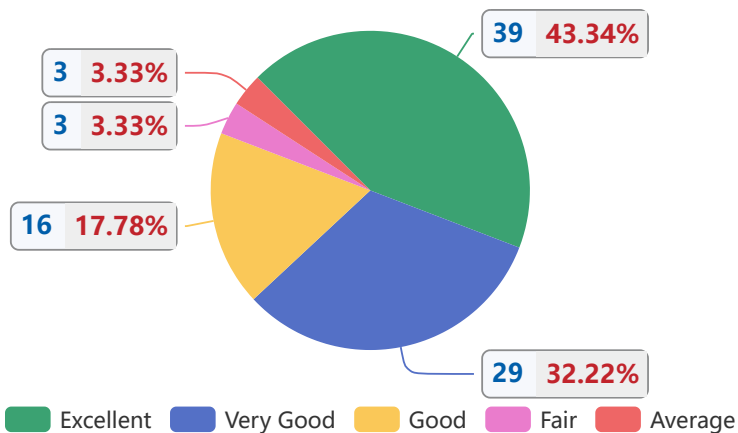
Participants

| Parameter | Respondents |
|-------------------|-------------|
| Total Respondents | 92 |
| TOTAL | 92 |

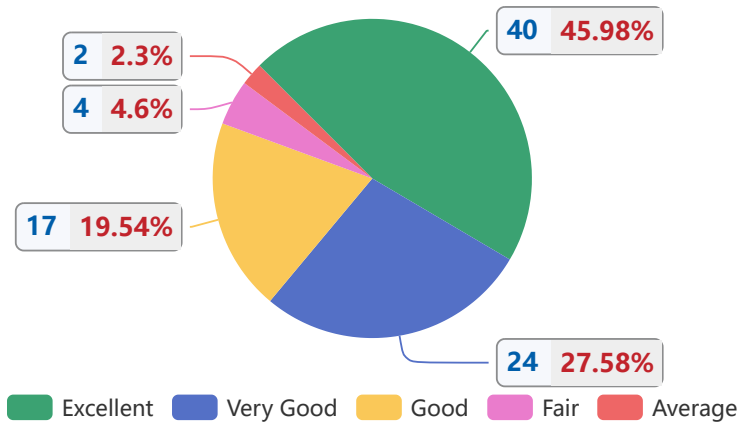
Analysis and Interpretation:

| Parameter | Excellent (5) | Very Good (4) | Good (3) | Fair (2) | Average (1) | Total | Mean Score |
|--|---------------|---------------|----------|----------|-------------|-------|------------|
| Admission Procedure | 39 | 29 | 16 | 3 | 3 | 90 | 4.1 |
| Ambience | 40 | 24 | 17 | 4 | 2 | 87 | 4.1 |
| Infrastructure & Lab facilities | 29 | 24 | 23 | 7 | 4 | 87 | 3.8 |
| Teaching abilities of faculty | 50 | 21 | 10 | 7 | 2 | 90 | 4.2 |
| Teaching learning aids | 42 | 21 | 16 | 7 | 4 | 90 | 4.0 |
| Training & Placement support | 31 | 17 | 13 | 13 | 16 | 90 | 3.4 |
| Library | 38 | 25 | 17 | 3 | 5 | 88 | 4.0 |
| Canteen Facilities | 31 | 18 | 21 | 12 | 8 | 90 | 3.6 |
| Alumni Association/ Network of Old Friends | 32 | 20 | 18 | 12 | 7 | 89 | 3.7 |
| Overall Rating of the College | 49 | 19 | 19 | 2 | 2 | 91 | 4.2 |
| Total | 381 | 218 | 170 | 70 | 53 | 892 | 3.9 |

