



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SCD GOVERNMENT COLLEGE LUDHIANA

COLLEGE ROAD CIVIL LINES LUDHIANA

141001

www.scdgovtcollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

SCD Govt College Ludhiana, a premier institution of Punjab, was established in 1920. The institution has been serving the student community and contributing to nation-building for more than hundred years now. Located in the heart of the buzzing city of Ludhiana, the college has become a byword for academic and extracurricular achievements. The college grounds with their sprawling lawns, lush green trees and flowers not only provide a calm and tranquil environment conducive to academic pursuits but they also serve as the lungs of the congested industrial city.

The illustrious alumni, the pride and strength of the college, have adorned some of the highest offices in the country. The college is named after Satish Chander Dhawan, a renowned space scientist, and its auditorium is dedicated to Sahir Ludhianvi, the legendary Urdu poet, both of being the alumni of the college. Apart from them, among the alumni are personalities like Sh. N.N. Vohra (former Governor J&K), S. Manohar S. Gill (Ex. MP & Ex. Chief Election Commissioner). The sportsmen of this college have made their mark on the global map. Col. Avtar Singh Cheema (Arjuna Awardee & Padma Shri Awardee), Olympians S. Sukhbir Singh Grewal, S. Jagdev Singh, S. Jagmohan Singh, Sh. Yashpal Sharma (famous cricketer).

The academic growth of the college during these hundred years has been phenomenal. The college offers 11 post graduate, 6 graduate courses and 5 certificate courses. With only 12 students in 1920, today the college has more than 4600 students on roll, with 109 full-time faculty members engaged in imparting quality education to them. For honing the soft skills of the students, the Finishing School is being run under RUSA Scheme (MHRD). The college has state of the art ICT facilities and highly qualified and experienced faculty. Smart classrooms, science labs, computer labs with Wi-Fi facilities provide a complete experience for college students in all respects. For the students hailing from far off places, there are separate hostels to accommodate about 150 boys and 100 girls. The institution also runs an Evening College which caters to the students who are working full time.

Vision

Transforming society and lives through Education and Knowledge.

Objectives

1.To inculcate values of courage, conviction and faith in the students so that they leave lasting footprints in the sands of time.

2. To raise stakeholders' awareness of global issues, providing new learning opportunities.
3. To enhance, enrich and empower the communication and computation skills amongst both rural and urban student communities.
4. To maintain academic standards through creative and innovative techniques.

Mission

SCD Government College Ludhiana cultivates in its students a passion for learning and a respect for others, while embracing diversity and the pursuit of excellence. We create a community in which individuals develop competence, confidence and character. Our active learning environment, in and out of the classroom, develops creative and critical thinkers, unafraid to express their ideas, prepared to seek meaningful lifetime success and to live by our motto, Dare to be True.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The 42-acre campus located in the heart of Ludhiana city offers easy accessibility to urban and rural learners. Our lush green campus with 40% forest cover is a boon to the congested industrial city. It also houses a botanical garden *Gulistan-e-Sahir* which is home to some exotic and medicinal plants.
2. 11 post-graduate and 6 under graduate programs affiliated to PU, Chandigarh are available. 4 six month certificate vocational courses affiliated to Jagat Guru Nanak Dev Punjab State Open University are also offered.
3. The college is the only institution in the region to have an evening college for employed aspirants who wish to complete/upgrade their education and can devote time in the evening only.
4. Finishing School is being run, free of cost for students, under RUSA (MHRD).
5. Highly qualified, experienced staff suited to the needs of modern times.
6. Due to its moderate fee structure, the college offers subsidized education to the all. Freeship program and scholarships are a boon to reserve category and economically weaker section of students.
7. Smart classrooms, modern science laboratories, computer labs with Wi-Fi facilities, adequate sports facilities and decent hostel arrangements for boys and girls.
8. Shri Guru Arjan Dev Library of the college is fully automated using updated software Soul-2.0. The library has more than 1,07,400 books, 6300 e-journals, 2 lakh eBooks, subscription to 4 journals, 20 newspapers, and 40 magazines, 6230 books (Evening College library) and INFLIBNET e-resources.
9. The institution is one among selected Higher Education Institutions (HEIs) under Ministry of Human Resource Development (MHRD), Govt. of India, for establishing Institution's Innovation Council (IIC).

10. The college NCC (Army & Air wings) and NSS units undertake community outreach and extension activities. The NCC/ NSS students have the honour of representing the state for the ceremonious Republic Day Parade.

11. Promoting eco-consciousness and use of renewable energy sources like solar panels, rainwater harvesting, paperless practices, awareness drives, plantation drives, etc. Solid waste management systems including composting, recycling, and e-waste disposal.

12. Notable and significant national level achievements in academics, cultural and sports fields.

13. Regular feedback from different stakeholders to enable participatory decision-making.

14. The college tie-ups with Punjab Institute of Sports and Punjab Sports Dept for training for national and international tournaments.

Institutional Weakness

1. There is heavy dependence on adhoc/ contractual manpower. More regular faculty is required.
2. The college needs government schemes for providing financial assistance to faculty for research.
3. Guidelines for financial help/ leaves allowed to attend seminars/ conferences at national and international level for staff are not defined.
4. More facilities (rooms/ washrooms/ sitting area) are needed to meet the growing number of students and their needs.

Institutional Opportunity

1. The institution can sign internship MoUs with big industrial houses of the city and enter into more industry-academia collaborations.
2. Employability networks and mentorship programmes can be elaborated by connecting more of well established alumni.
3. As per the guidelines of NEP college with its expertise in running so many departments and courses can offers range of multidisciplinary courses .
4. The college has scope for expansion of infrastructure sports and sports facilities.

5. More job-oriented and skill development courses can be initiated to improve employability.

Institutional Challenge

1. Lack of promotion, opportunities and increments is demotivating for the full time contractual staff and is a big impediment in tapping their full potential.
2. Low Teacher-student ratio adds to the load of the staff.
3. Training for indoor games in the absence of a Gymnasium Hall.
4. Being a purely Arts college arranging successful campus placements especially with high packages is not easy .
5. Self-Finance courses promote privatization of this subsidized education system.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated with Panjab University, Chandigarh, and as such follows the curriculum designed by the university. The college Prospectus provides information about the courses offered. Within the framework of the prescribed University Calendar, the college attempts to ensure a holistic development of its students.

Academic processes in SCD Government College such as timetable, division of workload, unitization of syllabus and other administrative tasks are prepared well in advance of the teaching sessions.

The students benefit from its well-equipped library.

Continuous evaluation is done through House examinations, class tests, and activities devised by the teachers. The Plan of Action chalked out in the Framework of Activities is implemented.

Our teachers are regularly involved in developing, assessing, and evaluating the curriculum of the affiliating University. They design the syllabus, set question papers, invigilate, and examine. They also contribute as members of academic bodies.

Ease of choice of subjects is provided to the students by introducing a wide range of electives within the standardized pattern of the university. Experiential learning, through internships, research project works, and field trips; is specifically facilitated.

Cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability are integrated into the curriculum by Panjab University, Chandigarh. SCD incorporates an empathetic approach, endeavouring to familiarize the students with the consequences of gender-based inequalities, neglect of environmental concerns, and lack of ethics inhibiting individual and societal growth. The institution organizes numerous programmes and events to sensitize students and ensure their holistic development.

The college also runs a Finishing School to enhance soft skills development which includes personality grooming, confidence building, imbibing etiquettes, proficiency in spoken English, and much more as per the requirements of the students.

Bolstering its academic credentials, the college offers four add-on Certificate Courses. These aid students' skill development and prepare them for the professional world.

At SCD, education is dialogic, and the feedback system gives it this transparency and accountability. Feedback is taken on forms, that are available on the website, from students, teachers, employers, and alumni; the data is compiled, analysed and appropriate actions are taken accordingly.

Teaching-learning and Evaluation

The institution recognizes the importance of the student-centric methodology of “experiential learning through reflection on doing.” ‘Hands-on-Learning’ is emphasized. To ensure participative learning, activities like power point presentations, seminars, webinars, workshops on research paper writing, business plan making, conducting case studies, submission of assignments, etc., and marketing fests are organized.

NSS creates awareness of social issues through door-to-door visits by students, rallies, field visits, etc. Our students make their mark in various fields and win numerous inter-college, inter-university, and state competitions. The achievements of our students are the result of this holistic environment.

Apart from the traditional chalk-and-talk method, the institution enables the faculty with ICT infrastructure

comprising Computer labs, a smartboard-enabled conference room, LCD projector-fitted halls, smartboard-enabled classrooms, and a Wi-Fi campus for an effective teaching-learning process. The college library provides access to E-resources INFLIBNET and E-publications.

The college offers Learning Outcome-based Curriculum Framework (LOCF) as per PU guidelines. The expected learning outcomes are communicated to the students through the college prospectus, which is also displayed on the college website, orientation programmes, noticeboard, and during student-teacher interactions. At the time of admission, the Counselling Cell and Students' Help Desk also apprise the applicants of what to expect from various courses. Admission to these courses is strictly according to the guidelines of Panjab University.

Attainment of the stated outcomes is evaluated through continuous assessment, mid-semester examination, and student feedback. Panjab University criteria for internal assessment are clearly communicated to the students well in advance. Any grievances are satisfactorily resolved. Additionally, the students can also drop in their suggestions, and complaints in the Suggestion Box. There is a stipulated *Dastak Hour* from 1 pm to 2 pm for the students to directly meet the principal though the principal is approachable otherwise also.

Research, Innovations and Extension

The college is committed to the holistic development of its students and teachers. In the last five years, the college has organised seminars, webinars, conferences, workshops, field visits to enable them to explore themselves, acquire the necessary skills to cope with ever-changing and challenging situations, become agents of change, and thus contribute to building a better society. The NSS, NCC, RRC, different Clubs, and different academic departments organise extension activities to sensitize the students and faculty members, strengthen their bond with their rich cultural heritage and imbue a sense of social responsibility. Our students wholeheartedly participate in various government initiatives like Swachh Bharat Abhiyan, Voters' Day,

Ek Bharat Shreshta Bharat, Atma Nirbhar Bharat Abhiyan, Poshan Maah, Pre RDC & Republic Day Camps, and Combined Annual Training Camps. Yoga Workshops, Workshops on personal safety, cyber safety, and women's health, among others are also organised. Social enrichment and outreach activities include the welfare of underprivileged children and the aged, Blood Donation Camps, Cleanliness & Tree Plantation Drives, and Cleaning the Buddha Darya (a polluted rivulet contaminated by industrial waste of the city) Industry interface, Internship programmes, on-the-job training, and projects provide invaluable learning-by-doing experiences. All our activities are documented in the college newsletter *Youthquake* and the college magazine *The Sutlej* and they are also widely published in the national and local dailies.

The college fosters the intellectual growth of its faculty by encouraging them to attend workshops, FDPs, seminars, and conferences. They are also motivated to undertake quality research and publish it in journals of national and international repute, and books.

Infrastructure and Learning Resources

With an area of 42 acres, the college has a formidable infrastructure that comprises of an imposing 100 years old heritage building with well-ventilated classrooms and high ceilings. It is Block A. Block B is a double storey structure with gallery classrooms on the elevated ground floor, computer labs, HEIS office, staff rooms, the MCom (Business Innovations) Department and washrooms. Block C houses the Hindi department on the ground floor and the Economics department on the first floor. The RUSA block, also called the Ambedkar block, houses the English department on the ground floor and Chemistry classes on the first floor. Block D is the Commerce Block, again a double storey structure.

