

HEI Name : SCD GOVERNMENT COLLEGE
LUDHIANA

Request Date : 04/08/2023

Number of Clarifications : 4

AISHE ID : C-29293

Response Date : 25/08/2023

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status										
1.1	<p>Number of students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="256 338 544 506"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>4695</td> <td>4982</td> <td>4663</td> <td>4683</td> <td>4729</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2022-23	2021-22	2020-21	2019-20	2018-19	4695	4982	4663	4683	4729	2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2	Provide admission report for total students enrolled duly certified by competent authorities for the year 2017-18, 2018-19, 2019-20, 2020-21, 2021-22.	Admission reports for total students enrolled in the last five years are attached. <p>Supporting Document : 1692176590.pdf</p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19											
4695	4982	4663	4683	4729											
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>HEI Input : 151</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	3.3.1 3.3.2	Provide the list of total full time teachers in block five years (Without repeat count) indicating the departmental affiliation during the assessment period authenticated by the Principal/competent authority.	As per the queries asked for ,Total full time teachers in block five years (Without repeat count) indicating the departmental affiliation during the assessment period authenticated by the Principal is attached. <p>Supporting Document : 1692166100.pdf</p>	No Change										

<p>2.2</p>	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="256 293 539 461"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>109</td> <td>122</td> <td>122</td> <td>133</td> <td>131</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	109	122	122	133	131	<p>2.2.1 6.3.3 6.3.2 2.4.2 2.4.1</p>	<p>Provide the list of all full time teachers indicating the departmental affiliation during the assessment period authenticated by the Principal/ Competent authority.</p>	<p>The list of all full time teachers indicating the departmental affiliation during the assessment period authenticated by the Principal is attached below.</p> <p>Supporting Document : 1692167448.pdf</p>	<p>No Change</p>
2022-23	2021-22	2020-21	2019-20	2018-19											
109	122	122	133	131											
<p>3.1</p>	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="256 987 539 1155"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>135.41</td> <td>137.16</td> <td>160.55</td> <td>138.43</td> <td>117.01</td> </tr> </table> <p>Attached Documents : 1.Upload Supporting Document</p>	2022-23	2021-22	2020-21	2019-20	2018-19	135.41	137.16	160.55	138.43	117.01	<p>4.4.1 4.1.2</p>	<p>Audited Statement of income and expenditure duly certified by the Principal and Chartered Accountant in case of privately funded institutions highlighting the salary component, depreciation and excess of income over expenditure. Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Principal</p>	<p>Total expenditure excluding the salary component for each of the years certified by the Principal (along with audited details) is attached.</p> <p>Supporting Document : 1692171297.pdf</p>	<p>No Change</p>
2022-23	2021-22	2020-21	2019-20	2018-19											
135.41	137.16	160.55	138.43	117.01											

HEI Name : SCD GOVERNMENT COLLEGE LUDHIANA Assignment Date : 04/08/2023 Number of Clarifications : 33
 AISHE ID : C-29293 Last Date : 19/08/2023

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>HEI Input : 12</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> List of students and the attendance sheet for the above mentioned programs Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes Institutional data in the prescribed format Evidence of course completion, like course completion certificate etc. Apart from the above: Provide Links for any other relevant document to support the claim (if any) <p>6.View Document</p>	<p>Provide Summary report of (Computer Accounting/Tally, Retail marketing, Communication skills and Personality Development, Certificate in Business Etiquettes and Professionalism, Certificate in Creative writing & Content Development,</p>	<p>As per the query asked, the summary report of all Add on/Value Added/Certificate Courses and online courses of SWAYAM,MOOCs, NPTEL etc. along with their duration and the list of students enrolled and completed the courses during last 5 years are attached herewith in the</p> <p>Supporting Document: FINAL2 1691994893.pdf</p>	No Change																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>683</td> <td>411</td> <td>0</td> <td>205</td> <td>207</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>550</td> <td>210</td> <td>0</td> <td>205</td> <td>207</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per report shared by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Upload supporting document Institutional data in the prescribed format 	2022-23	2021-22	2020-21	2019-20	2018-19	683	411	0	205	207	2022-23	2021-22	2020-21	2019-20	2018-19	550	210	0	205	207	<p>Provide the certificate of any 10 students enrolled in (Computer Accounting/Tally, Retail marketing, Communication skills and Personality Development, Certificate in Business Etiquettes and Professionalism, Certificate in Creative writing & Content</p>	<p>As per the query asked, the certificates of students enrolled in Certificate courses Value Added courses and Online courses are uploaded in the supporting documents.</p> <p>Supporting Document: FINAL2 1691994908.pdf</p>	Changed After Clarification
2022-23	2021-22	2020-21	2019-20	2018-19																				
683	411	0	205	207																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
550	210	0	205	207																				