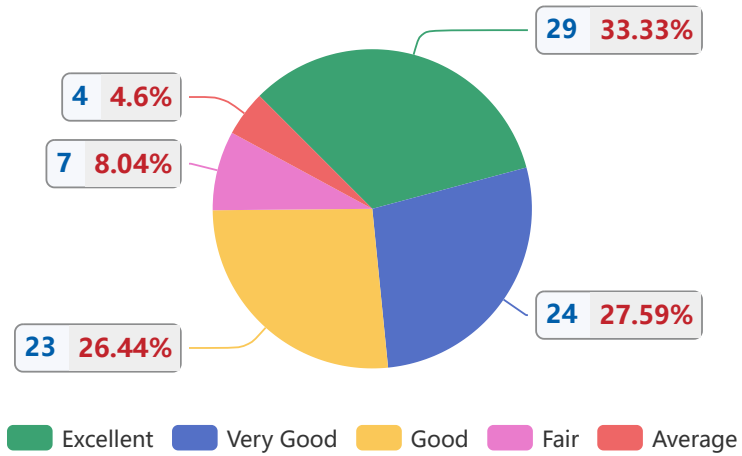
Admission Procedure - Respondents



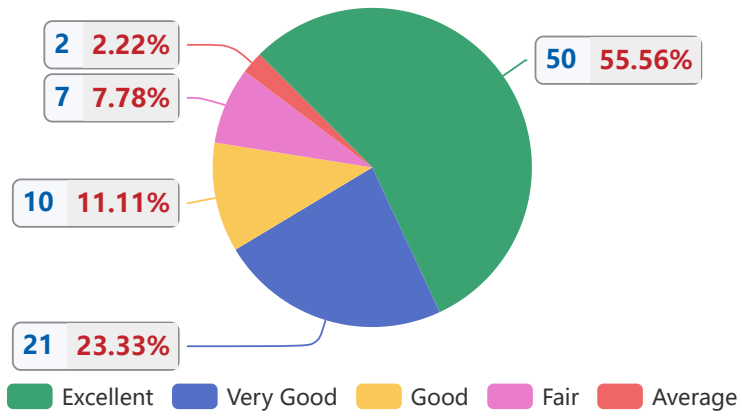
Ambience - Respondents



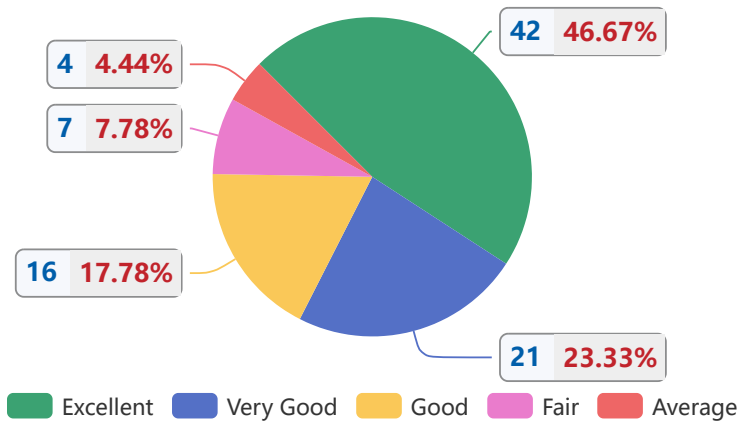
Infrastructure & Lab facilities - Respondents



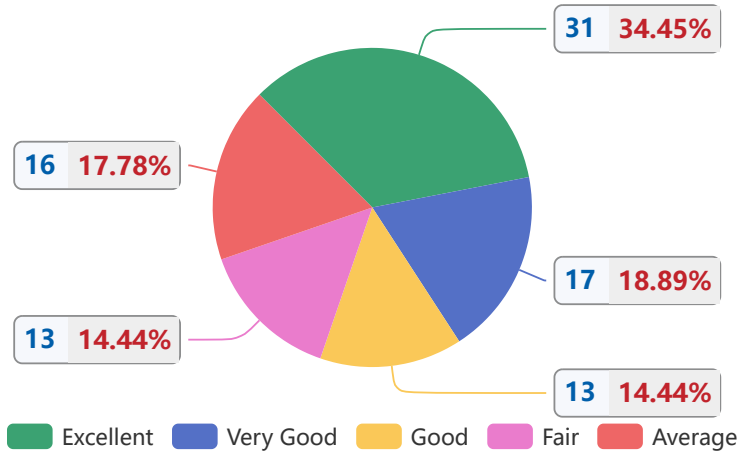
Teaching abilities of faculty - Respondents