Facility of pure drinking water is available throughout the campus through RO. The campus is Wi-Fi enabled with Internet access provided to departments. The college is also under CCTV surveillance.

The science laboratories are fully furnished, equipped, and entrenched as per UGC Norms; spacious and well-ventilated classrooms and Smart Classrooms with LCD projectors make teaching-learning an exciting experience. A State-of-the-art Seminar Hall and an Auditorium see a lot of extension lectures, workshops, seminars, conferences, competitions and various functions being held. The Open-Air Theatre and the expansive grounds and gardens provide students with ample opportunities to pursue their interests in co-curricular and extra-curricular activities. A well-equipped Gymnasium is also available.

Shri Guru Arjan Dev Library of the college is fully automated using updated software Soul-2.0. Books can be searched online through KOHA application. There is also the facility of N-list programme where faculty and students can access all the reference material online. The double storeyed Library is equipped with a rich collection of 107296 reference books, rare books, and text books, 50 magazines and journals, 21 newspapers, apart from e-books. It is the hub of the college along with the open-air theatre, the Corner Café, and the Canteen. In addition to the central library, the departments have their own departmental libraries where the students can get the course related books. A separate library for evening college with 6230 books is also offered by the institution for Evening College.

Student Support and Progression

The institution is committed to students' academic, financial, professional, and psychological welfare through student centric financial incentives and welfare schemes.

The students are notified about various scholarships by government and non-government agencies like Dr. Ambedkar Post Matric Scholarship for SC and OBC, National Scholarship, Post Matric Scholarship for

Minorities, Inspire Award, Student Aid Fund, Sports Fund, etc. They are also provided guidance and help for applying and availing these scholarships. In addition, some academic and sports awards are instituted by private individuals, which are given to deserving students during Prize Distribution Functions.

Numerous capacity enhancement programmes are conducted for all-round holistic growth of students like extension lectures, seminars, workshops, quiz contests, training programmes, fests, and on-campus placement drives. The institution organizes various cultural, co-curricular and sports activities. Our students actively

participate in these and in those organized elsewhere and bring laurels in Youth Festivals and Inter-College Competitions and sporting events held at university, national and international levels. There has been a significant increase in the number of students clearing competitive exams-UGC, JRF, TOFEL, ETC. and pursuing higher studies in India and abroad in the past five years.

The Career Counseling and Placement Cell of the college organizes seminars with the help of various agencies and institutions to make students aware about various career opportunities in the private and public sector. The Cell also organizes various campus and off-campus drives to help students get placement

The Students' Council is entrusted with various administrative duties during academic and co-curricular activities which not only enhance their leadership qualities and life-skills but also bring a fresh perspective to the smooth functioning of things.

The institution has a transparent mechanism for timely redressal of grievances. A Grievance Redressal Cell, an Anti-Ragging Committee, and an Anti-Sexual Harassment Cell look into issues faced by them.

This institution has a registered Alumni Association which contributes through financial, professional, and logistic support. The institution also organizes Annual Alumni Meet on the birth anniversary of one of our most illustrious alumni, legendary poet Sahir Ludhianvi.

Governance, Leadership and Management

SCD Government College is committed to an egalitarian and team-work based work culture which is made possible through decentralised, inclusive, and participative governance in order to realise the vision and mission of the institution. Governance mechanism and leadership potential is reflected from the performance of the institution in accreditation, wherein the college scored Grade A in Cycle-1 as well as Cycle-2 and exhibited quality sustenance. In a decentralised system, annual duties are delegated to different committees in the

beginning of the session that aid infrastructure management, administration, conduct of examination, cultural events etc. Annual duty list ensures convenors/members perform designated task in coordination.

Being a government institution, State Higher Education Department is the highest decision making body. The college governance, headed by the Principal, assisted by Vice Principal and college council (comprised of senior faculty), ensure smooth functioning of the college. All decisions regarding governance is carried out with the participation of the faculty in various committees such as campus committee, examination committee, cultural committee, legal committee, RUSA committee, purchase committee etc. Academic and Administrative Audit is conducted by Department of Higher Education at regular intervals.

E-governance has been implemented in administration,finance/accounts,admission and examination.

Several governmental welfare measures are applicable to the teaching and non-teaching staff such as Pension/Gratuity benefits/ LTC / Maternity/ Child Care Leave Medical benefits etc. Teaching staff is relieved from duties to attend seminars, conferences, Workshops and training Programs for their professional development and career advancement. The college also provides many infrastructure facilities like an air-conditioned staffroom, Library, Laboratory facilities for the science disciplines, ICT facilities, common room for girls etc. The institution has a systematic annual performance appraisal system to measure the competence of the faculty and to encourage them to perform better.

The finances are managed by HEIS, RUSA, PTA, government funds. Internal and external financial audits are conducted regularly.

The IQAC has significantly contributed to sustain and enhance quality in all the aspects of the institute. It holds regular meetings, analyses and uses regular feedback for quality enhancement in various areas.

Institutional Values and Best Practices

The college promotes an ethos of imbibing and inculcating human values, eco-consciousness, gender sensitivity, cognizance of one's constitutional rights, rich cultural heritage, social responsibilities, and many more such ethics for the holistic development of all the stakeholders of the institution, be they the faculty, the administrative and support staff or the students.

Environmental consciousness is spread amongst students through awareness campaigns, outreach activities conducted under the banner of NSS, NCC, Red Ribbon Club, Eco Club, etc., in the campus for maintaining a clean, green, and plastic-free environment. The different Departments, Cells, Clubs, and Societies of the college commemorate national/religious festivals and days of national significance. To promote unity in diversity, the college has an active 'Ek Bharat Shreshtha Bharat Club'. Energy efficient lights, solar power plant, rainwater harvesting, composting unit are some other efforts made by the institution. The college is proud of its lush

green and extensive grounds, the botanical garden, the '*Gulistan-e-Sahir*'. The College is the recipient of 'Most Elegant Green Garden Campus' award.

Placement Cell of the college acts as an interface between the students and the recruiters. It is responsible for placement of final year students, providing internship opportunities to students of all batches.

The entire college has been made friendly to cater the needs of Divyangjan through the construction of ramps with side-support bars, availability of railings on the stair cases and separate washrooms. Scribes are provided to students who have an impairment that restricts the ability to hand-write, type or maintain the posture required for writing, or students who, as a result of an impairment, present information better in oral than written form, may require an amanuensis during examinations.

Distinctiveness in Sports is one of the best and thrust areas of the college as there are four wings of sports such as Volleyball, Basketball, Athletics, and Handball in collaboration with the Sports Authority of Punjab. Among the other remarkable best practices of the college is the Finishing School to enhance the soft skills and employability acumen of students from different streams to make them ready for the world outside.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SCD GOVERNMENT COLLEGE LUDHIANA
Address	College Road Civil Lines Ludhiana
City	Ludhiana
State	Punjab
Pin	141001
Website	www.scdgovtcollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Tanvir Likhari	0161-448899		-	
IQAC / CIQA coordinator	Poonam Mahajan	0161-2448899	9464248240	0161-2448899	naacscd@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day Evening

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Chandigarh	Panjab University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-11-1957	View Document
12B of UGC	01-11-1957	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	College Road Civil Lines Ludhiana	Urban	42	26850

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted

UG	BCom,Com merce	36	senior secondary	English	144	144
UG	BSc,Science	36	senior secondary	English	400	281
UG	BA,Arts	36	senior secondary	English,Hind i,Punjabi	349	349
UG	BA,Arts	36	senior secondary	English,Hind i,Punjabi	535	535
UG	BBA,Manag ement	36	senior secondary	English	47	47
UG	BCA,It	36	senior secondary	English	46	46
PG	MCom,Com merce	24	Bachelor of commerce	English	40	38
PG	MCom,Com merce	24	Bachelor of commerce	English	40	40
PG	MSc,Science	24	Bachelor of science	English	60	58
PG	MSc,Science	24	Bachelor of science	English	40	11
PG	MSc,Science	24	Bachelor of science	English	40	30
PG	MA,Arts	24	Bachelor of arts	English	40	11
PG	MA,Arts	24	Bachelor of arts	English	120	85
PG	MA,Arts	24	Bachelor of arts	Punjabi	60	28
PG	MA,Arts	24	Bachelor of arts	Hindi	60	28
PG	MA,Arts	24	Bachelor of arts	English	120	117
PG	MSc,It	24	Bachelor of science	English	30	9

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				9				115			
Recruited	1	0	0	1	1	8	0	9	30	52	0	82
Yet to Recruit	0				0				33			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				18			
Recruited	0	0	0	0	0	0	0	0	7	10	0	17
Yet to Recruit	0				0				1			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						108
Recruited	74		6		0	80
Yet to Recruit						28
Sanctioned by the Management/Society or Other Authorized Bodies						12
Recruited	8		2		0	10
Yet to Recruit						2

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				5
Recruited	0	0	0	0
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	6	0	0	2	0	9
M.Phil.	0	0	0	0	2	0	0	1	0	3
PG	0	0	0	1	0	0	5	3	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	9	0	15
M.Phil.	0	0	0	0	0	0	6	16	0	22
PG	0	0	0	0	0	0	20	31	0	51
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		4	6	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	3287	31	0	0	3318
	Female	397	3	0	0	400
	Others	0	0	0	0	0
PG	Male	331	7	0	0	338
	Female	637	2	0	0	639
	Others	0	0	0	0	0
Certificate / Awareness	Male	13	0	0	0	13
	Female	8	0	0	0	8
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	1217	1170	1178	1170
	Female	228	221	235	303
	Others	0	0	0	0
ST	Male	0	0	0	1
	Female	0	0	0	2
	Others	0	0	0	0
OBC	Male	680	652	691	618
	Female	209	199	210	197
	Others	0	0	0	0
General	Male	1916	1707	1635	1663
	Female	732	714	734	775
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		4982	4663	4683	4729

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	SCD Government College is a multidisciplinary college offering 17 courses at Undergraduate and Postgraduate level in three streams: Humanities • BA, BA (Hons) in English, Economics, History, Commerce • B.Sc Medical • B.Sc Non-Medical • B.Com • BBA • BCA • Masters Programme in English, Hindi, Punjabi, Economics, Mathematics and Geography • Masters Programme in Chemistry, Physics, Information Technology • M. Com, M.Com BI The college has already initiated 4 certificate courses - • Computer Aided Accounting • GST Application • Creative Writing and Content Development • Business Etiquette and Professionalism. These are open to all streams. We
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	look forward to multidisciplinary vibrant education set up.
2. Academic bank of credits (ABC):	Academic Bank of Credits will be adopted and implemented by the college as and when the Panjab University provides directions to implement the same.
3. Skill development:	<p>Education and skills go hand in hand. Skill development is the process of identifying skill gaps in the youth, and plugging those gaps by offering appropriate training. The focus of skill development is on improvement of personality, better communication and soft skills in addition to improved recruitment and career opportunities. Apart from these, skill development also helps an individual lead a healthy, happy and meaningful life. The college has always strived to offer a holistic module of education that takes care of the practical skills and talents of the students. For this, a Finishing school was set up in the college in 2016 to empower the students of final year and make them ready to step out in the world. Different modules like Personality Development, Communication Skills, Tally and Excel; Retail Management and Marketing and IT Skills are offered to the students. Guest Lectures, Workshops and Sensitisation Seminars are organised. IAS coaching classes on How to Crack Competitive Exams; UGC- NET English Classes are also organised as per the availability of teachers and requirements of students. Yoga Camps on 'How to De-stress and Improve Concentration', and Marketing Fests to give an opportunity to the budding entrepreneurs an opportunity to hone their skills are also organised. In addition to the Finishing school, the college offers four certificate courses (Computer Aided Accounting, GST Application, Creative Writing and Content Development, Business Etiquette and Professionalism) in collaboration with Jagat Guru Nanak State Open University. These initiatives help bridge the gap between industry/job requirements and traditional courses and open new opportunities for students. NSS, NCC and an array of sports activities in college help improve their physical fitness, confidence, inter-personal skills and sense of social responsibility.</p>
4. Appropriate integration of Indian Knowledge	The transmission of traditional knowledge across