<p>1.3.2</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 661</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	<p>1. Provide Internship completion certificate / project work completion certificate of any 10 students from the organization where internship / project was completed along with the duration. 2. Provide Report of the field visit / sample photographs of the field visit /</p>	<p>As per the query asked, internship completion certificates of 10 students who undertook internship in the session 2022-23 and 10 certificates of the students who went to Government schools for classroom teaching for weak students in the session 2022-23 are uploaded in the</p> <p>Supporting Document: FINAL2 1691994929.pdf</p>	<p>No Change</p>
<p>1.4.1</p>	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</p> <p>HEI Input : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Attached Documents :</p> <p>1.Feedback analysis report submitted to appropriate bodies 2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. 3.Action taken report on the feedback analysis 4.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted</p>	<p>Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2021-22.</p>	<p>As per the query asked, sample filled feedback forms for students, teachers, employers and alumni (10 each) for the session 2021-22 are uploaded in the supporting documents</p> <p>Supporting Document: FINAL2 1691994941.pdf</p>	<p>No Change</p>

<p>2.1.1</p>	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1857</td> <td>2175</td> <td>2017</td> <td>2105</td> <td>2123</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2020</td> <td>2020</td> <td>2017</td> <td>2070</td> <td>1857</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2070</td> <td>2175</td> <td>2020</td> <td>2105</td> <td>2123</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2070</td> <td>2175</td> <td>2020</td> <td>2105</td> <td>2123</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in the prescribed format 2.Final admission list as published by the HEI and endorsed by the competent authority 3.Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only. 4.Provide Links for any other relevant document to support the claim (if any) 	2022-23	2021-22	2020-21	2019-20	2018-19	1857	2175	2017	2105	2123	2022-23	2021-22	2020-21	2019-20	2018-19	2020	2020	2017	2070	1857	2022-23	2021-22	2020-21	2019-20	2018-19	2070	2175	2020	2105	2123	2022-23	2021-22	2020-21	2019-20	2018-19	2070	2175	2020	2105	2123	<p>Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government, body for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22.</p>	<p>University approved programme wise intake and approved admission lists for all relevant years are attached along with .</p> <p>Supporting Document: FINAL2 1692168909.pdf</p>	<p>No Change</p>
2022-23	2021-22	2020-21	2019-20	2018-19																																								
1857	2175	2017	2105	2123																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
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<p>2.1.2</p>	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>850</td> <td>984</td> <td>931</td> <td>1044</td> <td>1005</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>602</td> <td>663</td> <td>634</td> <td>653</td> <td>671</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>989</td> <td>989</td> <td>989</td> <td>1044</td> <td>1005</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>718</td> <td>718</td> <td>718</td> <td>718</td> <td>718</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per report shared by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in the prescribed format 2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority. 3.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) 4.Provide Links for any other relevant document to support the claim (if any) 	2022-23	2021-22	2020-21	2019-20	2018-19	850	984	931	1044	1005	2022-23	2021-22	2020-21	2019-20	2018-19	602	663	634	653	671	2022-23	2021-22	2020-21	2019-20	2018-19	989	989	989	1044	1005	2022-23	2021-22	2020-21	2019-20	2018-19	718	718	718	718	718	<p>1.Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable)</p> <p>2.Provide Admission extract submitted to the state OBC, SC and ST cell during the year</p>	<p>State reservation policy and detailed list of castes included in SC / ST and OBC/BC are attached along with. The admission process is conducted through Common online Punjab government portal from the last three years and count of SC / ST and OBC admitted is already with the department of</p> <p>Supporting Document: FINAL2 1692168909.pdf</p>	<p>Changed After Clarification</p>
2022-23	2021-22	2020-21	2019-20	2018-19																																								
850	984	931	1044	1005																																								
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2022-23	2021-22	2020-21	2019-20	2018-19																																								
718	718	718	718	718																																								
<p>2.2.1</p>	<p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>Provide the appointment letter of (Amita Rawley Thaman, Anurag Arora, Bhagwanti Mittal, Devina Ghai, Geetanjali Pabreja, Gursharn Jit Singh, Harmeet Kaur Jhajj, Harnek singh, Harpreet Bajwa, Husan lal basra)</p>	<p>The copy of original appointment letters (in punjabi) and translated versions in english are attached along with .</p> <p>Supporting Document: FINAL2 1692168934.pdf</p>	<p>No Change</p>																																								