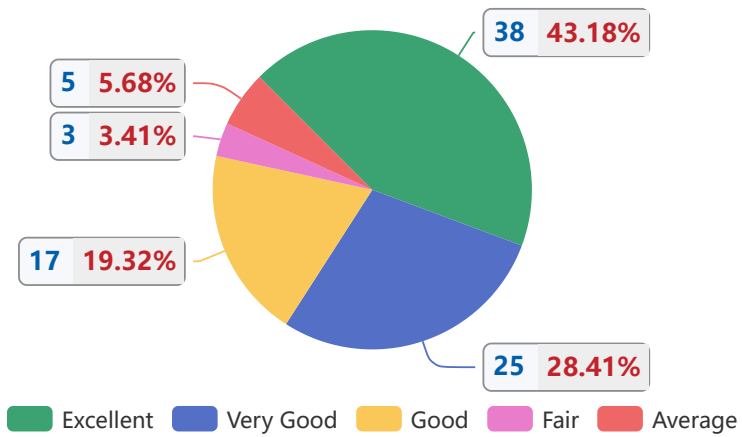
Teaching learning aids - Respondents



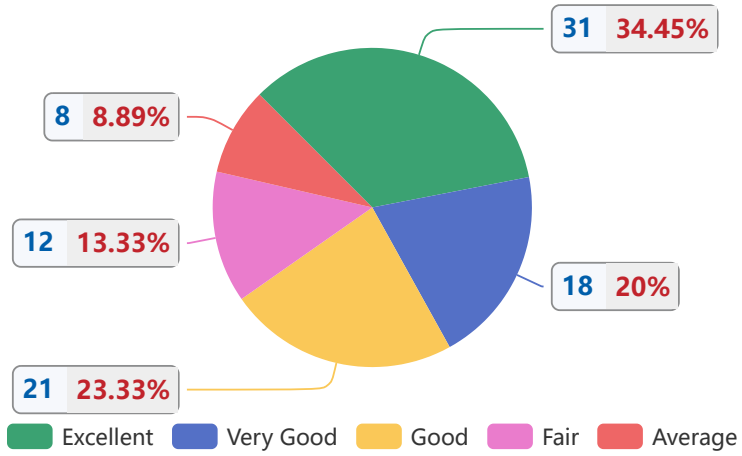
Training & Placement support - Respondents