<p>system (teaching in Indian Language, culture, using online course):</p>	<p>generations is fundamental to keeping the youth connected to their cultural roots and take pride in their language and their heritage. The Indian Knowledge System offers a broad framework for the integration of the socio-cultural aspects of education. Vedic Language Sanskrit is offered as an optional subject at undergraduate level. To integrate this IKS in the curricular aspects, the following activities are a regular feature: • Youth Festivals for which students are prepared to participate in the various cultural events/activities • Heritage festival is an important part of this Youth festival dedicated solely to the folk dances and other aspects of the local folk culture • Celebration of festivals in the college campus (For eg. Lohri celebrations) • Celebration of Hindi Diwas and Punjabi Maah every year where students get an opportunity to meet experts from the field of Hindi and Punjabi literature and language. • Tours and travels to places of historic and cultural value. • Free Yoga camps are organized in collaboration with local Yoga sansthans to lead healthy, stress-free life and enhancing concentration power. Apart from these, the students are also given a choice of language of learning as education is offered in Hindi and Punjabi (the vernacular medium) too, in addition to English.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>SCD Government College is dedicated to offer knowledge that complements a sense of responsibility to the life of the community. We aim to create an environment where understanding is coupled with commitment, and where academic excellence goes with the refinement of virtues. With this perspective, we have veered into Outcome Based Education (OBE) concepts where students have clearcut goals and objectives. The broad syllabi are offered by the affiliating university and the syllabus division is done by the respective teachers with specific learning outcomes in mind. The OBE strives to create and maintain a favourable and empowering learning environment and facilitate learner - centric teaching and learning process in the institution, while contributing to the Total Quality Management of the institution to initiate a wide concept for the quality enrichment and enhancement initiatives. These fundamental Continuous Quality Improvement (CQI) practices are carried out under the aegis of the IQAC of the college through regular meetings, reviews, feedbacks, need gap analysis and corrective actions in</p>

	order to ensure that students experience an understanding of the subjects taught that ventures beyond a classroom. From time to time, meetings with the affiliating university for upgrading syllabi, with the government and nongovernment financing authorities, meetings of students with employment and handsthe industrial stakeholders for on experiences are also held.
6. Distance education/online education:	Though the college does not offer any distance learning module as such but the year 2020-2021 being the Covid year, online education was implemented in a big way. The teachers and students interacted through various online platforms like zoom, google class room etc. Through the online mode, the learning process was continued in spite of the covid threat. Not just classroom teaching, various other activities like workshops, seminars and competitions , conferences, extension lectures, staff meetings, webinars, online even NSS camps were carried out through the virtual mode. Online/ e-learning opened the floodgates of opportunity for the teachers as well as students to manage class timings and learning avenues at a more comfortable pace and in an environment that offers education with social distancing as per the need of the hour.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (ELC) has been set up in the college.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, students' co-ordinator and co-ordinating faculty members are appointed by the college and the ELC is functional and representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender,	The institution is working as per directions of District Election Office under SVEEP (Systematic Voters' Education and Electoral Programme). Every year voter awareness programmes are arranged and students are sensitized on their electoral rights. They are familiarised with the electoral process of registration and voting. Eligible students are made to create voter IDs. Electoral Literacy Club aims to strengthen the culture of electoral participation

<p>commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>among the students.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Awareness drives are arranged for students with an aim to spread information on their voting rights and their duties as responsible citizens of the country. Lectures are arranged on Constitution Day and National Voters' Day and students are administered pledge for the same. Teaching and Non-teaching Staff assist in electoral process as deputed by the district election office from time to time. College building/ infrastructure is made available for such district level measures as per requirement.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Negligible. Every year eligible students of entry classes are contacted and made to apply for voter ID card in a systematic manner. The process is carried out every year in the beginning of the session through the mentor-mentee groups.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4695	4982	4663	4683	4729
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 151

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
109	122	122	133	131

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
135.4154	237.1602	15.0555	28.4388	38.0172
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college follows the academic calendar provided by the affiliating university (Panjab University, Chandigarh). A meeting of College Council Members/ Heads of Departments is held under the chairmanship of the college principal in the beginning of the session. The first step in this regard is drafting of the time table and planning of overall schedule, well ahead of the commencement of the session. The heads of the departments allocate classes to teachers after careful consideration of their subject expertise and experience. All the teachers take their classes according to the official time table. They are required to unitize the syllabus for better delivery of their lectures. Curriculum is divided into various segments/ units according to the number of working days available.

Each department also plans departmental activities such as extension lectures, seminars, inter class competitions, quiz contests, inter college competitions etc., from time to time to widen the horizons of the students and to keep them updated in their subject. Departmental Academic Meetings are held intermittently to review the delivery of the syllabus and to discuss the performance of the students. Coverage of departmental activities is also discussed in these meetings. The teachers provide adequate study material to the students and constantly mentor them through their problems. Shri Guru Arjan Dev library of the college has a good collection of books, journals and magazines. It is fully automated using updated software Soul-2.0. Books can be searched online through KOHA application. There is also the facility of N-list programme where faculty and students can access all the reference material online.

The college being a member of UGC-approved N-LIST Programme under INFLIBNET, the faculty and students can access a wide range of e journals and e books. The institution provides teachers with the necessary resources, such as helping them to procure the latest references on the subject, both in print and e-book form. The teachers are also given sufficient freedom to use their capacity for initiative and innovation in the way they teach. MSTs, projects, students' presentations etc. are used as part of the teaching-learning process for tracking the progress made by the students during the semester. Performance in these activities is used then to fix the internal assessment of students and records submitted to the concerned authority. All the members of staff are encouraged to suggest the changes in the syllabi so that recommendations are conveyed to the different Boards of Studies for appropriate changes in the syllabi at University level.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 12

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 4.93

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online

courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
550	210	0	205	207

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college is affiliated to Panjab University, Chandigarh and adheres to the curriculum prescribed by the university. This curriculum is designed by an expert committee of academicians. The committee members ensure that various important issues like gender; environment and sustainability; human values like justice, equality, liberty, caste issues, rights and duties, social responsibility, child rights, minority rights etc; and professional ethics etc. find optimum representation in the curriculum.

A compulsory qualifying paper on Environment, Road Safety Education & Violence against Women/Children & Drug Abuse is part of the curriculum for all under graduate students and it is mandatory for them to clear it.

The Commerce and Management programmes include topics on the business etiquette and professionalism, fair pricing, competition and moral business practices etc.

The syllabus of Botany includes topics on applied ecology.

The syllabi of English, Hindi and Punjabi subjects of all UG classes and of PG classes of English, Hindi and Punjabi include topics dealing with human values, gender, caste, class and race equality.

The Department of Geography, Botany along with the Environment Society and the NSS units collaborate to promote green practices through workshops, field visits and plantation drives.

Apart from the courses of regular study, the college also offers to add finesse to the personality of its raw graduates through **The Finishing School** of the college which holds classes on Communication Skills/Soft Skills, Personality Development, Retail, Sale & Marketing, Information Technology, Tally &

Excel etc. The Finishing School organised **Marketing Fest** on 16th Feb, 2019 and 2nd March 2020 to showcase the marketing and entrepreneurial skills of the students.

There are specific councils, societies and clubs like the Youth Welfare Dept, NSS, NCC, Students' Council, Red Ribbon Club, Environment Society, Women Development Cell, Anti Sexual Harassment Cell, Women Safety Cell, Legal Literacy Cell etc. that make a collective effort to sensitize the students on areas of concern.

Gender equality is promoted and stereotypes are decried through lectures on women's rights and gender-based prejudices. Women's Day is celebrated with fervour every year on 8th March. Skits are organised by the theatre group of the college to spread awareness on different issues.. Extension lectures, seminars and workshops are organised by departments on pertinent topics. Various important days are celebrated and the students are sensitized towards a sense of appreciation of traditional and cultural inheritance of the nation.

The NSS unit of the college strives to establish a bond with the community at large through awareness drives and rallies on burning social issues. Some of the issues are **Cleanliness and Sanitation Drive, Awareness against Stubble Burning, Plastic Free Campaign, Fit India Movement, Self-defence and Yoga classes.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 14.08

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 661

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 97.94

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
2020	2020	2017	2070	1857

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2070	2175	2020	2105	2123

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 89.78

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
602	663	634	653	671

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
718	718	718	718	718

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 43.07

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:**2.3.1 EXPERIENTIAL LEARNING-NAAC(2.3.1)****QIM**

Student Centric Methods, such as Experiential Learning, Participative learning, and problem-solving methodologies are used for enhancing learning experiences using ICT tools

The institute recognises the importance of student-centric methodology of ‘experiential learning through reflection on doing’. Hands on learning is emphasised at every stage. The students are involved in a lot of activities to help grasp the concept.

The post graduate department of English stages ‘Plays’ to make literature come alive for its students. Department of Economics organises mock Budget -making and live streaming of budget. Every department takes students on trips and excursions, conducts workshops, seminars and group projects. Industrial visits are arranged to ensure effective learning. You tube videos are played to explain certain concepts. Participative learning is encouraged with activities like PPT presentations, Business Plan making competitions, research paper presentations, assignments and project reports submissions.

‘**Marketing Festival**’ is often organised by Finishing school. Different Innovative Stalls are set up and the ‘**Best Selling**’ stalls are awarded. Students acting as ‘**Businessmen**’ are exposed to every step of business- procuring, advertising, setting the stall / shop and selling. Students get real-time feel of the market.

Model Making Competitions are organised by Science departments and students conduct experiments in laboratories. In theoretical subjects, teachers create mind maps as a ‘*Guide*’ and allow students to expand their horizons.

Other learning methods like problem solving, case study, and inquiry-based are encouraged. For social involvement various awareness drives are encouraged. NSS, NCC, Red Ribbon Club and Red Cross Society conduct door-to-door visits and rallies regarding pestering social issues. Field visits reinforces contextual learning. This fosters learning in all possible ways. Achievements of our students are the results of a holistic environment created by the staff. Our students make their mark in various fields and win numerous inter-college, inter-university, and state level and national competitions.

Apart from traditional chalk and talk method the institute enables faculty with ICT infrastructure for effective teaching learning process. The IT enabled infrastructure in the institute includes 139 computers (including laptops), 1 computer centre, 1 browsing centre, 6 computer labs, 6 LED panel fitted halls, 3 LCD projector fitted halls, 25 smart board enabled classrooms and a WIFI campus to facilitate the flow of education.