<p>2.4.1</p>	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="204 264 762 409"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>143</td> <td>143</td> <td>147</td> <td>147</td> <td>147</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) 2.Provide Links for any other relevant document to support the claim (if any)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	143	143	147	147	147	<p>Sanction letters (in English) indicating number of posts (including Management sanctioned posts) by competent authority.</p>	<p>Sanction letters indicating number of posts duly signed by the head of the institution for all relevant years is attached along with .</p> <p>Supporting Document: FINAL2 1692168936.pdf</p>	<p>No Change</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
143	143	147	147	147										
<p>2.4.2</p>	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="204 891 762 1037"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>71</td> <td>77</td> <td>70</td> <td>73</td> <td>73</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year. 2.Institution data in the prescribed format 3.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities 4.Provide Links for any other relevant document to support the claim (if any)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	71	77	70	73	73	<p>Provide Doctorate Degree of (Amita Rawlley Thaman, Anurag Arora, Bhagwanti Mittal, Devina Ghai, Geetanjali Pabreja, Gursharn Jit Singh, Harmeet Kaur Jhajj, Harnek singh, Harpreet Bajwa, Husanlal basra) awarded by UGC recognized</p>	<p>The qualification details along with proof of qualification of each faculty member mentioned in the query are attached. Only Prof. Gursharan Jit and Prof. Bhagwanti Mittal are Ph.D. degree holders while others are UGC/ NET and/or M.Phil.</p> <p>Supporting Document: FINAL2 1692168944.pdf</p>	<p>No Change</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
71	77	70	73	73										

<p>2.6.3</p>	<p>Pass percentage of Students during last five years (excluding backlog students)</p> <p>2.6.3.1. Number of final year students who passed the university examination year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1128</td> <td>1592</td> <td>1482</td> <td>1437</td> <td>1481</td> </tr> </tbody> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1158</td> <td>1592</td> <td>1486</td> <td>1451</td> <td>1527</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format 2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise. 3.Provide Links for any other relevant document to support the claim (if any)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1128	1592	1482	1437	1481	2022-23	2021-22	2020-21	2019-20	2018-19	1158	1592	1486	1451	1527	<p>1. Result sheet published by the affiliating university 2.Certified report from Head of the institution / Controller of Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program-</p>	<p>Result sheets and pass percentage for all relevant years approved and certified by the head of the institution are attached along with .</p> <p>Supporting Document: FINAL2 1692171533.pdf</p>	<p>No Change</p>
2022-23	2021-22	2020-21	2019-20	2018-19																				
1128	1592	1482	1437	1481																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
1158	1592	1486	1451	1527																				
<p>3.1.1</p>	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	<p>Provide E-copies of the letters of award for (research project' s name) sponsored by Government and non-government sources.</p>	<p>The college has not received any grant for undertaking research</p> <p>Supporting Document: FINAL2 1691479344.docx</p>	<p>No Change</p>										
2022-23	2021-22	2020-21	2019-20	2018-19																				
0	0	0	0	0																				