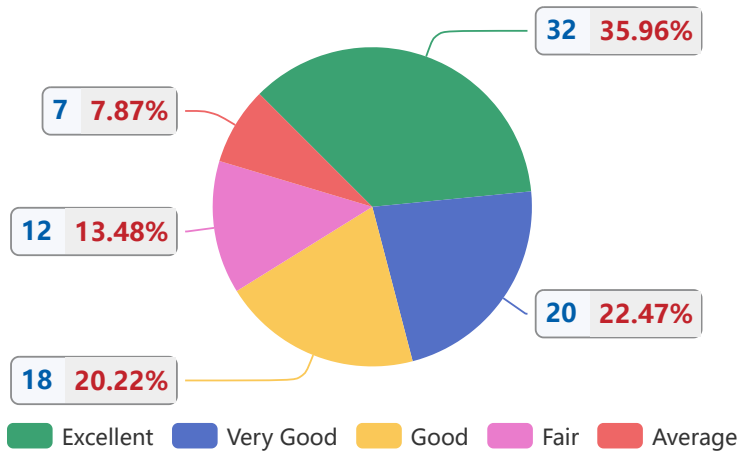
Library - Respondents



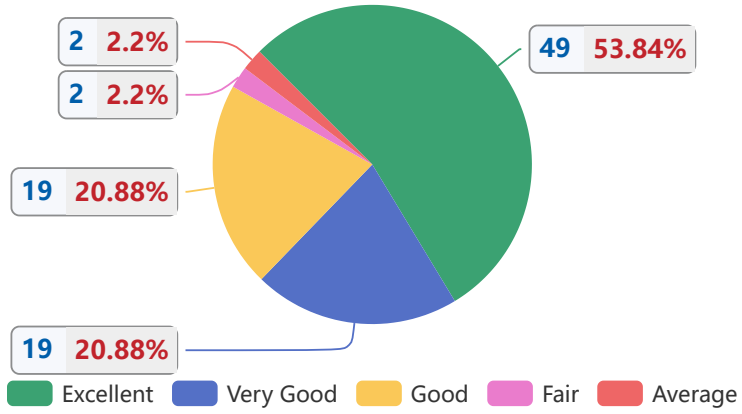
Canteen Facilities - Respondents



Alumni Association/ Network of Old Friends - Respondents

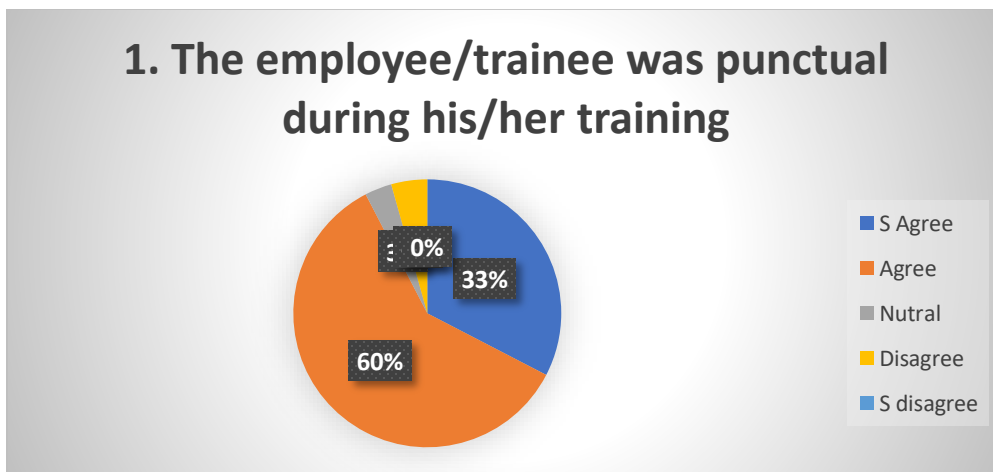


Overall Rating of the College - Respondents



Employer feedback report

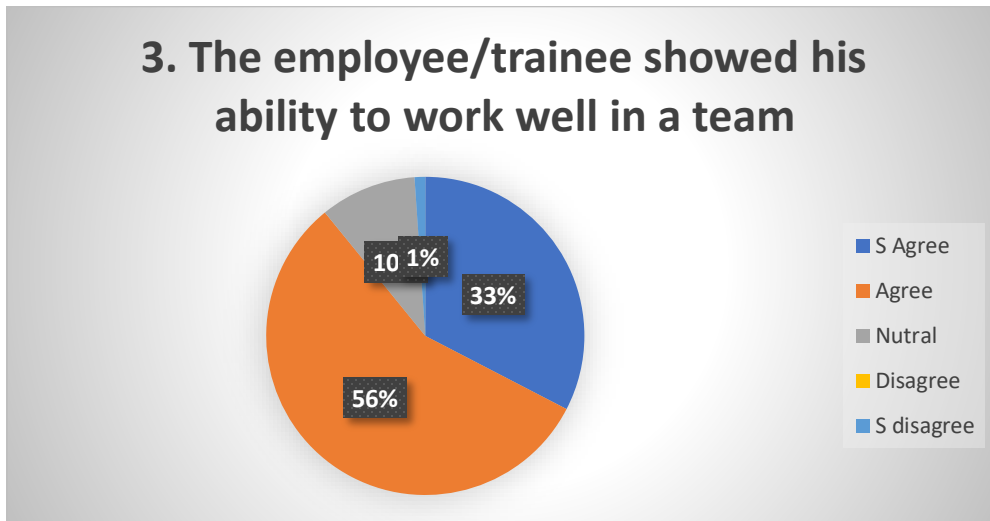
| | S Agree | Agree | Nutral | Disagree | S disagree |
|--|---------|-------|--------|----------|------------|
| 1. The employee/trainee was punctual during his/her training | 30 | 55 | 3 | 4 | 0 |



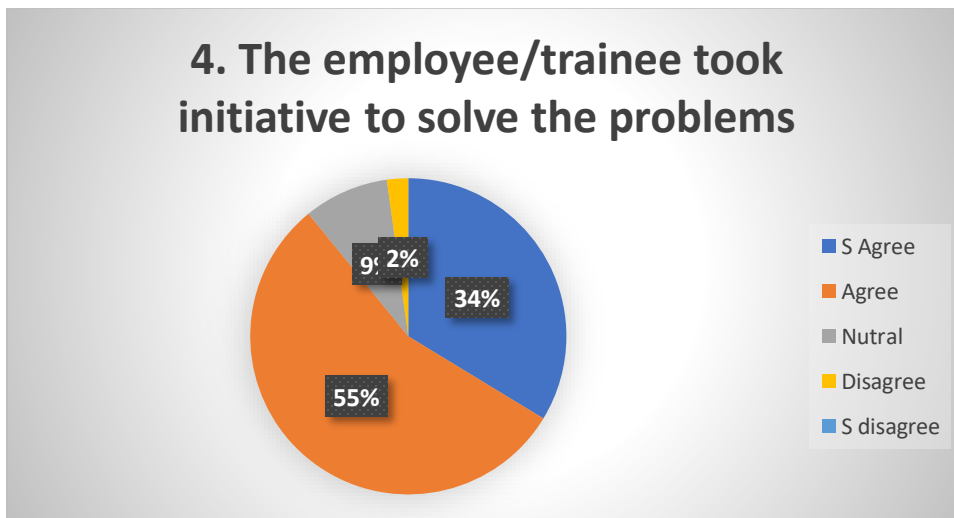
| | S Agree | Agree | Nutral | Disagree | S disagree |
|---|---------|-------|--------|----------|------------|
| 2. The employee/trainee exhibited courtesy with staff and customers | 37 | 47 | 7 | 1 | 0 |