During the covid time the institute arranged a training for the faculty members regarding the usage of ICT tools. This training on **MOODLE LEARNING MANAGEMENT SYSTEM** held from 1st-5th August, 2020 was conducted by *Green Thinkerz* in collaboration with IIT Bombay. The faculty members also use power point presentations, slides, video clips and tap all available online resources to make their

sessions more engrossing.

100% of the staff members use Whats App groups to contact the students,78.9% use zoom platform ,33.8% use google classroom ,23% of the staff members actively use PPT while 4.2% use moocs,3% use Swayam ,6% use google meet and 5% of them have their own You tube channel.

The college library has also access to E-resources *INFLIBNET*,E-publications etc. Google forms and quizzes are extensively used in the college by students and teachers for various purposes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 84.87

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
143	143	147	147	147

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 59**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
71	77	70	73	73

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:**2.5 EVALUATION PROCESS AND REFORMS**

2.5.1 Mechanism of internal assessment is transparent and the grievance redressal system is time bound and efficient

The college has a well structured examination branch comprising Registrar (Dean examination), Deputy registrar, Assistant Registrar and clerical staff for the smooth conduct of the internal and external examinations .

The college follows all the guidelines related to examination and internal assessment given by the Panjab University, Chandigarh from time to time, and the students are also made aware of these via student notice boards, various circulars and teachers also convey the messages through word of mouth in their

respective classes.

The college organizes an ***orientation programme*** on the very first day of the commencement of the new academic session in which all the new students are familiarized with the evaluation and assessment process. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session , which is uploaded on the college website.

The college follows the academic calendar of Panjab University. **Mid semester examination** is conducted once every semester, and twice annually. Students are informed about these internal examinations well in advance by the department. The students are assessed at various levels: knowledge , understanding and application. The answer sheets are evaluated by the teachers and results are prepared within stipulated time period. The evaluated answer sheets are shown to the students in class for on-the-spot discussion of their performance and student satisfaction. The teachers also discuss the paper in detail with the students and give them tips to attempt the paper in a more effective manner. Any discrepancy is resolved at this point itself. Teachers also conduct regular class tests, group discussions, and give assignments which help to assess the performance of the students and to take remedial action if and when required. Retests and supplementary examinations are also conducted.

Internal evaluation is based on guidelines given by the university. Post graduate students are evaluated for 20 marks. The internal assessment is given on the basis of regularity (attendance), class participation and performance in mid-term examination.

There is proper provision to redress the grievances of the students, their queries and problems concerned with examination. Discrepancy or grievance at the House Examination level is addressed by concerned teachers or departments . The office of the Controller of Examinations (Registrar/Dean Examination) is easily accessible to the students for the resolution of any exam-related grievance The students can also appeal to the Chief Coordinator of Examination (Principal), if not satisfied at the level of the Examination Branch. A suggestion box has also been set up in the college in which the students can put their suggestions in writing.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

2.6.1 Programme outcomes (PO s) and Course outcomes(CO s) for for all Programmes offered by the institution are stated and displayed on the college website and attainment of PO s and CO s are evaluated.

Course outcomes for all programmes offered by the institution are displayed on the college website and are available in the college library. The college offers a number of courses in Science, Humanities, Commerce, Computer Application, Business Administration and IT - each one of them with unique and well-defined outcomes..

The college has a well-defined and effective mechanism to communicate programme and course outcomes to all stakeholders. At the time of admission, the **Counselling Cell and Students' Help Desk** apprise students of what to expect from various courses. For the evaluation of the achievement of course outcomes various tools are used. These may be classified as direct and indirect tools.

Under direct tools, skill and knowledge acquired by the students for the particular course undertaken is reflected by performance in End semester exams , Mid semester tests, and class tests conducted by the college and university from time to time. Students are also given assignments on various topics related to the syllabus which help the teachers to assess them .Our excellent results and consistent university positions are a testimony towards attainment of POs and COs. The pass percentages of results of the institution are compared with university pass percentages and have always been found on a higher side. Many students of P.G and U.G Courses clear UGC/ NET and other competitive exams like UPSC, NDA CDS, Bank-PO, CA, etc.The number of students progressing to higher studies is decent.

Indirect methods such as examiner feedback, employer feedback, placement record and success stories of alumni help to evaluate student performance and learning outcomes. The college has produced illustrious alumni who are serving the nation in multifarious fields like Administrative Services, Sports, Politics, Business, Entertainment Industry, Literature. Interactive sessions with senior students and alumni are organised to make them aware of future prospects in their respective courses and

to help them to chart out similar roadmaps. Job fairs organised by the counselling cell make students aware of employer expectation and enables them to make the right choice of subjects / courses.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

2.6.2 Attainment of Programme outcomes and Course outcomes are evaluated by the institution

The institution has a well defined system to evaluate program and course outcomes. The departments regularly track student feedback related to curriculum objectives and make sure that milestones are effortlessly achieved. Staff meetings are held periodically to ensure the timely completion of the the syllabus minutely and comprehensively to pave a clear way towards optimum learning outcomes. The achievement of program and course outcomes is assessed and evaluated by the following parameters:

1. Performance in examination: Performance of students in class tests, mid- semester exams, semester exams, presentations and assignments enable teachers to judge how far ‘ learning and concept clarity’ is being achieved. Our students have excelled as University toppers in various courses year after year. Pass percentage of students in various courses is higher than university pass percentage.
2. Performance in curriculum based competitions: Students participate and outshine in various curriculum based inter and intra college competitions like quiz, creative writing essay writing, model making, poster making, business plan making, mock budget, treasure hunts etc which show their grasp on the subject. It is mandatory for every department to organise atleast two such activities every year.
3. Placement record: Our students are able to carve a niche for themselves in various fields and are getting employed in their chosen fields. Placement record for the last 5 years is attached along with. Employer feedback is positive and campus placement drives are successful.

4. Performance in competitive exams: Our students clear various competitive exams like TET / UGC NET / JRF / CDS / IES/ PCS and other exams like GATE, **IELTS and** entrance tests for PhD conducted by various universities.

5. Innovation and research: Many students clear junior research fellowship exam and pursue PhD from reputed universities in India and abroad. College IIC (Institution Innovation Cell) engages large no. of students and faculty in various innovation and entrepreneurship activities like ideation, problem solving, project handling, etc. These are instrumental in achieving of PO's and CO's. IIC aims to promote enterpreneurial potential of students and helps them transform their knowledge into startups.

6. Startups and self entrepreneurship: About 60% of the students (UG and PG) achieve self employment/ entrepreneurship and initiate startups. Students are involved in wellness and beauty industry ,hospitality industry, GST filing and accounting services, content writing, tutoring, volunteerism with NGO's and self help groups. This is pivotal in the development of wholesome individuals acquiring self sufficiency to make a living.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 98.7

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1128	1592	1482	1437	1481

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1158	1592	1486	1451	1527

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response:</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution has created a bustling and thriving ecosystem through the following:

- **Institution's Innovation Cell (IIC)** has been established in the institution. It organized
 1. **An interactive session with an alumnus on her successful start-up.**
 2. **Visited Sportking India Limited for Industry- interface.**
 3. **Visited Khalsa College, Amritsar for exhibition under G-20 summit.**

4. Idea Challenge to generate innovative ideas.

- **Patent has been granted** to Prof. Nitin Sood for the

1. Use of nanotubes to transform high-temperature liquid crystals into room- temperature liquid crystals.

2. Synthesis and Characterization of Liquid Crystal Elastomers

3. Fabrication of Ecofriendly Water Purifier

- **Patent has been published** by Prof. Narinder Buddhiraja for **A method to synthesize marigold flower morphology of ZnO nanoparticles with enhanced solar radiation-driven photocatalytic activity.**
- **M.Com in Business Innovations was designed and developed by our own professor, Dr. Ashwani Bhalla.**
- **Sanskrit, Hindi & Punjabi departments promote our Indian Knowledge System.**
- **The Hindi dept has a Research Centre, the only one in Panjab University. 18 students to date have completed their doctorate degree.**
- **Numerous Conferences, Seminars, Extension, Guest Lectures have been organized** on Skill Management, Applied Sciences, Legal Literacy, Cyber Crime, Personality Development, Stress Management, How to Crack Competitive Examinations, Women Empowerment, Drug Abuse, AIDS, Traffic Awareness, Career Prospects in Physics Research, etc.
- **Workshops on GST, Translation (by Dr. Hina Nandrajog, Sahitya Akademi Awardee & Recipient of Katha Prize), Research Methodology, Resume Writing, Corporate Communication, Financial Markets & Instruments,**
- **Interactions with renowned personalities like**

Padma Shri Punjabi poet S. Surjit Patar

Padma Shri Poet & IPS Sh. Keki N Daruwalla

Padma Shri Md. Ali Baig of international fame in the field of Theatre & Film,

IGP Rupinder Singh

Industrialist Sh. Rakesh Bharti Mittal

Former Premier of Canada Sh Ujjal Dosanjh

- **Placement Drives** were conducted.
- A lecture on **Public Speaking** was also organized to help dispel stage fright in the students.
- **Numerous Webinars** were organized during the Pandemic induced Lockdown to benefit the students on Covid Awareness, Immunity Boosting Medicinal Plants, Challenges before Higher Education, How to complete Summer Training during Lockdown, Life Insurance as a Career, Marketing Lessons from Covid-19, e-Commerce, PCOD, Bio-Chemical Waste Management,
- **A 7-day series of webinars were organized in collaboration with the District Bureau of Employment & Enterprises for students from all courses.**

- **MOOCs** for Innovative Methods for Virtual Classroom Teaching.
 - Students undertake **Dissertation** work, **Skill Enhancement, Community Outreach Programmes, Classroom teaching of Weak School Students**. Students of M. Com (Business Innovations) 2nd Semester; M. Com. (General) 2nd Semester; M.Sc. IT 4th Semester; BBA 6th semester; BCA 6th semester; MA Geography 4th Semester & BA Geography 6th Semester, and M.Sc Physics also undertake **Research Projects/ summer training in various Industrial/banking/finance/Retail Sectors**.
 - **Live sessions of Budget are streamed**.
 - Teachers are encouraged to upgrade and **publish their research work in journals and books**.
 - **State Level Quiz Competitions, Book Exhibitions / Fairs / Discussions**
 - **Visits by Foreign Delegations**
 - **Nukkad Nataks, Kavi Darbaars are organized to expand the horizon of the students.**
 - Workshop on Singing Styles of Music.
- Total Count of Activities: 338**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 142

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
48	25	22	29	18

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.25

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	8	7	14	3

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.44

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	06	09	20	20

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The NSS, NCC, **Red Ribbon Club**, and **Environment Club** of the college undertake numerous activities to generate a sense of social responsibility in the students regarding issues like Blood Donation, Drug Menace, Health & Personal Hygiene, Self Defense, Balanced Diet, Breast Cancer Awareness, HIV AIDS awareness, Tree Plantation, Cleanliness, Conserving Water and Natural Resources, etc through physical tasks like taking out Rallies, Cycle Rallies, Cleanliness Drives, Tree Plantation Drives, Dental Check-Up Camps, etc as well as through the creative medium of slogan writing, essay writing, poster making, and Quiz competitions. Seminars and lectures are also organized to sensitize the students about these social issues. By participating in **Fit India Movement**, they become actively involved in staying healthy. Activities are undertaken under *Rashtriya Ekta Diwas* which help forge ties with fellow citizens and work for the betterment of the country.

Marketing Fests, Spring marketing Fest were organised by the students themselves under the supervision of in-charges.