<p>3.2.2</p>	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>46</td> <td>25</td> <td>21</td> <td>27</td> <td>18</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>48</td> <td>25</td> <td>22</td> <td>29</td> <td>18</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per report shared by HEI.</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2022-23	2021-22	2020-21	2019-20	2018-19	46	25	21	27	18	2022-23	2021-22	2020-21	2019-20	2018-19	48	25	22	29	18	<p>Provide E-copies of the letters of award for (Extension Lecture on GST (Dept. Of Commerce, Extension Lecture on Career Prospects in Research by Dept of Physics, Workshop on Career Counselling by IBT Institute (Dept of Computer Science and Application), Marketing</p>	<p>The college provides letters of awards for extension lectures/ workshops/ seminars/ conferences as and when requested by the resource persons. For this DVV clarification, please find attached file of pictorial proofs taken from official newsletter, magazine of the college and some newspaper</p> <p>Supporting Document: FINAL2 1691479581.pdf</p>	<p>Changed After Clarification</p>
2022-23	2021-22	2020-21	2019-20	2018-19																				
46	25	21	27	18																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
48	25	22	29	18																				
<p>3.3.1</p>	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>8</td> <td>7</td> <td>14</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website 2.Link to re-directing to journal source-cite website in case of digital journals 3.Links to the papers published in journals listed in UGC CARE list or 4.Institutional data in the prescribed format 5.Provide Links for any other relevant document to support the claim (if any)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	6	8	7	14	3	<p>Provide Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list.</p>	<p>Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list https://scdgovtcollegecriteria-3/Criteria-3/Criteria3.3/Journal-Articles/</p> <p>Supporting Document: FINAL2 1692003075.pdf</p>	<p>No Change</p>										
2022-23	2021-22	2020-21	2019-20	2018-19																				
6	8	7	14	3																				

<p>3.3.2</p>	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="204 360 759 510"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>06</td> <td>09</td> <td>20</td> <td>20</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> List of chapter/book along with the links redirecting to the source website Institutional data in the prescribed format Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters Provide Links for any other relevant document to support the claim (if any) 	2022-23	2021-22	2020-21	2019-20	2018-19	12	06	09	20	20	<p>Provide Cover page, content page and first page of (Edited book "Transforming India with Skills & Innovations", "Thermosolutal Convection in Couple-Stress Fluid through Porous Medium" in "Transforming India with Skills & Innovations",</p>	<p>The PDF document containing Cover page, content page and first page of the said chapters in books is attached below.</p> <p>Supporting Document: FINAL2 1691480054.pdf</p>	<p>No Change</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
12	06	09	20	20										
<p>3.4.3</p>	<p>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="204 1111 759 1261"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>75</td> <td>34</td> <td>39</td> <td>27</td> <td>20</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> Institutional data in the prescribed format Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency Provide Links for any other relevant document to support the claim (if any) 	2022-23	2021-22	2020-21	2019-20	2018-19	75	34	39	27	20	<p>Links / uploads of Photographs (preferably with banner) and any other supporting document of relevance should have proper captions and dates.</p>	<p>The PDF document containing Photographs, newspaper reports etc. is attached below. Link to the college website: https://scdgvotc.criterias-3/Criteria-3/3.4.1--3.4.3-Reports-and-Pictures.pdf</p> <p>Supporting Document: FINAL2 1691389153.pdf</p>	<p>No Change</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
75	34	39	27	20										
<p>3.5.1</p>	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>HEI Input : 1</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. List of year wise activities and exchange should be provided List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise Institutional data in the prescribed format Provide Links for any other relevant document to support the claim (if any) 	<p>1.Copies of MoUs/ collaboration/ related documents indicating the nature of collaboration and activities year-wise. 2. List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties.</p>	<p>1. Pdf uploaded of copies of MoU signed. 2. The MoU was signed to establish a student support centre of Jagat Guru Nanak Dev Punjab State Open University. Thereafter, the college took affiliation with this University for running different courses</p> <p>Supporting Document: FINAL2 1691995061.pdf</p>	<p>No Change</p>										