| | S Agree | Agree | Nutral | Disagree | S disagree |
|---|---------|-------|--------|----------|------------|
| 3. The employee/trainee showed his ability to work well in a team | 30 | 52 | 9 | | 1 |

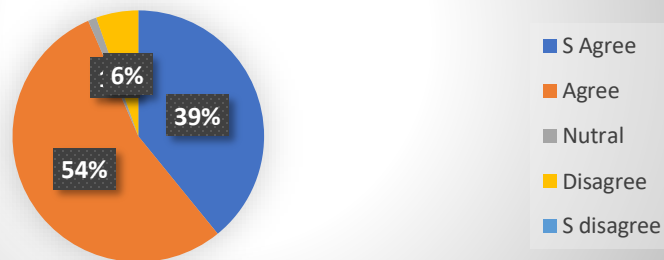


| | S Agree | Agree | Nutral | Disagree | S disagree |
|---|---------|-------|--------|----------|------------|
| 4. The employee/trainee took initiative to solve the problems | 31 | 51 | 8 | 2 | |



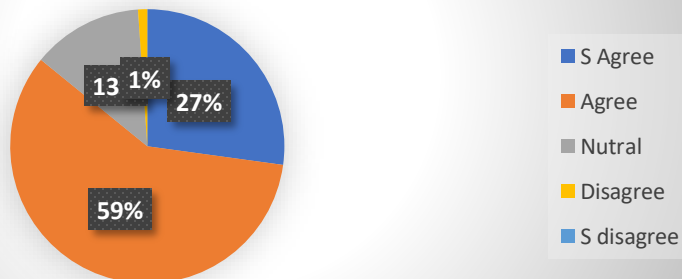
| | S Agree | Agree | Nutral | Disagree | S disagree |
|--|---------|-------|--------|----------|------------|
| 5. The employee/trainee observed all the work ethics while working in this institution | 36 | 50 | 1 | 5 | |

5. The employee/trainee observed all the work ethics while working in this institution



| | S Agree | Agree | Nutral | Disagree | S disagree |
|---|---------|-------|--------|----------|------------|
| 6. The employee/trainee was capable of accepting the criticism positively | 25 | 54 | 12 | 1 | |

6. The employee/trainee was capable of accepting the criticism positively

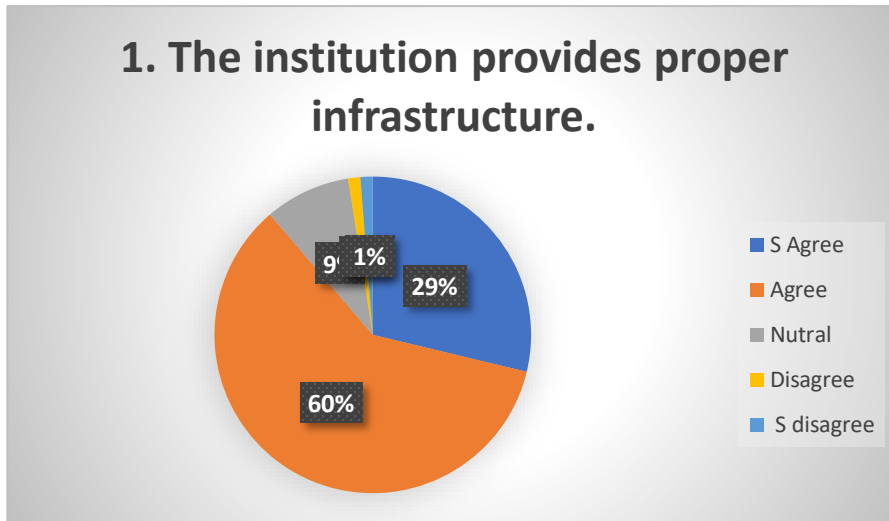


| | S Agree | Agree | Nutral | Disagree | S disagree |
|---|---------|-------|--------|----------|------------|
| 7. The employee/trainee's quality of work is satisfactory | 27 | 61 | 3 | 1 | |