The NCC cadets clean the **war memorial** near the college every month. **Cleaning the Buddha Darya** involves hands-on work at the site. **Blood Donation Camps, Tree Plantation drives, and 7-day NSS camps, Book Donation Campaigns** are organised for needy students. The NSS volunteers also create **Best out of Waste**. They also participated in **SWEEP marathon**. **Swachhata Pakhwada** was observed for **15 days under Swachh Bharat Abhiyaan** whereby students cleaned the campus and neighbouring areas.

Students receive **Hands-on training in Traffic Park** Ludhiana being a very crowded city.

The NSS volunteers **adopted a village Hawaas** in the Ludhiana district and made the farmers aware of the **hazards of stubble burning**, government incentives for not burning it, and how to earn by recycling it. The rural residents were made aware of the importance of a **balanced diet** that includes different kinds of millet, fresh vegetables, etc, **planting native trees** that help in **increasing the underground water table**, the importance of **cleanliness, and personal hygiene**, and exercising our **voting right**. The Anganwadi workers were told about **innovative methods of using firewood**. The importance of masks and maintaining social distancing was also explained during the pandemic.

Several **Free Covid Vaccination camps** were organized in collaboration with government. Many **teachers of the college were put on Covid Duty as Nodal Officers/ Executive Magistrates** from 26.3.20 to 30.6.20.

Important days like Gandhi Jayanti, Neta Ji Subhash Chandra Jayanti, Constitution Day, International Women's Day, International Yoga Day, World Environment Day, Rashtriya Ekta Diwas, Mother-tongue Day, World Red Cross Day, Dr. B R Ambedkar Jayanti, World Aids Day, Independence Day, and many more are commemorated to inculcate a sense of nationalism and social consciousness. Voters' Day and Electoral Literacy make them aware of their right and duty to exercise their franchise wisely and responsibly.

Guru Nank Dev Ji's 550th Birth Anniversary and Teg Bahadur Ji's 400th Birth Centenary were also celebrated. Shri Akhand Path Sahib is an annual feature of the college whereby all arrangements are made by the students. Students learn valuable lessons by participating and performing duties in such functions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Prof. Dr. Ashwani Bhalla has been promoted to ADPI (Colleges) Government of Punjab. He is also the President of PCMA (Punjab Commerce & Management Association) which has organized numerous events under his guidance.

The following teachers were awarded Ph.D degree: -

1. Prof Harbans Singh (Geography, 2018)
2. Prof. Sumeet Brar (English, 2019)
3. Prof. Mukesh Kumar (Sanskrit, 2019)
4. Prof. Kamal Kishore (Mathematics, 2020)
5. Prof Sondeep (Hindi, 2020)
6. Prof.. Kajla (English, 2022)
7. Prof. Iradeep (Economics, 2022)

Dr. Tanvir Likhari was elevated to the rank of **Professor**.

Prof. Amita Rawley, Prof. Neelam Bhardwaj, Prof. Sumeet Brar were promoted as **Associate Professors**.

From time to time many teachers are promoted as **Principals**: Prof. Suman Lata, Prof. Pardeep Walia, Prof. Deepak Chopra, Prof. Tanvir Likhari, and Prof. Kajla.

Many teachers are invited as **Resource persons** to deliver lectures at National / International Seminars, Conferences, **Chair sessions**, preside over cultural and academic events, and prepare judgments of events, are invited for talk shows on Door Darshan and All India Radio.

Prof. Ashwani Bhalla conducted One Week Course in Direct Trainer Skills in 2018 at Mahatma Gandhi State institute of Public Administration, Punjab, Chandigarh. He was the Resource Person in Personality and Soft Skill Development organised in 2018 at Guru Kashi University, Talwandi Sabo, Bathinda. Many International Webinars were organised by him during the Lockdown.: “Marketing Lessons from COVID -19”; 7 days National Workshop on “Research Methodology”; Navigating The Road Ahead For Higher Education Institutions Amid COVID Crisis”; Education For Meaningful Life; Innovative Methods For Virtual Classroom Teaching: A Road To MOOCs”; “COVID – 19 Rebooting Industry and Commerce”; Understanding India’s Economic slowdown – industry and business perspective; Opportunity and Beneficial Scheme For Youth In Punjab ”; DIGITAL Education : PAST PRESENT AND FUTURE ”.

Dr. Reetinder Joshi was the **Resource Person** -Feminism and Post Colonialism in a National Seminar at Guru Teg Bhadur Khalsa College (Autonomous), Anandpur Sahib in 2018.

Guest lectures were delivered by;

Prof. Nishi Arora on Communication vs Miscommunication at UGC HRDC, Hyderabad. She also conducted 2-day Workshop on Communication Skills

Dr. Neelam Bhardwaj on

- Recent Technological Trends in The Arena of Law”;
- Technology and Its Use in Language Teaching;
- Emerging trends in technological pedagogy: promises and possibilities”;
- How to Apply Methodology For Teaching Technical Students”;
- Technology and Its Use in Language Teaching;
- Lecture on Legal Language as 'English For Specific Purpose';
- Lecture on Importance of English Language For Students In Education';
- Lecture on Speaking Anxiety Among The Polytechnic Students in English Language Classroom;
- Lecture on Impact of English on Career of Engineering Students.
- She also conducted 2 sessions of Group Discussion.

Dr. Iradeep chaired the Technical Session on National Education Policy 2020: Journey Towards Holistic Education. She was Subject Expert on the selection panel for recruitment of faculty.

Award of Appreciation to Dr. Harblas Heer for his contribution to Youth Welfare Activities & to Prof. Geetanjali Pabreja for the campaign of Cleaning the Buddha Darya.

Teachers were put on **Pandemic duty**. Their services were also recognized.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 195

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
75	34	39	27	20

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 1

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Established in 1920, Satish Chander Dhawan Government College Ludhiana has adequate infrastructure and physical facilities for teaching and learning. Located in the centre of the city, it is one of the prime educational institutions with a sprawling 42-acre campus with parks and natural green areas, lecture theatres, classrooms, laboratories, computer labs, internet connectivity, smart class rooms, ICT enabled seminar halls and a conference room.

There are 61 classrooms including 25 Smart Classrooms with state-of-the-art teaching and learning aids like LCD projectors and internet connectivity to accommodate theory classes and 21 laboratories for carrying out the practical work. The academic blocks are classified as Block A, B, C, D, RUSA, and Administrative Blocks. Block A and the Punjabi Department (part of Block B) are part of the Heritage Building constructed in year 1920. The classrooms are airy, spacious and are equipped with proper number of desks for students, lights, and fans. There is a Conference Room (equipped with Digital-Podium and online meeting aids), an Administrative Office, Bursar Room, Main Staff Room, different departmental rooms, and two Girls Common Rooms (multipurpose halls) for students.

A Medical Aid Room, and a Quick Response Team (QRT) has also been established for emergency situations. The college regularly uses seminar halls and auditorium for conducting national and international seminars, conferences, and other functions. All the buildings in the campus are fully accessible to the persons with disabilities. Ramps and support for specially abled persons (Divyangjan) are in place throughout the campus.

Description	Course	
	UG	PG
LABS		
Physics	4	1
Chemistry	3	1
Botany	2	0
Industrial Micro Biology	1	0
Zoology	2	0

Geography	1	3
Information Technology	2	1
Total Number of Labs		21
Class Rooms (CR)		61
Smart Class Room (SCR)/LMS/ICT		25
Seminar Hall (SH) (ICT)		2
Video Conference Room		1
Newly Constructed Guru Gobind Singh RUSA Block		GF & FF

During the last five years, the growth in infrastructure has been in pace with academic developments. Laboratory equipment and apparatus have been purchased. Supportive ambience is available for curricular and academic activities in the form of two seminar halls with touch panel LED display and projector and ICT facility. Sahir Auditorium has been equipped with air conditioning unit.

Gymnasium and various multipurpose play grounds cater to the health and fitness requirements. There is a well-stocked and computerised library with N-list subscription. Separate boys' and girls' hostels with hygienic mess facilities are available. Canteen, cafeteria, and tuck shop is available for students. CCTV camera surveillance, car and two-wheeler parking, separate washrooms for male and female are available for staff, students and for *Divyang* students also. Two generators with a capacity of 60kw each are available for power backup.

Solar power plant (roof top) with a total installed capacity of 165 kw has been commissioned to mark a substantial contribution as institution's responsibility towards sustainable energy generation. In order to create and enhance the infrastructure that facilitates effective teaching and learning, a policy is framed annually according to needs of different departments.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 51.43

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
46.11626	187.4174	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Guru Arjan Dev Library of the College is fully automated using updated software Soul-2.0. There is also facility of N-list programme where faculty and students can access all the reference material online. The library building has two stories, well stocked with latest books, journals, magazines, newspapers, as well as e-books and ejournals. The library has more than 1,07,400 books, 6300 e-journals, 2 lakh eBooks, subscription to 4 journals, 20 newspapers, and 40 magazines. The upper floor is devoted to reading room. The facility of e-material was used regularly during covid period from home. The library committee purchases books on regular basis. In addition to the central library, the departments have their own departmental libraries where the students can get the course related books. A separate library for evening college with 6230 books is also offered by the institution for Evening College. The institution also provides the facility of membership of the Extension Library of Panjab University Chandigarh established at Regional Centre of Panjab University Ludhiana.

The College Library serves as a resource centre to grasp knowledge and is a research hub for information dispersal. Books are set out methodically in the authorized order. Pest control has also been done. The college faculty and students are provided library enrolment and association. Online attendance of the visitors is marked through QR Code. The librarian ensures valid ID card for students to avail oneself of library services and reference books for issuing. The user is responsible for the book borrowed against

their membership. Annual stock verification is also carried out regularly including plans for periodic enhancement of reading material. The library is equipped with adequate seating capacity for staff as well as students. High bandwidth internet facility is available with a dedicated computer.

There is a separate reading area for staff, students and Divyangjan. To ensure convenience of visually impaired students, textured flooring has been laid outside Library. Photocopier at nominal charges is also available for the students. Institution has digital library and the issue/return system is computerised. World's one of the best open-source integrated Library Management System– KOHA, has been installed in the library to computerized the library services viz. issue/return of books, cataloguing, accounting, fine collection etc. NLIST subscription is available for accessing National Library Resources and information services. For e-Books, another open-source software calibre has been installed and implemented in the library.

Nature of automation (fully or partially): Fully

Year of Automation: 2010

- **OPAC:** Online Public Access Catalogue has been introduced since 2015.
- **Print Books:** The library prides itself on a large collection of books.
- **E-books and E-journals:** The library provides access to e-books and e-journals through N-List and INFLIBNET subscription.
- **Internet Facilities:** The library has a separate digital library section and PCs are available for surfing the internet.
- **Periodicals:** The library subscribes journals and magazines of national and international repute. Nine newspapers are also available in the library.
- **Integrated Library Management System:** is used in the library to automate its services.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

With the wifi routers all around the campus of the institution, staff has the freedom of using digital gadgets without the worry of fading digital signals. The campus is equipped with 14 optical fibre internet connections having 100 Mbps speed. These plans are optimised with the latest ones as per the availability in the area. The institution is very concerned about deployment of adequate technology. The institution has 139 computers including 9 laptops. Out of these, 100 computers (with hardware specification of i5, i3 and core duo, Pentium dual core computers) are for the use by the students. Scanners, printers, projectors, photostat machines, networking switches, access points, routers, multimedia speakers, web cameras, barcode readers, tonners, projector screens, external storage media and online/offline UPS are also available.