<p>4.1.2</p>	<p>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>46.11626</td> <td>187.4174</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in the prescribed format 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) 3.Provide Links for any other relevant document to support the claim (if any) 	2022-23	2021-22	2020-21	2019-20	2018-19	46.11626	187.4174	0	0	0	<p>1.Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Principal and CA. 2. Highlight the relevant items in the audited income and expenditure statement.</p>	<p>The summary and statement highlighting the consolidated fund allocation towards infrastructure augmentation facilities duly certified by the Principal are attached.</p> <p>Supporting Document: FINAL2 1692171618.pdf</p>	<p>No Change</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
46.11626	187.4174	0	0	0										
<p>4.3.2</p>	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 100</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Purchased Bills/Copies highlighting the number of computers purchased 2.Extracts stock register/ highlighting the computers issued to respective departments for student’s usage. 3.Provide Links for any other relevant document to support the claim (if any) 	<p>Provide Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers purchased in 2021-22.</p>	<p>Bills for the purchase of computers and record of the stock registers with entries of computers purchased in 2021-22.</p> <p>Supporting Document: FINAL2 1691994057.pdf</p>	<p>No Change</p>										
<p>4.4.1</p>	<p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>89.29</td> <td>49.74</td> <td>15.05</td> <td>28.43</td> <td>38.01</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in the prescribed format 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) 3.Provide Links for any other relevant document to support the claim (if any) 	2022-23	2021-22	2020-21	2019-20	2018-19	89.29	49.74	15.05	28.43	38.01	<p>Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities, duly certified by Principal and CA.</p>	<p>The audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by the Principal and CA are attached.</p> <p>Supporting Document: FINAL2 1692171664.pdf</p>	<p>No Change</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
89.29	49.74	15.05	28.43	38.01										

<p>5.1.1</p>	<p>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="204 412 759 560"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>477</td> <td>512</td> <td>438</td> <td>344</td> <td>457</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority. 2.Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language). 3.Upload policy document of the HEI for award of scholarship and freeships. 4.Institutional data in the prescribed format 5.Provide Links for any other relevant document to support the claim (if any) 	2022-23	2021-22	2020-21	2019-20	2018-19	477	512	438	344	457	<p>1.Provide sanctioned letter of any 10 students benefitted by schemes for 2017-18 , 2018-19,2019-20, 2020-21, 2021-22.</p> <p>2.Year-wise list of students in each scheme to be attested by the competent authority. 3. Upload policy document of the HEI for award of Non</p>	<p>Sanction Letter and student list--page 1-38 Govt. and Non Govt. Scholarship details--Page 39-316 Policy Document of HEI--Page 317-320</p> <p>Supporting Document: FINAL2 1691991283.pdf</p>	<p>No Change</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
477	512	438	344	457										
<p>5.1.2</p>	<p>Following capacity development and skills enhancement activities are organised for improving students' capability</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) 2.Report with photographs on ICT/computing skills enhancement programs 3.Institutional data in the prescribed format 4.Provide Links for any other relevant document to support the claim (if any) 	<p>a)Provide Web-link to 1.Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills for 2021-22. b)Provide Copy of circular /brochure /report of the event with Geo tagged Photographs</p>	<p>a) Web-link to 1.Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills for 2021-22. https://scdgovtcollege.ac 09.pdf https://scdgovtcollege.ac 03.pdf b)Copy of circular /brochure /report of the</p> <p>Supporting Document: FINAL2 1691991303.pdf</p>	<p>No Change</p>										