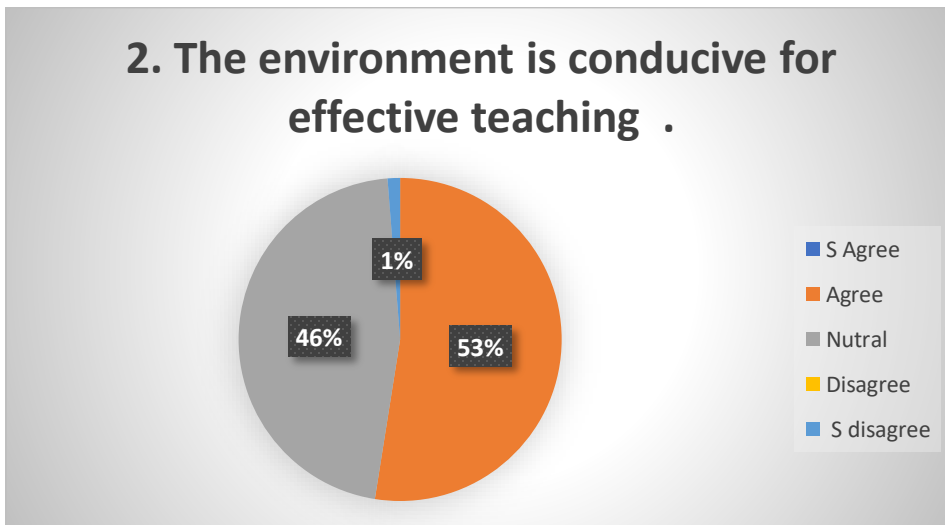


Teachers Feedback

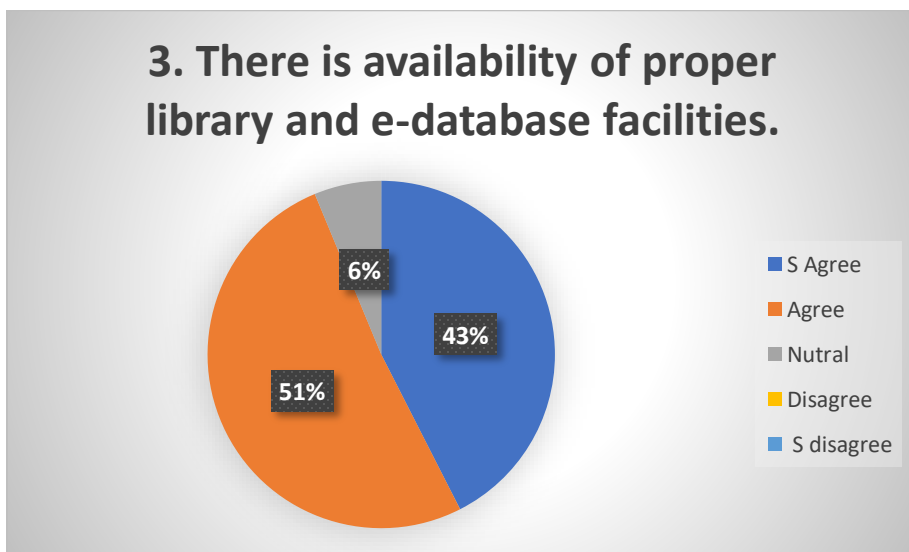
| | S Agree | Agree | Nutral | Disagree | S disagree |
|--|---------|-------|--------|----------|------------|
| 1. The institution provides proper infrastructure. | 23 | 48 | 7 | 1 | 1 |



| | S Agree | Agree | Nutral | Disagree | S disagree |
|--|---------|-------|--------|----------|------------|
| 2. The environment is conducive for effective teaching . | | 42 | 37 | | 1 |



| | S Agree | Agree | Nutral | Disagree | S disagree |
|---|---------|-------|--------|----------|------------|
| 3. There is availability of proper library and e-database facilities. | 34 | 41 | 5 | | |



| | S Agree | Agree | Nutral | Disagree | S disagree |
|---|---------|-------|--------|----------|------------|
| 4. The institution provides encouraging environment for research. | 11 | 41 | 24 | 4 | |