The IT infrastructure and facilities are updated regularly. Continual up-gradation is done in the internet access and campus network. The LAN and wifi connections are available through central firewall (Nebero System purchased in the 2019) located in server room and the internet bandwidth is distributed throughout the entire campus. All the faculty members and students of different departments as per their requirement use this facility through firewall. The user id and password are provided by the college system administrator. The Wi-Fi access points are also installed in administrative office, Principal office, library, computer department, science department and other locations in the campus.

The college has added many new editions to its repository of licensed softwares during the last five years including Windows Preloaded and Paper Licence, MS Office, K7 Anti Viruses, Visual Studio Pro, Corel Draw, RedHat, Linux, Oracle, Windows Server and client, Adobe Director, Adobe Flash, Busy, Wings, Tally Prime, Quark. Apart from the purchased software, departments use a variety of Open-Source Packages. The college has 21 Smart Class Rooms and 2 Seminar Halls equipped with Interactive Board and Projector, Visualizers, along with LAN and Wi-Fi Compatibility.

The institution employs ICT for a wide range of activities. During Covid-19 teaching learning transaction was carried out by using online platforms like Zoom, Google Meet and Google Class Room. YouTube lectures which were prepared used for the teaching learning process. Webinars and online programmes were conducted by various departments. ICT is used for purpose like Examination, Admissions and Support Services to students.

The website of the institution is being maintained by the Computer Science Department. The information related to NAAC and IQAC is updated on the college website. The registration forms, Prospectus, Annual Reports and schedule of admission and examinations are displayed for easy reference of the stake holders. Timeline of upcoming events and the report of activities organized are also available.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 46.95**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 100

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 48.56**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
89.29	49.74	15.05	28.43	38.01

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 9.38

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
477	512	438	344	457

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 17.22

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
536	1779	900	225	650

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 10.88

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
284	290	81	87	33

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1128	1592	1482	1437	1481

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.5

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
29	16	21	13	16

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 373

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
98	106	16	45	108

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 53.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
60	74	30	18	86

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

SCD Govt. College Ludhiana Alumni Association is registered under the society registration act (xxi of 1860) and as amended by the Punjab Amendment Act 1957 Registration no. 20150019663/439. There are 527 alumni enrolled in the Association. In 1976 in recognition of the services rendered to the nation by its alumnus Satish Chander Dhawan, a renowned scientist, the college was rechristened as Satish Chander Dhawan Government College Ludhiana by the Government of Punjab. The illustrious Alumni, the pride and strength of the college, have adorned some of the highest offices in the country.

The college main hall is dedicated to Sahir Ludhianvi, the legendary Urdu poet who was an alumnus of the college. Apart from Satish Chander Dhawan and Sahir Ludhianvi, personalities like Sh. N.N. Vohra (Governor J&K), Gen T.N. Riana, Major General Himmat Singh Gill, S.M.S. Gill (Ex. MP & Ex. Chief Election Commission), Sh. Keki N. Daruwala (Famous English poet and short story writer), Col. Avtar Singh Cheema (Arjuna Awardee and Padma Shri Awardee), Sh. Harkrishan Lall (Distinguished Punjabi Painter), S. Joginder Singh IPS (Former Director, CBI, India), S.K.P.S. Gill IPS (Former DGP Punjab and Padma Shri Awardee), Sh. Mohan Sehgal (Director, Producer in Indian Film Industry), S. Jagpal Singh Sandhu IAS, Brig. Sanjay Dutt (SM), S. Rupinder Singh IPS, Entrepreneurs like Sh. Rakesh Bharti Mittal, S. Onkar Singh Pahwa, Sh. Yashpal Sharma (Famous Cricketer) and Arjun Awardee Sportsman like S. Sajjan Singh Cheema, Prof R.J. Hans Gill (Professor Emeritus, PU) S. Manmohan Singh and S. Sukhpal Singh have contributed richly to the growth of the country.

Some of the young alumni of the college are Aditya Jain (Director, Sharman spinning mills private limited, Ludhiana), Bikramjit Bhangoo (Senior Director Marketing, Four Seasons Resort, Seychelles), Bipin Gupta (Industrialist, Secretary DMC, Ludhiana), Maninder Gill (Director, Environmental and Social Standards at The World Bank), Ishita Thaman (Assistant Director, Ministry of MSME), Dr. Pavneet Kaur (Assistant Professor, California State University USA), Kulwant Sidhu MLA (Atam Nagar constituency, Ludhiana) etc.

The Association has been functioning as a nodal agency for maintaining liaison with the Alumni of this

institution all over the world. The Alumni Association contributes towards the development of the Alma mater by providing the funds for some necessary constructions which ultimately benefits the students. The alumni have contributed more than 5 Lakhs to the college in last five years. Alumni day is celebrated every year where the old students are invited over a cup of tea and cultural programs to rewind, relive and relish the memories. They are honoured with momentos. Alumni writers have donated their works generously to alumni corner of the library

The alumni association actively participates in the various activities related to betterment of college. Structured feedback is taken from alumni and their opinions are valued. Distinguished alumni are invited to give extension lectures and share their experiences and expertise. The alumni association also guides and assists the alumni who have recently completed the course of study to obtain employment and to initiate startups.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The governance of the institution is in tune with the vision and mission of the institution. Our vision is to transform society and life through education and knowledge. With this vision, SCD Government College Ludhiana cultivates in its students a passion for learning and empathy towards society through community outreach. Students are encouraged to pursue excellence in curricular, sports and extra-curricular activities. There are various Clubs/ Societies/ Units such as NSS, NCC, Red Ribbon Club, Red Cross Society, Women Development cell, Youth services welfare club, Ek Bharat Shresth Bharat Club etc. that help in creating a community in which individuals develop competence, confidence and character. Our active learning environment, in and out of the classroom, develops creative and critical thinkers, unafraid to express their ideas, prepared to seek meaningful lifetime success and to live by our motto, "Dare to be true".

Our objectives are:

1. To inculcate values of courage, conviction and faith in the students so that they leave lasting footprints in the sands of time.
2. To raise stakeholder's awareness of global issues, providing new learning opportunities.
3. To Enhance, Enrich and Empower the communication and computation skills amongst both rural and urban student communities.
4. To maintain academic standards through creative and innovative techniques.

SCD Govt. College has a mechanism of providing decentralization and participation mode of management by providing autonomy to various functioning committees/associations for constructive and quality improvements of the institute. The Principal of the institution along with the College council and IQAC provides leadership and able guidance including budget and resource planning for the wellness of the college.

a) The college has a Parent Teacher Association which raises funds from parents and teachers to provide remuneration (in part) to Guest Faculty and to cater to smooth functioning of the college. This body has members from the faculty and parents, with Principal as the Chairperson. All the decisions are taken unanimously. A monthly PTA meeting is held to meet the requirements of the college. It has its own Bursar and clerical staff for smooth functioning and proper utilization of funds.

b) The college also has Higher Education Institute Society (HEIS) for providing higher education of BCA, BBA, M.Sc. (IT), M.Sc. Physics and M.Sc. Chemistry to deserving students. The courses run by HEIS are Self-Financed. The society is decentralized by having its own financial secretary, bursar, Purchase committees and administrative staff. The society has members and dignitaries from the city with Principal as its Chairperson.

Our institution is also prepared and well equipped for NEP. Since we are affiliated with Panjab University, the implementation of NEP will be followed according to the decision of the University.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Being a government institution, SCD Govt. College comes under Directorate of Higher Education, Punjab. Hierarchical setup is established from top authority to down with the levels clearly demarcating the duties, responsibilities, accountability and authority at every stage. The college has an effective organizational structure which monitors and ensures the smooth functioning of the college activities (teaching, learning, testing and evaluation, administration and finance) and work to improve the institution as and when required. The IQAC of the College ensures that various strategies and plans are deployed for the smooth functioning of academic, research and cultural activities. All the staff members actively participate in the admission of students, teaching and learning activities, examination and evaluation, research and development, curriculum development, industry interaction and collaboration, human resource management and enrichment of library and maintenance of college infrastructure.

The appointments are made by Punjab Government through PPSC and Civil Services Rules are also followed by the institution. The organizational structure of SCD Government College mainly consists of the DHE (Department of Higher Education) Punjab and Principal. DHE Punjab is the highest decision-making body which is in constant touch with the Principal for smooth functioning of the College.

The Principal is assisted by the College Council, Bursar, Department Heads, Committees Incharges/Conveners and Administrative staff. The College Council oversees the smooth functioning of the departments for which meetings are held on a regular basis to discuss issues and concerns related to curricular and extra-curricular activities. The Internal Quality Assurance Cell (IQAC) of SCD works towards realization of the goals of quality enhancement and sustenance.

Functional committees are constituted for steady development of various process like admissions, examination etc. These committees are classified as Statutory and Non-Statutory Bodies. Statutory group mainly consist Anti-Ragging Committee, Grievance and Redressal Cell, Internal Compliant Committee, Caste Based Discrimination Prevention Committee, while Non-Statutory are College Council, Prospectus Committee, Youth & Cultural Committees, College Building Committees, Time Table Committees, Water & Sanitation Committee, Discipline Committee, NSS/NCC, Admission Cell, Red Ribbon Club, Boys and Girls Hostel Maintenance Committee. The objective of these committees is to maintain the smooth functioning of the college administration and to create congenial atmosphere for the holistic development of the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has effective welfare measures are followed as per Punjab Govt. Rules for teaching and non-teaching staff. Most of them come under the preview of Punjab Govt. Rules. These include:

1. Medical Leave /Ex-India leave/Earned leave/Casual leave/Half pay leave
2. Child Care leave for the eligible staff members
3. LTC Facility
4. Maternity and Paternity leave
5. Reimbursement of Medical Expenses
6. GPF/ CPF
7. Gratuity
8. Pension
9. ESI for Class-IV daily wage employees.

Apart from these, there are certain welfare schemes/facilities for the employees that are offered at the college level:

1. Indoor and Open-Air Gym facility is available for the Staff.
2. **First-aid \ Medical Facility:** Doctor on call facility is also available.
3. **Residence facility:** Principal Residence, Girls Hostel Warden Residence is available on campus. Free accommodation in girls and boys hostel is availed by desirous staff members. Residence quarters with no maintenance cost are provided to the non-teaching staff.
4. Canteen facility is available during the working and extended hours. Separate comfortable area is provided for the staff.
5. Internet and free Wi-Fi facilities are also available for the staff.
6. Faculty staffroom is fully air-conditioned.

7. Departmental staff rooms have computer, printer and internet facility for research and academic purpose.
8. The college library has dedicated area for the faculty members. There is also provision for photocopy of reference material.
9. Tuck Shop – stationery, and other essential goods of day-to-day requirement of the faculty, staff and students are met by the tuck shop in the campus.