<p>5.1.3</p>	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="204 331 759 483"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>536</td> <td>1779</td> <td>900</td> <td>225</td> <td>650</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2022-23	2021-22	2020-21	2019-20	2018-19	536	1779	900	225	650	<p>Provide Copy of circular/brochure of (Extension Lecture on "Career Prospects in Research"(Physics Dept.), Career Counselling program By Institute of Cost Accountants of India(Dept. of Commerce), Workshop on Career Counselling By IBT Institute(Dept</p>	<p>As per query asked Brochure of activities Pages1-7 Attendance list 8-23 is attached below.</p> <p>Supporting Document: FINAL2 1691991321.pdf</p>	<p>No Change</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
536	1779	900	225	650										
<p>5.1.4</p>	<p>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance 2.Proof related to Mechanisms for submission of online/offline students' grievances 3.Proof for Implementation of guidelines of statutory/regulatory bodies 4.Details of statutory/regulatory Committees (to be notified in institutional website also) 5.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances 6.Provide Links for any other relevant document to support the claim (if any) 	<p>1.Proof of constitution of Internal committees / Grievances Committee formation / other committees as per UGC norms. 2. Circular/web-link/ committee report justifying the objective of the metric 3.Minutes of the meetings of student grievance committee, as per</p>	<p>All information given below: Circular/web-link/ committee report justifying the objective of the metric https://scdgovtcollege.ac.in cells Minutes of meetings (pdf file attached)</p> <p>Supporting Document: FINAL2 1691478378.pdf</p>	<p>No Change</p>										

<p>5.2.1</p>	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>284</td> <td>290</td> <td>81</td> <td>87</td> <td>33</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>284</td> <td>290</td> <td>81</td> <td>87</td> <td>33</td> </tr> </tbody> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1592</td> <td>1482</td> <td>1437</td> <td>1481</td> <td>1527</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1128</td> <td>1592</td> <td>1482</td> <td>1437</td> <td>1481</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per report shared by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website) 2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website) 3.Institutional data in the prescribed format 4.Provide Links for any other relevant document to support the claim (if any) 	2022-23	2021-22	2020-21	2019-20	2018-19	284	290	81	87	33	2022-23	2021-22	2020-21	2019-20	2018-19	284	290	81	87	33	2022-23	2021-22	2020-21	2019-20	2018-19	1592	1482	1437	1481	1527	2022-23	2021-22	2020-21	2019-20	2018-19	1128	1592	1482	1437	1481	<p>Provide appointment letter or Offer letter of the (Taranpreet Singh, Gurpreet Kaur, Kulwant Kaur, Baljinder Kaur, Charanjit Kaur, Ishu Juneja, Rajat Thakur, Shubham Singla, Himakshi,Prinka Rani, Madhu, Neeraj kumar, Diksha) for 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22.</p>	<p>Appointment letter or Offer letter of the (Taranpreet Singh, Gurpreet Kaur, Kulwant Kaur, Baljinder Kaur, Charanjit Kaur, Ishu Juneja, Rajat Thakur, Shubham Singla, Himakshi,Prinka Rani, Madhu, Neeraj kumar, Diksha) for 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22.Proofs</p> <p>Supporting Document: FINAL2 1691477582.pdf</p>	<p>Changed After Clarification</p>
2022-23	2021-22	2020-21	2019-20	2018-19																																								
284	290	81	87	33																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
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2022-23	2021-22	2020-21	2019-20	2018-19																																								
1592	1482	1437	1481	1527																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
1128	1592	1482	1437	1481																																								

<p>5.2.2</p>	<p>Percentage of students qualifying in state/national/ international level examinations during the last five years</p> <p>5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>16</td> <td>21</td> <td>14</td> <td>15</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>16</td> <td>21</td> <td>13</td> <td>16</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per report shared by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination Institutional data in the prescribed format Provide Links for any other relevant document to support the claim (if any) 	2022-23	2021-22	2020-21	2019-20	2018-19	29	16	21	14	15	2022-23	2021-22	2020-21	2019-20	2018-19	29	16	21	13	16	<p>Provide Proof like admission letters or identity cards or higher degree certificates for (Rekha Rani, Ramandeep Kaur, Neha Chaudhary, Kiranjot Kaur Soni, Deepa Rani, Ishita Thaman, Amandeep Singh, Mandeep Kaur) progressing to higher education for the year</p>	<p>Appointment letter or Offer letter of the (Taranpreet Singh, Gurpreet Kaur, Kulwant Kaur, Baljinder Kaur, Charanjit Kaur, Ishu Juneja, Rajat Thakur, Shubham Singla, Himakshi,Prinka Rani, Madhu, Neeraj kumar, Diksha) for 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22.Proofs</p> <p>Supporting Document: FINAL2 1691477597.pdf</p>	<p>Changed After Clarification</p>
2022-23	2021-22	2020-21	2019-20	2018-19																				
29	16	21	14	15																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
29	16	21	13	16																				
<p>5.3.1</p>	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>51</td> <td>57</td> <td>16</td> <td>40</td> <td>101</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>98</td> <td>106</td> <td>16</td> <td>45</td> <td>108</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per report shared by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Upload supporting document list and links to e-copies of award letters and certificates Institutional data in the prescribed format Provide Links for any other relevant document to support the claim (if any) 	2022-23	2021-22	2020-21	2019-20	2018-19	51	57	16	40	101	2022-23	2021-22	2020-21	2019-20	2018-19	98	106	16	45	108	<p>Provide e-copies of award letters and certificates for (Weightlifting, Basketball, Taekwando, Bhand, Music, Orchestra, Group Dance, One Act Play, Skit, Mimicry, Debate) for 2017-18 , 2018-19,2019-20, 2020-21, 2021-22.</p>	<p>e-copies of award letters and certificates for (Weightlifting, Basketball, Taekwando, Bhand, Music, Orchestra, Group Dance, One Act Play, Skit, Mimicry, Debate) for 2017-18 , 2018-19,2019-20, 2020-21, 2021-22. Proofs given in the link</p> <p>Supporting Document: FINAL2 1691477362.pdf</p>	<p>Changed After Clarification</p>
2022-23	2021-22	2020-21	2019-20	2018-19																				
51	57	16	40	101																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
98	106	16	45	108																				

<p>5.3.2</p>	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="204 338 762 488"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>60</td> <td>74</td> <td>30</td> <td>18</td> <td>86</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2022-23	2021-22	2020-21	2019-20	2018-19	60	74	30	18	86	<p>1.Soft copy of circular/brochure indicating such kind of activities. 2. List of events along with the list of participants and year wise signed by the Principal.</p>	<p>As per the query asked, Brochure of activities pages 1-25 List of events pages 26 - 56 is given below.</p> <p>Supporting Document: FINAL2 1691991346.pdf</p>	<p>No Change</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
60	74	30	18	86										
<p>6.2.2</p>	<p>Institution implements e-governance in its operations</p> <p>1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces of each module reflecting the name of the HEI 2.Institutional expenditure statements for the budget heads of e-governance implementation ERP Document 3.Provide Links for any other relevant document to support the claim (if any)</p>	<p>1.Institutional expenditure statements for the heads of e-governance implementation reflected in the audited statement. 2. Link to the ERP Document and Screen shots of user interfaces of each module reflecting the</p>	<p>As per queries asked, Institutional expenditure statement for the heads of e-governance implementation reflected in the audited statement (Page no.1-52), Annual e-governance report and policy documents (Page 53-55), Screen shots of user interfaces of each module reflecting the name of</p> <p>Supporting Document: FINAL2 1691994829.pdf</p>	<p>No Change</p>										
<p>6.3.2</p>	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="204 1480 762 1630"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	<p>1.Provide E-copy of letter/s indicating financial assistance to (name of the teachers) and list of teachers receiving financial support for the year 2017-18 , 2018-19, 2019-20, 2020-21, 2021-22 . 2.Audited statement of account highlighting the financial support.</p>	<p>No teacher has been provided financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p>	<p>No Change</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
0	0	0	0	0										