The teaching faculty is appraised on the basis of an ACR which is evaluated and graded by the Principal and other Govt. Officials on the basis of following indicators:

- Teaching-learning and evaluation related activities
- Co-curricular, Extension, Professional development related activities
- Research publications and academic contributions
- Contribution to Management of the Institution
- Evaluation of individuals qualities:
 - Approach towards work
 - Spirit of responsibility
 - Ability of discharge the work in time
 - Stating ability (ability to give statements)
 - Explaining ability
 - Ability to work as a team
 - To maintain discipline
 - Internal mutual relations

Besides this, the teaching staff also gets an opportunity for moving upwards in terms of grade pay under the CAS (Career Advancement Scheme) by Punjab Government on pattern of University Grants Commission as per Punjab Govt Rules. The Career Advancement is allowed after analysing merits and credentials of the teacher based on weightage on his/her performance in different relevant dimensions and his/her performance on a scoring system proformas based on Academic Performance Indicators (API) and Performance Based Appraisal System (PBAS) methodology. The proformas of both these appraisal formats are attached for reference.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 13.21

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
93	20	22	3	3

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
90	90	90	90	90

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college is a government institution. The grants received from the government are utilized for the development of the college infrastructure, salaries of the staff and for the organizing academic, cultural and sports activities. The Principal and college council monitor the use of allocated funds. These funds are utilized to purchase equipments, for renovation of the campus and to organize seminars, workshops, conferences.

Administration and Finance Committees (PTA and HEIS) review the use of resources including audit and make recommendations for better handling of resources and effective mobilization of available funds. For smooth functioning of the institution various committees have been constituted by the Principal to analyses the requirements regarding different purchases. In case of any need where the financial support is required, the demand in writing is made from the concerned Department and proper procedure for purchases is adopted. Most of the purchases are done from government's GeM portal.

The financial audit is done by the Accountant General of Punjab from time to time, as per the directions given by the Punjab Government, for various funds like Panjab University Funds, Punjab Government Funds, Local Funds and Expenditures for Salaries of Regular Staff, University and College Functions, Electricity Power Consumption etc. The College Bursar is the Internal Auditor.

For Higher Education Institute Society in the College, the External Auditors are CAs for revenues in terms of admission fee and expenditure in terms of salary for its Adhoc Non-Teaching Staff, Faculty Members and purchase of apparatus and infrastructure for academic courses of BCA, BBA, M.Sc. (IT), M.Sc. Physics and Chemistry. Internal Audits are done by HEIS Bursar. Similarly for Parent Teacher Association of the college, the external audit is done by CAs for receipt of PTA Fund and for expenditure as partial salaries of guest faculty, temporary class IV employees and Lab Staff DC rates), college infrastructure, college functions and for college development. The internal auditor of PTA is the bursar.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

It is one of the primary concerns of IQAC to adopt practices, to develop a system for conscious, consistent and catalytic improvement in the overall performance of the institution, which will provide quality education to students through an effective and meaningful teaching learning process. The IQAC is meant for planning, guiding and maintaining Quality Assurance (QA) and Quality Enhancement (QE) in the activities of the institution. SCD IQAC meetings are held from time to time. It prepares, evaluates and recommends the following for approval by the Institute and Govt. Statutory Authorities:

1. Annual Quality Assurance Report (AQAR)
2. Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)
3. Stakeholder's Feedback
4. Progress, Performance & Conformity
5. Action Taken Reports
6. New Programmes as per National Missions and State Govt. Policies.

The organizational structure of the College consists of Principal, College Council, Teaching Staff, Non-Teaching Staff and the Students. The IQAC works for the realisation of the goals of quality enhancement and sustenance. The IQAC also plays an important role in monitoring the teaching learning process, maintenance and up gradation of infrastructure, and ensuring quality of teaching and learning through constant feedback from students, regular departmental meetings and mentor groups. Feedback is

collected from students and staff to increase the quality and efficiency of programs organized. In an effort to improve the feedback mechanism of the college, feedback links are activated on the college website for all stakeholders i.e. students, teachers, alumni and employers. Review of previous meetings and subsequent actions are taken on regular basis.

IQAC plays a crucial role in connecting and coordinating with various departments and committees of the institution, and ensures, sustains and enhances the quality of teaching-learning, evaluation and infrastructure. IQAC motivates the faculty to adapt innovative teaching learning methods and upgrade their professional development through workshops seminars and conferences. During the last five years numerous activities, seminars, conferences and extension lectures have been organised in the college for the holistic development of the students.

Apart from this IQAC regulates the meetings of the institutional bodies (PTA and HEIS) were held and audits of their activities got done for a transparent utilisation of funds.

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DHE, Punjab	Yes	Principal
Administrative	Yes	Punjab Govt. Auditors and CA's	Yes	Bursar

The contributions of IQAC and the minutes of IQAC meetings are attached.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

SCD Govt. College supervises gender-related issues, carries out activities throughout the year to promote gender equity and sensitization -

- Women Development Cell/Women Safety Cell/ Anti-Sexual Harassment Cell of the college organises awareness programmes and talks on the rights of women, self-defence, health and hygiene of young girls, and developing mental strength. Other cells and clubs too organise workshops, debate competitions, presentations, competitions, etc. on relevant issues.
- The steering committees, facilitation committees, and other core committees of the institute include women in decision-making positions who lead various activities of the institute. For the students hailing from far off places, there are separate hostels to accommodate about 150 boys and 100 girls.
- Being a co-educational institute, the safety and security of everyone on campus are ensured. High-end CCTV cameras are installed at prominent locations in the institution.
- Well-trained security guards are deployed at the main entrance of the institution. It is mandatory for everyone to wear ID cards on campus.
- The college has a Grievance Redressal Cell to look into issues like gender sensitization. All teachers are deputed on proctorial duties in different locations of the college throughout the college hours to safeguard any untoward incident.
- The college has a well-defined student counselling system and mentor-mentee groups. Each faculty member is assigned a tutorial group, and each group has around 35 to 50 students.
- Common rooms are provided separately for male and female students where the students may sit, rest and go for recreation. These Common Rooms have been designed to give students a place to relax, study, have informal discussions in free time available. Newspapers, magazine, indoor games, etc. have been provided for the students of the college.

The college celebrates all key National and International Days including commemorative days, festivals, and events with a spirited approach. The National festivals and commemorative days inculcate the spirit of patriotism and a sense of integrity towards the Nation in each individual involved. Some of the most important commemorative days being celebrated in the college include:

- Republic Day
- Independence Day
- National Voter's Day
- International Yoga day
- Vigilance Week
- Constitution Day
- World Environment Day
- Hindi Diwas
- Punjabi Maa Boli Diwas
- World AIDs Day
- International Women's Day
- International Red Cross Day
- Lohri Celebration
- Nutrition week
- Poshan Mah
- Van Mahotsav
- Fit India Campaign
- Yoga Day
- Road Safety Week
- Tree Plantation drive
- Field Trip for Science Students
- Blood Donation Camp
- International Youth Day
- Talent Search Competition
- NSS Day Celebrations
- NSS Camps and Activities
- Extension Activities on Social Issues
- Extension Talks on Research Related Topics
- Campaigns on Women Safety
- Teacher's Day
- Blood Donation Camps
- Cleanliness Drives
- Extension Talks on Health Awareness
- Fests like Diwali Mela & Spring Marketing Fest
- Annual Sports Day, Prize Distribution and Convocation functions

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college plays a significant role in creating an inclusive environment that promotes tolerance, compassion, and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities in the institution. This Multi-cultural diversity is reflected through diverse activities and celebrations in the college.

- The college was declared winner/ first runner-up in the Panjab University Zonal Youth and Cultural Festival for the last five years.
- The admissions procedure of the college is completely online, purely transparent, and merit-based. It provides reservation to diverse categories as per Punjab Govt. and University norms and provides equal opportunities to the students irrespective of their caste, religion, and region.
- The institute has a code of ethics for students which is to be strictly followed by each of them.
- The Grievance Redressal Committee of the college deals with the grievances of all the students without considering anyone's racial or cultural background.
- The college encourages students to participate in expert lectures, poster-making, quiz competitions, declamation contests, handwriting competitions, marketing festivals, and exhibitions organised by different departments and clubs of the college.
- On some occasions, we organise cultural programmes in the college . As a result, it strengthens cultural harmony in the institution. Celebrations like 'Hindi Diwas' and 'Punjabi Maa Boli Diwas' highlight the respect accorded to all regions and languages and aim to promote linguistic harmony in the institute. The institute celebrates festivals related to different religions and faiths. The student council of the college celebrates 'Lohri'.The students organise 'Akhand Path' every

year on the college campus.

- The college organises lecture series on environmental education among students as a part of their curriculum at the graduation level.
- The college NSS units (boys and girls) regularly organise awareness drives to awaken the masses against social evils, cleanliness, etc.
- The college also has a buddy programme to curtail the spread of drug abuse.
- The Red Ribbon Club of the college regularly holds events like screenings of movies, poster making, and awareness rallies to make students aware of the deadly disease AIDS.
- The observance of ‘International Day against Drug Abuse and Illicit Trafficking’ and ‘World Environment Day’ help students understand their social and ecological responsibilities.
- The college has a ‘Career Counselling and Placement Cell’ which coordinates with the District Bureau of Employment and helps them benefit from the career opportunities available in the public and private sectors.
- NCC Army and Air Wing as well as NSS units organise camps for students at regular intervals.
- Institution’s Innovation Council has been actively involved in providing a rich learning experience for the students by organising expert sessions, workshops, field trips and fests. The Red Ribbon Club, Women Development Cell, Legal Literacy Cell, Women Safety Cell, Music Club and Environment Society etc. also work towards the overall personality development of the students.
- The college has launched “Each One Plant One” campaign and has contributed to the green cover of the institution and the surrounding areas. A massive rally was organised by the Eco Club on the theme “Say No to Plastic.”

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Our college undertakes different types of best practices as per its institutional environment:

Best Practice –1

1. Title of Practice: Games and Sports

2. Objective of the Practice: The students will be able to:

- Develop physical fitness
- Get the opportunity to be innovative and creative in sports
- To develop the capacity to maintain interest in sports
- To develop leadership skills and qualities
- To develop self-esteem and self-confidence
- To promote an understanding of physical and mental well-being

3. The Context:

It is now well proven that sports contribute greatly to our physical and psychological health. We expect that organized sports add to the well-being of our communities. However, various studies of people's opinions on sport and its impact reveal that there is a gap between "the sport that we want" and "the sport that we have". We believe that Sports is an integral part of holistic education. Sports education develops the overall personality of the students

4. The Practice:

Admissions to the sports quota includes a sports-talent search at micro level and appropriate training which is provided by the college throughout the academic year. There also exists a continuous monitoring system which enhances performance and contributes towards excellence in respective sporting event. A free diet and hostel are provided to the sportsman, and sports kits and sports equipment are provided to the sportsman free of charge.

5. Evidence of Success:

SCD Govt. College Ludhiana has been getting medals for the last 5 years in the inter-college level competitions of basketball and volleyball. The ex- students of the college are actively participating in the different sports activities in the various institution of higher learning where they are performing their master degrees. Many students got admission in the sports quota for higher studies in the course of the interest.

Sports Achievements

Volleyball

College players became champions in the Panjab University Inter College Basketball Tournament held from November 17–18, 2022, at the University Campus Ground, Chandigarh. Six players competed in the North Zone Volleyball Competition, which was held in Rae Bareilly (UP) from November 21-25, 2022, and won a silver medal. Summer Sharma, Preet Karan, Jasjyot Singh, and Dheeraj were among the four players who competed in the national games in Gujarat in October 2022. Volleyball players

competed in all-India games from January 4 to 8, 2023, in Karnataka (Bangalore).

Basketball

College players became champions in the Panjab University Inter College Basketball Tournament held from November 16 through November 18, 2022, at the University Campus Ground, Chandigarh.