<p>6.3.3</p>	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>93</td> <td>16</td> <td>22</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>93</td> <td>20</td> <td>22</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>6.3.3.2. Number of non-teaching staff year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>90</td> <td>90</td> <td>90</td> <td>90</td> <td>90</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per report shared by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. 2.Institutional data in the prescribed format 3.Copy of the certificates of the program attended by teachers. 4.Annual reports highlighting the programmes undertaken by the teachers 5.Provide Links for any other relevant document to support the claim (if any) 	2022-23	2021-22	2020-21	2019-20	2018-19	93	16	22	3	3	2022-23	2021-22	2020-21	2019-20	2018-19	93	20	22	3	3	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	90	90	90	90	90	<p>1.Event Brochures and reports year-wise. 2. e-copy of the certificates of the program attended by teaching and non-teaching staff. 3. List of participating teaching and non-teaching staff as per the prescribed format year wise during the last five years. 4.</p>	<p>As per queries asked e-copies of the certificates of the programmes attended by teaching staff and Annual Reports highlighting the programmes undertaken by the teaching faculty are attached in the supporting documents . No FDP, MDP, Professional Development/Administrat</p> <p>Supporting Document: FINAL2 1691993247.pdf</p>	<p>Changed After Clarification</p>
2022-23	2021-22	2020-21	2019-20	2018-19																																								
93	16	22	3	3																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
93	20	22	3	3																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
0	0	0	0	0																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
90	90	90	90	90																																								

<p>6.5.2</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented Academic and Administrative Audit (AAA) and follow-up action taken Collaborative quality initiatives with other institution(s) Participation in NIRF and other recognized rankings Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Quality audit reports/certificate as applicable and valid for the assessment period. NIRF report, AAA report and details on follow up actions List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. Link to Minute of IQAC meetings, hosted on HEI website Provide Links for any other relevant document to support the claim (if any) 	<p>1.Proceedings of meetings of IQAC and action taken report on feedback analysis 2. Supporting document links to be provided as per the options selected.</p>	<p>As per the queries asked, the proceedings of meetings of IQAC and action taken reports are attached herewith in the supporting documents</p> <p>Supporting Document: FINAL2 1691993361.pdf</p>	<p>No Change</p>
<p>7.1.2</p>	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> Alternate sources of energy and energy conservation measures Management of the various types of degradable and nondegradable waste Water conservation Green campus initiatives Disabled-friendly, barrier free environment <p>HEI Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Policy document on the green campus/plastic free campus. Geo-tagged photographs/videos of the facilities. Circulars and report of activities for the implementation of the initiatives document Bills for the purchase of equipment's for the facilities created under this metric Provide Links for any other relevant document to support the claim (if any) 	<p>a)Provide Geo tagged photographs of</p> <ol style="list-style-type: none"> Alternate sources of energy and energy conservation measures Management of the various types of degradable and nondegradable waste Water conservation Green campus initiatives Disabled-friendly, barrier free 	<p>As per the queries asked for , , Geotagged photographs and bills of the purchase of equipments are attached herewith.</p> <p>Supporting Document: FINAL2 1691567000.pdf</p>	<p>No Change</p>

<p>7.1.3</p>	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date 2.Policy document on environment and energy usage Certificate from the auditing agency 3.Green audit/environmental audit report from recognized bodies 4.Certificates of the awards received from recognized agency (if any). 5.Provide Links for any other relevant document to support the claim (if any) 	<p>1. Provide Certificate of (Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities) from the external accredited auditing agency (preferably government, concern department of</p>	<p>As per the queries asked for ,Certificate of (Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities) from the external accredited auditing agency (preferably government, concern department of</p> <p>Supporting Document: FINAL2 1691653955.pdf</p>	<p>No Change</p>
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