Athletics

Jagroop Singh won the gold medal in long jump (athletics) in the inter college tournament.

Wrestling

In the inter college freestyle wrestling tournament held at Abohar, Ajaypal Singh took gold, Sanjeed Singh took silver, and Surinder took bronze.

Karate

Harkaran Singh won a bronze medal in PU Intercollege Karate.

Weightlifting

The weightlifting team at the college participated in intercollege competitions. Chetan and Karanvir Singh won bronze medals, respectively, in PU intercollege competitions held at Mata Ganga College, Kotan Khanna Ldh.

Cricket

The college cricket team won bronze in inter-college competitions held from November 1 to November 8 at SCD Govt. College Ldh. and DAV College Chandigarh, respectively.

Wushu

Harkaran Singh and Bhavish Sabharwal won bronze medals, respectively, in the inter college wushu tournament held at PU.

Taekwando

Agamveer Singh took bronze in the PUCD inter college wushu tournament.

Skating

Jugadvir Singh won bronze in skating at the Saraba Nagar LDH inter college tournament.

6. Problems encountered and resources required:

- Availability of infrastructure and space on the college premises for practice of various sports activities
- Access to quality sports equipment that the students can utilize to practice the sport
- Special scholarships are provided to deserving sports students
- Adequate space for various sports

7. Notes (Optional): N.A.

Best Practices -2

1. Title of the Practice: Finishing School (under RUSA Scheme of MHRD)

2. Objectives of the Practice: The Finishing School is run on the college premises free of cost with the overall objective of enhancing the employability of the final-year students.

The Finishing School aims to do this by: -

- Enhancing the soft skills of fresh graduates from different streams.
- Helping students with their personal, educational, and psychological problems.
- Reinforcing the students' skills to acquire industry-specific knowledge by interacting with professionals and experts from the industry.
- Preparing the students to adapt themselves with ease to work cultures and the environment of the

industry.

3. **The context:** India has one of the world's largest populations of young people who constitute India's vast human resource. Our graduates lack soft skills, employability skills, and attitude. The Finishing School of the college endeavours to fill this gap by teaching students various modules like English Communication Skills & Personality Development, Retail Sales & Marketing, and IT & Computer Basics.

4. **The Practice:** Ongoing classes cover English Communication Skills, Interview skills, Phonetics, Personality Development, Retail, Sales and Marketing, and IT & Computer basics. They are taught through lectures, workshops/seminars, and interactions with professionals/ experts from the industry to enable students to have useful exposure to current trends, how to face the interview panel, and conduct themselves in Group Discussions.

5. **Evidence of Success:** The evidence of the success of the practice is clearly visible from the activities carried out and placement over the last five years:

- A seminar was organised on Job Opportunities in the Aviation, Hospitality, and Tourism sectors in collaboration with Frankfinn Institute.
- Our students Kajal Mahendru of B.Sc. for selected by Airports Authority of India as Junior Executive (Air Traffic Control) in Feb., 2023.
- An Interactive Seminar cum Workshop on Enhancing Employability Skills was also organised. The resource person, Prof. Dr. Rupali Arora from Chandigarh University, Mohali taught students interpersonal skills.
- A Seminar cum Workshop on Language and Speech Skills was organized where the resource person, Dr Honey Walia talked about three aspects of communication.

6. **Problems Encountered and Resources Required:** We have ample resources, highly motivated faculty, and dedicated and well-equipped premises of Finishing School.

7. **Notes (Optional) Resources required:**

- Increasing remuneration to the faculty would help in increasing their productivity.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Government Evening College

We take pride in the evening shift of our college, wherein working students are given opportunities to pursue their degree courses in the arts stream. The Government Evening College was conceptualised in 1966. The vision of the college is to provide an exhaustive Bachelor of Arts curriculum to the employed students in order to make them excel in their respective fields of work. It is fulfilling to witness students from all walks of life and different stations in their careers learn together in a spirit of harmony and cooperation. The campus has sufficient Classrooms for lecture, Library, office and a staff room for teachers. The team of dedicated & learned College staff creates conducive environment for the students to learn and grow.

We encourage the students to find expression in cultural, sports, and co-curricular activities and celebrate their achievements proudly. Our alumni are a constant source of joy as they progress and steadily carve out a niche for themselves in society. The college is proactive in providing facilities for students to participate in academics, cultural and sports.

Academic Activities:

The college offers subject options like English literature, Punjabi Literature, Hindi Literature, Political Science, History, Economics, and Mathematics to these students. The students work during the day and then attend college in the evening after their working hours. The admission process is same as is for the morning college students. The students are required to visit college website and submit their hard copies of online admission forms along with all necessary documents at the time of counseling. The employment certificate is compulsory to take admission in evening college

NCC Air Wing:

NCC Air Wing cadet Gagandeep Singh of 4Pb Air Sqn Ludhiana of the college attended attachment camp at Airforce Station Gwalior from 19 June 2023 to 30 June 2023. Cadet Gagandeep Singh is a student in BA 3rd year (Evening College).

Book Bank:

Book bank has first time setup in evening college under the guidance of respectable Prof. Inderjit Kaur in 2018. One day book donation desk has been set up every year to collect books from old students and teachers to help needy students.

Cultural Activities:

In the cultural activities, students have won many prizes in the PU zonal and inter-zonal youth festivals. The college luddi team, vaar singing, folk dance, and histrionics won many prizes in Panjab University's zonal as well as inter-zonal youth festival college. Gurjit Singh has bagged first position in bhangra and jhoomer in the youth festivals.

Sports Activities:

The college is committed to offering resourceful infrastructure for holistic and all-round development of students in sports. There is a hockey ground which has a history of hosting international matches. It has a 400-metre track having a capacity of 1500 spectators, a football ground and a volleyball court having state of the art lighting system and net enclosure which boasts of producing sportspersons of the international repute. A cricket pitch is there for organizing cricket matches/tournaments along with eight net practice pitches for practice sessions. There are four Sports Wings: Volleyball, Basketball, Athletics, and Handball. There are free hostel arrangements for sports wing players. In the session 2022-23, college students won medals in different kinds of sports such as Volleyball, Basketball, Athletics, Wrestling, Cricket, Skating, Taekwondo, Karate, Weight lifting, etc.

The college has separate hostel for boys and girls within the main campus. The hostels have 24X7 water and electricity supply. The college provide free hostel to sports students. Hygienic and good quality food is offered in the mess. Living quality of high standard is ensured by a committee of the senior teachers which controls over the proper functioning of the hostels. The College also provide sports kits, sports equipment, track suits and PTA (free) and fee concession. Sports wing provide proper healthy diet, technical coaching from expert coaches.

To provide better sports facilities, higher education department has granted Rs 10.85 lakh for LED lights in the college volleyball court. The sports centre is supported by Punjab Institute of Sports and state

sports department, and has trained nearly 100 national and international players including Arjuna Award winner IPS Sukhpal Singh Brar.

The students play in the three outdoor volleyball courts, and are being trained by a coach provided by the state sports department. The HOD of Physical Education department Prof. Kulwant Singh informed that the centre also had a weight training centre and the players trained there regularly win inter-college, inter-university and national level tournaments.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The infrastructure of the college has been recently upgraded under the RUSA scheme. Smart Panels, laptops, desktops, and printers have been provided to various departments. Two new open gyms have recently been installed for the benefit of the students. Construction of Seminar Hall cum Administrative Block initiated under the RUSA scheme has been completed.

The institution's greatest strength is its well-qualified faculty who leave no stone unturned in producing intellectually sharp graduates and postgraduates. Every year, numerous students from various departments have proved their mettle and secured positions in the university toppers' list. The glorious tradition of the college has been maintained by holding national and international seminars, youth festivals educational tours interactive sessions, quiz contests etc.

While academics are vital, sports-related activities play a crucial role in forming a student's personality and character. The college prioritizes athletics and encourages its students to participate in various events with the same philosophy. Our students compete in Inter-College, District, University, State, and National level sports activities throughout the year. The sportsmen of this college have made their mark on the global map.

The college was declared first runner-up in the Panjab University Zonal Youth and Cultural Festival. During the festival, 16 colleges participated and 66 competitions were conducted. Our students competed in 59 categories and won in 51 categories, claiming the second position. The college lifted overall trophy in Intercollege Cultural Fiesta Xpressions-2023 held at GNIMT and Uprise2k23 organised by Ludhiana Group of Colleges.

There is a dynamic Career Counselling and Placement Cell which provides guidance for placement and career opportunities by conducting seminars for students to sensitise them about adopting the right strategy to prepare for various competitive exams.

The campus is very rich in terms of flora. There are more than 2000 trees and many herbs, shrubs and medicinal plants which give the campus a serene and comforting appearance. The Eco Club of the college initiates green practices in the college including tree plantation drives and rallies and seminars for sensitising the students towards sustainable environment.

Concluding Remarks :

To live by our motto “Dare to be true”, the college encourages students to develop their personality in order to prepare them to handle global issues. In order to achieve this goal, our college strives to balance the five dimensions of students entering its doors: physical, intellectual, ethical, social, and cultural capabilities.

As the institution cherishes over 100 years of service, it nurtures an active learning environment, in and out of the classroom, develops creative and critical thinkers, unafraid to express their ideas, prepared to seek meaningful lifetime success.

Teaching and learning at SCD Govt College Ludhiana are proactive processes, supported by the recognition of the intelligence, talents, and individual potential of each student. We believe that a vital and effective community is built upon the individual's self-confidence and shared respect. We stress upon the inculcation of plain living and high thinking. We encourage initiative and open exchange of ideas. Grounded in values, deeply respectful of diversity, and fully aware of the issues of their time, students graduate holistically prepared to accept the challenges that lie ahead.

The college realises its institutional social responsibility and strives to make community oriented activities more extensive. Apart from sensitising the students towards cleanliness and green initiatives, it helps them show consideration towards community before self and make them better human beings.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>683</td> <td>411</td> <td>0</td> <td>205</td> <td>207</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>550</td> <td>210</td> <td>0</td> <td>205</td> <td>207</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	683	411	0	205	207	2022-23	2021-22	2020-21	2019-20	2018-19	550	210	0	205	207																				
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2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>850</td> <td>984</td> <td>931</td> <td>1044</td> <td>1005</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>602</td> <td>663</td> <td>634</td> <td>653</td> <td>671</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>989</td> <td>989</td> <td>989</td> <td>1044</td> <td>1005</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	850	984	931	1044	1005	2022-23	2021-22	2020-21	2019-20	2018-19	602	663	634	653	671	2022-23	2021-22	2020-21	2019-20	2018-19	989	989	989	1044	1005	2022-23	2021-22	2020-21	2019-20	2018-19					
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718	718	718	718	718
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Remark : DVV has made changes as per report shared by HEI.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
46	25	21	27	18

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
48	25	22	29	18

Remark : DVV has made changes as per report shared by HEI.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
284	290	81	87	33

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
284	290	81	87	33

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1592	1482	1437	1481	1527

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1128	1592	1482	1437	1481

Remark : DVV has made changes as per report shared by HEI.

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	16	21	14	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
29	16	21	13	16

Remark : DVV has made changes as per report shared by HEI.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
51	57	16	40	101

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
98	106	16	45	108

Remark : DVV has made changes as per report shared by HEI.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
93	16	22	3	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
93	20	22	3	3

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
90	90	90	90	90

Remark : DVV has made changes as per report shared by HEI.

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations