



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

SCD GOVERNMENT COLLEGE LUDHIANA

- Name of the Head of the institution **Dr Tanvir Likhari**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01612448899**
- Mobile no **9948487223**
- Registered e-mail **scdgovtcollege@gmail.com**
- Alternate e-mail **scldhhelp@gmail.com**
- Address **CIVIL LINES COLLEGE ROAD LUDHIANA**
- City/Town **LUDHIANA**
- State/UT **Punjab**
- Pin Code **141001**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Panjab University Chandigarh**
- Name of the IQAC Coordinator **Dr Poonam Mahajan**
- Phone No. **01612448899**
- Alternate phone No. **7837893551**
- Mobile **9464248240**
- IQAC e-mail address **naacscd@gmail.com**
- Alternate Email address **varunluck10@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://scdgovtcollege.ac.in/downloads/NAAC/IQAC/AQAR/2021-22.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://puchd.ac.in/includes/documents/2023/academic-calender-23-24.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	85.20	2004	08/01/2004	07/01/2008
Cycle 2	A	3.20	2016	19/02/2016	18/02/2021

6. Date of Establishment of IQAC

01/01/2003

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty sports	HE-46	State Govt.	25-0-2022 for 1 year	1085000

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **7**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Infrastructure Construction of Guru Gobind Singh Bhavan under RUSA-II Reconstruction of Botany Department under progress.
2. Green Initiatives-Organised various plantation drives towards clean and green environment industry institute collaboration.
3. Organised FDP on Computer Literacy for staff members. Also conducted many Seminars/Workshops/Extension Lectures and education tours for students.
4. Conducted various placement drives.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> • Introduction of Swayam and other Mooc programme to the students. 	<ul style="list-style-type: none"> • National or international level best quality content availed by the student through Swayam.
<ul style="list-style-type: none"> • Student Registration to Academic Bank of Credits 	<ul style="list-style-type: none"> • We have initiated the process of enrolling our students to the ABC website. Around 3890 students have been registered.
<ul style="list-style-type: none"> • Addition of more E-Class Rooms 	<ul style="list-style-type: none"> • Construction of Guru Gobind Singh Bhawan, Window Grills, Lab Apparatus, Smart panels are bought under RUSA grants.
<ul style="list-style-type: none"> • Educational tours to be organised under career counselling. 	<ul style="list-style-type: none"> • Tour (under career counselling, Govt. Colleges of Punjab) for Pg classes to Innovation Cell GNDU, Amritsar, organized on March9, 2023.
<ul style="list-style-type: none"> • To improve Enrolment ratio of the students to the college. 	<ul style="list-style-type: none"> • Teachers visited the schools in catchment areas to motivate the students to enrol themselves for the higher education.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Council	09/01/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	Principal
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• if yes, whether it is uploaded in the Institutional website Web link:	https://puchd.ac.in/includes/documents/2023/academic-calender-23-24.pdf				
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Name	Date of meeting(s)
College Council	09/01/2024
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	28/04/2023
15.Multidisciplinary / interdisciplinary	
SCD Government College is a multidisciplinary college offering	

courses at Undergraduate and Postgraduate level in the following streams: 1. Humanities: BA, BA Honours (in English, Economics, History), & MA in English, Hindi, Punjabi, Economics, Geography; 2. Sciences: B.Sc. Medical, B.Sc. Non-Medical, & M.Sc. in Mathematics, Chemistry, Physics and Information Technology (IT); 3. Commerce B.Com, B.Com Hons, M. Com, and M.Com Business Innovations (BI). 4. BCA. 5. BBA. Certificate Courses: Four new certificate courses are running in collaboration with Jagat Guru Nanak Dev Punjab State Open University, Patiala in i) Creative Writing and Content Development, ii) Business Etiquette and Professionalism, iii) Computer Aided Accounting, and iv) GST Application.

16. Academic bank of credits (ABC):

In compliance with the UGC guidelines, our institution has held Awareness Programmes for all classes to make the students aware about the importance of Academic Bank of Credits. They have been sensitized on how ABC facilitates the academic mobility of the students with the freedom to study across HEIs in the country with an appropriate "credit transfer" mechanism across programmes. However the system will be fully functional when our affiliating university implements it in totality. Meanwhile during the session 2022-23, 70% of the total enrolled students, successfully created ABC IDs.

17. Skill development:

The college has always striven to offer holistic education that inculcates practical skills and hones the talents of the students. For this a Finishing School was set up in 2015 to empower the students of final year with soft and hard skills to enhance their employability and make them ready for the world outside. Different modules like Personality Development, Communication Skills, Retail Management and Marketing, and Tally, Excel & IT Skills are offered to the students. Guest lectures, workshops and sensitization seminars are organised. Coaching classes on How to Crack Competitive Exams are also organised as per the requirement of students and availability of teachers and. Yoga & self-defence and Marketing Fests give an opportunity to the budding entrepreneurs to hone their skills. The college is already running 4 certificate courses: Computer Aided Accounting, GST Application, Creative Writing and Content Development, Business Etiquette and Professionalism. These are open to all streams. Additionally, the college offers NSS, NCC and an array of sports activities to improve their physical fitness, confidence, interpersonal skills, sense of social responsibility

and offer opportunity for possible career options.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution follows the curriculum of the affiliating university. However, to integrate Indian Knowledge System in the extracurricular aspects the following activities are a regular feature: 1.Youth and Heritage Festival is organised by the affiliating University every year whereby students participate in various cultural events and activities. Heritage festival is dedicated solely to folk dances and other aspects of local folk culture. 2. Various festivals are celebrated in the college campus. 3. Hindi Diwas is celebrated every year on 14th September where by students get an opportunity to meet experts from the field of Hindi literature and language. 5. The month of November is celebrated as the Punjabi month which is specially devoted to the promotion of the state language Punjabi. Punjabi mother language day is also celebrated on 20th February every year. 4. Tours and excursions to places of historic and cultural value. Apart from these, the students are also given a choice of language of learning as education is offered in Hindi and Punjabi (the vernacular medium) in addition to English.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

SCD Government College is dedicated to offer knowledge that inculcates a sense of responsibility to the life of the community. We attempt to create an environment where understanding is coupled with commitment and where academic excellence and refinement of character go hand in hand. We have embraced Outcome Based Education (OBE) concepts to enable students to have clear cut goals and objectives. The broad syllabi are offered by the affiliating University and the syllabus division is done by the respective departments with specific learning outcomes in mind. OBE strives to create and maintain a favourable and empowering learning environment and facilitates learner-centric teaching learning process while contributing to the total quality management of the institution. It, thus, initiates a wide concept for quality enrichment and enhancement of the institution. These fundamental Continuous Quality Improvement practices are carried out under the aegis of the IQAC of the college through regular meetings, reviews, feedbacks, need gap analysis and corrective actions in order to ensure that students experience an understanding of the subject that ventures beyond the classroom. From time to time, meetings with the affiliating university for upgrading syllabi; with

government and non-government financing authorities; and student - interfaces with industrial stakeholders for employment and hands-on experience are also held.

20.Distance education/online education:

The college does not offer any distance learning module as such. But in the COVID and postcovid scenario, teachers and students connected through various online platforms like Zoom, Google Classroom etc. Many a times meetings or extra classes were held online as per the need of the hour.

Extended Profile

1.Programme

1.1	526
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4695
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	989
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1560
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	109
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	143
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	60
4.2 Total expenditure excluding salary during the year (INR in lakhs)	46.11626
4.3 Total number of computers on campus for academic purposes	104

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the academic calendar provided by the affiliating university. A meeting of College Council Members/ Heads of Departments is held in the beginning of the session. The heads of the departments allocate classes to teachers after careful consideration of their subject expertise and experience.

The faculty is required to unitize the syllabus for better delivery of their lectures. Curriculum is divided into various segments/ units according to the number of working days available. Every month, a departmental Academic Committee Meeting is held to review the delivery of the syllabus and to discuss the performance of the students. The teachers provide adequate study material to the students and constantly mentor them through their problems. The college library has a good collection of books, journals and magazines. The college being a member of the UGC-approved N-LIST Programme under INFLIBNET, the faculty and students can access a wide range of e journals and e books. All the members of staff are encouraged to suggest the changes in the syllabi so that recommendations and convey to the different Boards of Studies for appropriate changes in the syllabi.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	scdgovtcollege.ac.in/downloads/prospectus/2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to academic calendar of the affiliating university for the conduct of Continuous Internal Evaluation. The schedule of Mid Semester Tests within the semester and Practical examination at its end is religiously followed for conduct of Continuous Internal Evaluation. Class tests, projects, students' presentations etc. are used as part of the teaching-learning process for tracking the progress made by the students during the semester. Performance in these activities is used to fix the Internal Assessment of students. Provision is also made during the planning of academic calendar for conduct of co-curricular activities such as inauguration of subject associations, clubs and societies, guest lectures, workshops and field visits. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.puchd.ac.in/includes/documents/2022/academic-calendar-teaching-regional-22-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

683

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The B.A./B.Sc. General syllabus for example includes various issues on women empowerment, sustainable development, human values like justice, equality, liberty and rights, caste issues, rights and duties, social responsibility, child rights, sexual minority rights etc. A compulsory qualifying paper on Environment, Road Safety Education & Violence against Women/Children & Drug Abuse is part of the curriculum for all under graduate students and it is mandatory for them to clear it. The Department of Botany, Geography along with the Environment Society and the NSS units collaborate to promote green practices through workshops, field visits and plantation drives. The Commerce and Management programmes include topics on the business etiquette and professionalism, fair pricing, competition and moral business practices etc. There are specific councils, societies and clubs

like the Youth Welfare Dept, NSS, NCC, Students' Council, Red Ribbon Club, Environment Society, Women's Development Cell etc. that make a collective effort to sensitize the students on areas of concern. Gender equality is promoted and stereotypes are decried through lectures on women's rights and gender-based prejudices. Various important days are celebrated and the students are sensitized towards a sense of appreciation of traditional and cultural inheritance of the nation.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

661

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://scdgovtcollege.ac.in/downloads/NAA C/IOAC/AQAR/AQAR-2022-23/CRITERIA-1/1.4/feedback-analysis-final.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://scdgovtcollege.ac.in/downloads/NAA C/IOAC/AQAR/AQAR-2022-23/CRITERIA-1/1.4/feedback-analysis-final.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1857

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

850

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The needs of slow, intermediate, and advanced learners are analysed keeping in view the previous merit, response in class, and performance in mid-semester examinations. Advanced learners are motivated toward higher goals. Special learning material assignments and ppt presentations are assigned to advanced learners to develop their analytical, and conceptual skills. To hone their analytical and writing skills, advanced learners are also encouraged to take up dissertation writing in PG classes where applicable. To this end, various international and national level webinars/ seminars are organised. Quiz competitions are arranged and extension lectures of Resource Persons who are experts in their field are organized for the benefit of advanced learners. Both advanced and slow learners are encouraged to use the Inflibnet facility and other e-resources available in the college library to enhance their knowledge. For slow learners simpler reading material, MOOCs, YouTube, and other E-links, etc. are suggested and remedial classes are arranged to address their issues. Slow learners are given special assignments and are allowed to resubmit improved work. Special tests are conducted to

monitor their progress and 'sample answers' are demonstrated if needed. Mixed group discussions are held so that slow learners can benefit from their peers.

File Description	Documents
Paste link for additional information	https://scdgovtcollege.ac.in/downloads/NAA/IOAC/AOAR/AOAR-2022-23/CRITERIA-2/2.2.1-Remedial-classes-23.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4695	109

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences The institute recognises the importance of a student-centric methodology of "experiential learning through reflection on doing.

The students are made to do a lot of activities to enable them to get to the root of the concept. For eg. the Economics department organised a brain storming session on "India towards a five trillion economy". Various departments conduct workshops, group projects, showcase YouTube videos, arrange industry visits and training to ensure effective learning.' Participative learning is encouraged with activities like research and paper / "PPT presentations "Business Plan" making and so on. Model Making Competitions are arranged by Science Departments and every student is involved in various experiments conducted in laboratories. In theoretical subjects, teachers create mind maps as a 'Guide' and allow students to expand their horizons. Multi-disciplinary approach and practical application of learning are achieved

through case studies, presentations, problem-solving, and inquiry-based learning are adopted to enhance learning experiences. The same approach is followed for creating awareness of social issues. NSS conducts door-to-door visits by students, rallies, field visits, etc. This fosters learning in all possible ways. The achievements of our students in examinations, inter-college, interuniversity, and state competitions are the results of a holistic learning environment

File Description	Documents
Upload any additional information	View File
Link for additional information	https://scdgovtcollege.ac.in/downloads/NAA/C/IOAC/AOAR/AOAR-2022-23/CRI , https://scdgovtcollege.ac.in/newsletterTERIA-2/2.3.2.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the teachers use ICT enabled tools for effective teaching-learning process. During the session, Teachers were directed to do various online FDPs (faculty development programmes) by NPTELAICTE in the first quarter of the year 2022. The faculty members also used various tools such as power-point presentations, video clippings, you tube channels and use various online resources to make their sessions more engrossing and facilitate learning. In a survey conducted in the college, it was found that 100% of the staff members were using WhatsApp groups to contact the students, 78.9% were using Zoom, 33.8% are using Google Classroom, 23% of the staff members actively use ppts while 4.2% use MOOCs, 3% use Swayam, 6% use Google meet and even 5% of them have their own YouTube channel. The college library has also access to E-resources INFLIBNET, Epublications etc. Google quizzes are also being used by teachers to test the knowledge of young minds.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

109

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

109

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

71

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1221

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a well structured examination branch comprising Registrar (Dean examination), Deputy registrar, Assistant Registrar and clerical staff for the smooth conduct of the internal and external examinations. The college follows the guidelines given by the Panjab University, Chandigarh from time to time, and the students are also made aware of these via student notice boards, circulars and teachers also convey the messages through word of mouth in their respective classes. The college organizes an orientation programme on the very first day of the commencement of the new academic session in which all the new students are familiarized with the evaluation and assessment process. The college follows the academic calendar of Panjab University. MST is conducted once every semester, and twice annually. Students are informed about these well in advance. The students are assessed at various levels: knowledge, understanding and application. Teachers conduct regular class tests, group

discussions, and give assignments which help to assess the performance of the students and to take remedial action if and when required. Retests and supplementary examinations are also conducted. Internal evaluation is based on guidelines given by the university. The internal assessment is given on the basis of attendance, class participation and performance in MST.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://scdgovtcollege.ac.in/downloads/documents/institutional-calendar-2022-23.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is proper provision to redress the grievances of the students, their queries and problems concerned with examination. Discrepancies or grievances at the House Examination if any are addressed by the concerned teachers or departments themselves. The answer sheets are evaluated by the teachers and results are prepared within stipulated time period. The evaluated answer sheets are shown to the students in class, the teachers also discuss the paper with the students and give them tips to attempt the paper in a more effective manner. Discrepancy or grievance at the House Examination level is addressed by concerned teachers or departments. Notices and circulars regarding the last date to deal with discrepancies before award lists are sent to the Examination Branch are shared in the classrooms, student notice board, and departmental notice boards. The office of the Controller of Examinations (Registrar/Dean Examination) is easily accessible to the students for the resolution of any exam-related grievance. The students can also appeal to the Chief Coordinator of Examination (Principal), if not satisfied at the level of the Examination Branch. A suggestion box has also been set up in the college in which the students can put their suggestions in writing.

File Description	Documents
Any additional information	View File
Link for additional information	https://scdgovtcollege.ac.in/downloads/prospectus/2022-23.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute offers various graduate and postgraduate courses in Science, Humanities, Commerce, Computer Application, Business Administration, and IT. Each has unique and well-defined outcomes that are built into the curriculum of each discipline and are available on the University and college websites. The college has a well-defined and effective mechanism to communicate programme and course outcomes to all stakeholders. Fresh applicants can get requisite information from the college website, the prospectus, or the Counselling Cell and Students' Help Desk made available during admission. also apprise students of what to expect from various courses. At the beginning of each session, Departmental Meetings are held wherein course outcomes and objectives are discussed by the faculty and an orientation programme by the Principal is held for the students. Course outcomes are also kept in mind while designing extra and co-curricular activities for students. Students are taught to identify, formulate, analyse problems, and reach valid conclusions using the basic principles of their subjects. Training in critical thinking enables them to understand and analyse contemporary societal, environmental and cultural problems. P.G Programmes in languages enhance their communication skills allowing them to exchange ideas, thoughts, knowledge and information effectively in the language of their choice

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://scdgovtcollege.ac.in/downloads/NAA/C/IOAC/AQAR/AQAR-2022-23/CRITERIA-2/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To evaluate programme outcome, on successful completion of the final year of study, there is a reward system for the students who have scored the highest marks in each department/subject. Class tests and presentations are arranged so that the weaker areas of the students are identified and special measures are taken to

improve their performance. There is a well-defined system of rewarding meritorious students based on the university and mid-semester tests in the institution, Class tests and presentations are arranged so that the weaker areas of the students are identified and special measures are taken to improve their performance. Students are given assignments on various topics related to the syllabus which helps the teachers to assess them. The college office maintains a record of all the efforts made by the college to achieve the outcomes. Teachers make calls to the parents of the weak students to discuss their growth. Many students of P.G Courses clear UGC-NET, and get jobs or go abroad for higher studies. The college has produced illustrious alumni who have been serving the nation in multifarious fields like Administrative Services, Sports, Politics, Business, Entertainment Industry, and Literature.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://scdgovtcollege.ac.in/downloads/NAA C/IOAC/AOAR/AOAR-2022-23/CRITERIA-2/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1486

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://scdgovtcollege.ac.in/downloads/NAA C/Annual-Report-2022-2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

<https://scdgovtcollege.ac.in/downloads/NAAC/IOAC/AOAR/AOAR-2022-23/CRITERIA-2/2.7.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution's Innovation Cell (IIC) organized:

- Interactive session with an alumnus on her successful business start-up.
- Visit to Sportking India Limited and Khalsa College, Amritsar for G20 Summit.
- Jashn-e-Diwali and Spring Marketing fest

Patent has been granted to:

- Nitin Sood for 'Use of nanotubes to transform high temperature liquid crystal into room temperature liquid crystals'.
- Patent has been published by Narinder Buddhiraja for 'A method to synthesize marigold flower morphology of ZnO nanoparticles with enhanced solar radiation driven photocatalytic activity'.

Seminars on Legal Literacy, Competitive Examinations, Enhancing Employability Skills, Employment Opportunities in Aviation and Hospitality Sectors.

Extension Lectures on GST, Remote Sensing, Women Empowerment, Sexual Harassment, AIDS, Prospects in Physics Research, RN Matta Memorial Lecture.

Workshops on Application of Algebra, Enhancing Personality and Employability, Language and Speech Skills.

Interaction with renowned personalities like Padma Shri Surjit

Patar,

Quizzes (State level Geography Quiz, Inter College District level Quiz competition by Red Ribbon Club)

MA English students undertake Dissertation work and Skill Enhancement. Students of M. Com, M.Sc. IT; BBA; BCA; MA Geography and M.Sc Physics undertake Research Projects.

Live sessions of Budget are streamed.

Institution also encourages teachers to upgrade their knowledge and publish their research work in journals, books.

Book Exhibitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://scdgovtcollege.ac.in/newsletter

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

46

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS, NCC, Red Ribbon Club, and Environment Club of the college undertake numerous activities to generate a sense of social responsibility in the students regarding issues like Hazards of

stubble burning, Blood Donation, Drug Menace, Health & Personal Hygiene, Self Defense, Balanced Diet, HIV AIDS awareness, Tree Plantation, Cleanliness, Conserving Water and Natural Resources, etc. through physical tasks like Cycle Rallies, Cleanliness Drives, Dental Check-Up Camps, etc. as well as through slogan writing, essay writing, poster making, and Quiz competitions. Seminars and lectures sensitize the students about these social issues.

NCC cadets clean the war memorial near the college every month. 7-day NSS camps, Book Donation Campaigns are organized for needy students.

Gandhi Jayanti, Neta Ji Subhash Chandra Jayanti, Constitution Day, International Women's Day, International Yoga Day, World Environment Day, Rashtriya Ekta Diwas, Mother-tongue Day, World Red Cross Day, Dr. B R Ambedkar Jayanti, World Aids Day, Independence Day, Voters' Day and Electoral Literacy etc. are commemorated befittingly.

Shri Akhand Path Sahib is an annual feature of the college whereby all arrangements are made by the students. Students learn valuable lessons by participating and performing duties in such functions.

File Description	Documents
Paste link for additional information	https://scdgovtcollege.ac.in/newsletter
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

75

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4500

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

83

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Satish Chander Dhawan Government College Ludhiana has adequate infrastructure and physical facilities for teaching and learning. It is one of the prime educational institutions with a sprawling

42-acre campus with natural green areas. There are 61 classrooms including 25 Smart Classrooms with LCD projectors, internet connectivity to accommodate theory classes and 21 laboratories for carrying out the practical work. The academic blocks are classified as Block A, B, C, D, RUSA, and Administrative Blocks. The classrooms are airy, spacious, equipped with proper number of desks for students, lights, and fans. There is a Conference Room (equipped with Digital Podium and online meeting aids), an Administrative Office, Bursar Room, Main Staff Room, different departmental rooms, and two Girls Common Rooms (multipurpose halls) for students. All the buildings in the campus are fully accessible to the persons with disabilities.

Two seminar halls with touch panel LED display, projector and ICT facility is available for curricular and academic activities. Sahir Auditorium has been equipped with air conditioning unit. There is a computerised library with N-list subscription. Separate boys' and girls' hostels with hygienic mess facilities are available. Solar power plant (roof top) with a total installed capacity of 165 kw has been commissioned.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://online.scdgovtcollege.ac.in/Downloads/NAAC/IQAC/aqar/AQAR-REPORT-2021-2022/CRITERIA-4/Acad_Infra.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Satish Chander Dhawan Government College, Ludhiana has adequate infrastructure and physical facilities for cultural activities, sports, games (indoor and outdoor), gymnasium. All the blocks of the buildings in the campus are as per government guidelines and are fully accessible to the persons with disabilities. Ramps and support for the specially abled people are in place throughout the campus. Auditorium 01, Open Air Theatre 01, Seminar Halls 02, Auditorium under Construction 01, Football Ground 01, 400 mtr Track 01, International Hockey Ground 01, Gymnasium 01.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://online.scdgovtcollege.ac.in/Downloads/NAAC/IQAC/aqar/AQAR-REPORT-2021-2022/CRITERIA-4/Xtra_Activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://online.scdgovtcollege.ac.in/Downloads/NAAC/IQAC/aqar/AQAR-REPORT-2021-2022/CRITERIA-4/SCRs.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

46.11626

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Satish Chander Dhawan Government College Ludhiana has adequate infrastructure and physical facilities for teaching and learning. It is one of the prime educational institutions with a sprawling 42-acre campus with natural green areas. There are 61 classrooms including 25 Smart Classrooms with LCD projectors, internet connectivity to accommodate theory classes and 21 laboratories for carrying out the practical work. The academic blocks are classified as Block A, B, C, D, RUSA, and Administrative Blocks. The classrooms are airy, spacious, equipped with proper number of desks for students, lights, and fans. There is a Conference Room (equipped with Digital Podium and online meeting aids), an Administrative Office, Bursar Room, Main Staff Room, different departmental rooms, and two Girls Common Rooms (multipurpose halls) for students. All the buildings in the campus are fully accessible to the persons with disabilities.

Two seminar halls with touch panel LED display, projector and ICT facility is available for curricular and academic activities. Sahir Auditorium has been equipped with air conditioning unit. There is a computerised library with N-list subscription. Separate boys' and girls' hostels with hygienic mess facilities are available. Solar power plant (roof top) with a total installed capacity of 165 kw has been commissioned.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://online.scdgovtcollege.ac.in/Downloads/NAAC/IQAC/aqar/AQAR-REPORT-2021-2022/CRITERIA-4/4.2.2_4.2.3.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5900

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The campus is equipped with 14 optical fibre internet connections having 100 Mbps speed. The institution has 139 computers(with hardware specification of i5, i3 and core duo, Pentium dual core computers) including 9 laptops. Scanners, printers, projectors, photostat machines, networking switches, access points, routers,

multimedia speakers, web cameras, barcode readers, tonners, projector screens, external storage media and online/offline UPS are also available. The LAN and wi-fi connections are available through central firewall (Nebero System) located in server room and the internet bandwidth is distributed. The college has added many new editions to its repository of licensed softwares including Windows Preloaded and Paper Licence, MS Office, K7 Anti Viruses, Visual Studio Pro, Corel Draw, RedHat, Linux, Oracle, Windows Server and client, Adobe Director, Adobe Flash, Busy, Wings, Tally Prime, Quark. Apart from the purchased software, departments use a variety of Open-Source Packages. The college has 21 Smart Class Rooms and 2 Seminar Halls equipped with Interactive Board and Projector, Visualizers, along with LAN and Wi-Fi Compatibility. ICT is used for purpose like Examination, Admissions and Support Services to students. The registration forms, Prospectus, Annual Reports and schedule of admission and examinations are displayed for easy reference of the stake holders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://online.scdgovtcollege.ac.in/Downloads/NAAC/IQAC/aqar/AQAR-REPORT-2021-2022/CRITERIA-4/internet.pdf

4.3.2 - Number of Computers

134

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

89.2991

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A supervisory committee comprising teaching and non-teaching staff is appointed to monitor and maintain the physical facilities and housekeeping.

1. **Laboratories (All Labs & Computer centre):** Each laboratory has one teacher as lab in charge, a laboratory assistant and attendant.

2. **Library:** Librarian with supporting staff has been appointed to maintain central library.

3. **Campus/Sport complex/grounds/equipment:** Head of Physical Education Department/ Convener of the Campus Committee of the institute looks after the sports facilities and the activities.

4. **Class Rooms:** Class rooms are allocated to all departments along

with necessary ICT tools. The class rooms are utilized as per the time table of the department/college.

5. IT facilities: All departments in the institute are having PCs, essential software and peripherals. The laboratory technicians and system administrator maintain the IT facilities in the institute. In case of major issues of maintenance vendors are hired for maintenance of IT facilities.

6. Electrical, drinking water coolers, Lift etc.: Institute has employed the electrician and the plumber is provided by the Government of Punjab on need basis for up keeping and maintenance of electrical and water drinking facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://online.scdgovtcollege.ac.in/Downloads/NAAC/IQAC/aqar/AQAR-REPORT-2021-2022/CRITERIA-4/6_merged.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

414

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

63

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	scdgovtcollege.ac.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

29

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

29

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

151

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

133

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

29

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

51

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' council is active under the leadership of Dr. Sajla, Convener and associates Dr. Nitin Sood, Dr. Saurabh and Prof. Neha .It is not an elected body. All the students who are toppers from different classes and active in extracurricular activities are the members of the council. Representatives are also taken from various activities like NSS, NCC, sports, youth activities, cultural committee etc. the main purpose of the council is to help the college administration to maintain discipline during all the functions held throughout the year. From the last sixyears there has been an initiative to organize book bank help desk. Books are collected by the council members from various departments and from senior students. A Free Book Distribution Fair was organized by the Student Council of SCD Government College Ludhiana this year.Many students and teachers come forward and donate the books to the Book Bank.These books are distributed to the poor and needy students free of cost .NCCrepresentatives escort the chief guest whenever there is an important function. The members of students' council coordinate and help in maintaining discipline in various functions organized by college; like: Sports Meet , convocation and prize distribution function .

File Description	Documents
Paste link for additional information	https://scdgovtcollege.ac.in/Downloads/New_sletter/2023-03.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

60

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SCD Govt. College Ludhiana Alumni Association is registered under the society registration act (xxi of 1860) and as amended by the Punjab Amendment Act 1957 Registration no. 20150019663/439. There are 520 number of alumni enrolled in the Association till date. In 1976 in recognition of the services rendered to the nation by its alumnus Satish Chander Dhawan, a renowned scientist, the college was rechristened as Satish Chander Dhawan Government College Ludhiana by the Government of Punjab. The illustrious Alumni, the pride and strength of the college, have adorned some of the highest offices in the country. The college main hall is dedicated to Sahir Ludhianvi, the legendary Urdu poet who was an alumnus of the college.

The alumni association actively participates in the various activities related to betterment of college. Structured feedback is taken from alumni and their opinions are valued. Distinguished alumni are invited to give extension lectures and share their experiences and expertise. The alumni association also guides and assists the alumni who have recently completed the course of study to obtain employment and to initiate startups. Alumni Association arranged a Mushaira "Jashan-e-Sahir" on 11/03/2023

File Description	Documents
Paste link for additional information	https://scdgovtcollege.ac.in/Downloads/New_sletter/2023-03.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is in tune with the vision and mission of the institution. Our vision is to transform society and life through education and knowledge. With this vision, SCD Government College Ludhiana cultivates in its students a passion for learning and empathy towards society through community outreach. Students are encouraged to pursue excellence in curricular, sports and extra-curricular activities. There are various Clubs/ Societies/ Units such as NSS, NCC, Red Ribbon Club, Red Cross Society, Women Development cell, Youth services welfare club, Ek Bharat Shresth Bharat Club etc. that help in creating a community in which individuals develop competence, confidence and character. Our active learning environment, in and out of the classroom, develops creative and critical thinkers, unafraid to express their ideas, prepared to seek meaningful lifetime success and to live by our motto, "Dare to be true".

Our objectives are:

1. To inculcate values of courage, conviction and faith in the students so that they leave lasting footprints in the sands of time.
2. To raise stakeholder's awareness of global issues, providing new learning opportunities.
3. To Enhance, Enrich and Empower the communication and computation skills amongst both rural and urban student communities.
4. To maintain academic standards through creative and innovative techniques.

File Description	Documents
Paste link for additional information	https://scdgovtcollege.ac.in/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

SCD Govt. College has a mechanism of providing decentralization and participation mode of management by providing autonomy to various functioning committees/associations for constructive and quality improvements of the institute. The Principal of the institution along with the College council and IQAC provides leadership and able guidance including budget and resource planning for the wellness of the college.

a) The college has a Parent Teacher Association which raises funds from parents and teachers to provide remuneration (in part) to Guest Faculty and to cater to smooth functioning of the college. This body has members from the faculty and parents, with Principal as the Chairperson. All the decisions are taken unanimously. A monthly PTA meeting is held to meet the requirements of the college. It has its own Bursar and clerical staff for smooth functioning and proper utilization of funds.

b) The college also has Higher Education Institute Society (HEIS) for providing higher education of BCA, BBA, M.Sc. (IT), M.Sc.

Physics and M.Sc. Chemistry to deserving students. The courses run by HEIS are Self-Financed. The society is decentralized by having its own financial secretary, bursar, Purchase committees and administrative staff. The society has members and dignitaries from the city with Principal as its Chairperson.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, The IQAC of the College ensures that various strategies and plans are deployed for the smooth functioning of academic, research and cultural activities. All the staff members actively participate in the admission of students, teaching and learning activities, examination and evaluation, research and development, curriculum development, industry interaction and collaboration, human resource management and enrichment of library and maintenance of college infrastructure.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being a government institution, SCD Govt. College comes under Directorate of Higher Education, Punjab. Hierarchical setup is established from top authority to down with the levels clearly demarking the duties, responsibilities, accountability and authority at every stage. The college has an effective organizational structure which monitors and ensures the smooth functioning of the college activities (teaching, learning, testing and evaluation, administration and finance) and work to improve the institution as and when required. The appointments are made by

Punjab Government through PPSC and Civil Services Rules are also followed by the institution. The organizational structure of SCD Government College mainly consists of the DHE (Department of Higher Education) Punjab and Principal. DHE Punjab is the highest decision making body which is in constant touch with the Principal for smooth functioning of the College. The Principal is assisted by the College Council, Bursar, Department Heads, Committees Incharges/Conveners and Administrative staff. Functional committees are constituted for steady development of various process like admissions, examination etc. These committees are classified as Statutory and Non-Statutory Bodies. Statutory group mainly consist Anti-Ragging Committee, Grievance and Redressal Cell, Internal Compliant Committee, Caste Based Discrimination Prevention Committee, while Non-Statutory are College Council, Prospectus Committee, Youth & Cultural Committees, Time Table Committees, Discipline Committee, NSS/NCC, Admission Cell, Red Ribbon Club, Boys and Girls Hostel Maintenance Committee. The objective of these committees is to maintain the smooth functioning of the college administration and to create congenial atmosphere for the holistic development of the students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://scdgovtcollege.ac.in/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures are followed as per Punjab Govt. Rules for teaching and nonteaching staff. Most of them come under the preview of Punjab Govt. Rules. These include:

1. Medical Leave /Ex-India leave/Earned leave/Casual leave/Half pay leave
2. Child Care leave for the eligible staff members
3. LTC Facility
4. Maternity and Paternity leave
5. Reimbursement of Medical Expenses
6. GPF/ CPF
7. Gratuity
8. Pension
9. ESI for Class-IV daily wage employees.

Apart from these, there are certain welfare schemes/facilities for the employees that are offered at the college level:

1. Indoor and Open-Air Gym facility is available for the Staff.
2. First-aid \ Medical Facility: Doctor on call facility is also available.
3. Residence facility: Principal Residence, Girls Hostel Warden Residence is available on campus.

Free accommodation in girls and boys hostel is availed by desirous staff members. Residence

quarters with no maintenance cost are provided to the non-teaching staff.

4. Canteen facility is available during the working and extended hours. Separate comfortable area is

provided for the staff.

5. Internet and free Wi-Fi facilities are also available for the staff.

6. Faculty staffroom is fully air-conditioned.

7. Departmental staff rooms have computer, printer and internet facility for research and academic

purpose.

8. The college library has dedicated area for the faculty members. There is also provision for

photocopy of reference material.

9. Tuck Shop - stationery, and other essential goods of day-to-day requirement of the faculty, staff

and students are met by the tuck shop in the campus.

File Description	Documents
Paste link for additional information	https://hrms.punjab.gov.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teaching faculty is appraised on the basis of an ACR which is evaluated and graded by the Principal and other Govt. Officials on the basis of following indicators:

- Teaching-learning and evaluation related activities
- Co-curricular, Extension, Professional development related activities
- Research publications and academic contributions
- Contribution to Management of the Institution
- Evaluation of individuals qualities:
- Approach towards work
- Spirit of responsibility
- Ability of discharge the work in time
- Stating ability (ability to give statements)
- Explaining ability
- Ability to work as a team
- To maintain discipline
- Internal mutual relations

Besides this, the teaching staff also gets an opportunity for moving upwards in terms of grade pay under the CAS (Career Advancement Scheme) by Punjab Government on pattern of University Grants Commission as per Punjab Govt Rules. The Career Advancement is allowed after analysing merits and credentials of the teacher based on weightage on his/her performance in different relevant dimensions and his/her performance on a scoring system proformas based on Academic Performance Indicators (API) and Performance Based Appraisal System (PBAS) methodology. The proformas of both these appraisal formats are attached for reference.

File Description	Documents
Paste link for additional information	https://hrms.punjab.gov.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial audit is done by the Accountant General of Punjab from time to time, as per the directions given by the Punjab

Government, for various funds like Panjab University Funds, Punjab Government Funds, Local Funds and Expenditures for Salaries of Regular Staff, University and College Functions, Electricity Power Consumption etc. The College Bursar is the Internal Auditor. For Higher Education Institute Society in the College, the External Auditors are CAs for revenues in terms of admission fee and expenditure in terms of salary for its Adhoc Non-Teaching Staff, Faculty Members and purchase of apparatus and infrastructure for academic courses of BCA, BBA, M.Sc. (IT), M.Sc. Physics and Chemistry. Internal Audits are done by HEIS Bursar. Similarly for Parent Teacher Association of the college, the external audit is done by CAs for receipt of PTA Fund and for expenditure as partial salaries of guest faculty, temporary class IV employees and Lab Staff DC rates), college infrastructure, college functions and for college development. The internal auditor of PTA is the bursar.

File Description	Documents
Paste link for additional information	https://scdgovtcollege.ac.in/NAAC/IOAC/AQA/R/AQAR-2022-23/CRITERIA-6/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1,40,000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a government institution. The grants received from

the government are utilized for the development of the college infrastructure, salaries of the staff and for the organizing academic, cultural and sports activities. The Principal and college council monitor the use of allocated funds. These funds are utilized to purchase equipments, for renovation of the campus and to organize seminars, workshops, conferences. Administration and Finance Committees (PTA and HEIS) review the use of resources including audit and make recommendations for better handling of resources and effective mobilization of available funds.

For smooth functioning of the institution various committees have been constituted by the Principal to analyses the requirements regarding different purchases. In case of any need where the financial support is required, the demand in writing is made from the concerned Department and proper procedure for purchases is adopted. Most of the purchases are done from government's GeM portal.

File Description	Documents
Paste link for additional information	https://gem.gov.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

It is one of the primary concerns of IQAC to adopt practices, to develop a system for conscious, consistent and catalytic improvement in the overall performance of the institution, which will provide quality education to students through an effective and meaningful teaching learning process. The IQAC is meant for planning, guiding and maintaining Quality Assurance (QA) and Quality Enhancement (QE) in the activities of the institution. SCD IQAC meetings are held from time to time. It prepares, evaluates and recommends the following for approval by the Institute and Govt. Statutory Authorities:

1. Annual Quality Assurance Report (AQAR)
2. Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)
3. Stakeholder's Feedback

4. Progress, Performance & Conformity

5. Action Taken Reports

6. New Programmes as per National Missions and State Govt. Policies.

The organizational structure of the College consists of Principal, College Council, Teaching Staff, NonTeaching Staff and the Students. The IQAC works for the realisation of the goals of quality enhancement and sustenance.

File Description	Documents
Paste link for additional information	https://scdgovtcollege.ac.in/NAAC/IQAC/AQA/R/AQAR-2022-23/CRITERIA-6/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC also plays an important role in monitoring the teaching learning process, maintenance and up gradation of infrastructure, and ensuring quality of teaching and learning through constant feedback from students, regular departmental meetings and mentor groups. Feedback is collected from students and staff to increase the quality and efficiency of programs organized. In an effort to improve the feedback mechanism of the college, feedback links are activated on the college website for all stakeholders i.e. students, teachers, alumni and employers. Review of previous meetings and subsequent actions are taken on regular basis. IQAC plays a crucial role in connecting and coordinating with various departments and committees of the institution, and ensures, sustains and enhances the quality of teaching-learning, evaluation and infrastructure. IQAC motivates the faculty to adapt innovative teaching learning methods and upgrade their professional development through workshops seminars and conferences. During the last five years numerous activities, seminars, conferences and extension lectures have been organised in the college for the holistic development of the students. Apart from this IQAC regulates the meetings of the institutional bodies (PTA and HEIS) were held and audits of their activities got done for a transparent utilisation of funds.

File Description	Documents
Paste link for additional information	https://scdgovtcollege.ac.in/NAAC/IOAC/AOA/R/AQAR-2022-23/CRITERIA-6/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://scdgovtcollege.ac.in/annual-report
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institutional Values and Social Responsibilities The institute promotes gender sensitivity through various initiatives and actions for creating safe, secure and healthy atmosphere in the campus. **A. SAFETY AND SECURITY** Being a Co-educational Institute, safety and security of everyone on the campus is ensured. Faculty accompany the students when they are deputed to attend off- Campus programs like competitions, cultural activities etc. Suggestion Boxes are placed in the campus College has Grievance and Redressal Cell to look into issues like Gender Sensitization. **B. COUNSELLING** The college has a well-defined student counselling system. Each

student is allotted with a particular faculty member who will be his/her mentor till the end of session. Students meet their mentors for any grievances regarding gender related issues if any, personal problems, general issues, lack of facilities, academics etc. A Student welfare and counselling committee is constituted to monitor the student counselling process. C. COMMON ROOMS Common Rooms are provided separately for faculty and girl students. There are separate washrooms for Boys, Girls and Staff. Common Rooms contains all the facilities. These rooms are also used to refresh during cultural events or other occasions.

File Description	Documents
Annual gender sensitization action plan	https://scdgovtcollege.ac.in/downloads/NAA C/IOAC/AQAR/AQAR-2022-23/CRITERIA-7/ANNUAL-GENDER-SENSITIZATION-ACTION-PLAN-Nov-2023-1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://scdgovtcollege.ac.in/downloads/NAA C/IOAC/AQAR/AQAR-2022-23/CRITERIA-7/7.1.1-specific-facilities-provided-for-women-1-1-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT:

COMPOSTING UNIT:

The institute has an effective mechanism for waste management. For degradable waste, College campus has functional Compost Unit. College composting unit should be made functional, which is working since 2015 to till date near the New Boys' Hostel. It is the method of bacteriology in which earthworms are used to clean the environment. The dimension of composting unit is length x Breadth x Depth = 32.40 x 03 x 1.5 meters. In this unit has 4 chamber and each chamber length is 08.10 meters long and 1.5 meters broad. LIQUID WASTE MANAGEMENT: An effective sewage treatment plant (STP) functions inside the college

E-WASTE MANAGEMENT:

The e-waste generated in the Institute are collected together from all departments and handed over to an external e-waste recycling agency. WASTE RECYCLING SYSTEM:

The bio-degradable solid waste is put into a pit and left to ferment which will be used later as organic fertilizer to plants in the campus. The treated water from the STP is used for watering gardens and lawns

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and

A. Any 4 or all of the above

**facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college plays a significant role in bringing an inclusive environment which promotes tolerance, compassion and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities in the institution. The college celebrates Republic Day and Independence Day with pomp and joy which promotes national unity in the college. The admission procedure of the college is completely online and purely transparent and merit-based.. The College encourages students to participate in Expert Lectures, Poster-Making, Quiz Competitions, Marketing Fest and Exhibitions organized by different departments and clubs of college. The College NSS units (Boys & Girls) regularly organize awareness drives to awaken the masses against social evils and cleanliness etc. The College also has the Buddy Programme for curtailing the spread of drug abuse. It has some Buddy groups (based on Class-wise) in which teachers guide students to keep themselves away from abuses of Drug and tobacco. Activities like Blood donation camp, Tree plantation drive, Awareness rallies teach students to put service before self and the importance of the environment. The institute celebrates festivals related to different religions and faiths. Students 'Council of the College celebrate Lohri. The Students organize 'Akhand path' every year in College Campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organises various programmes for the promotion of Constitutional values:

1. The college organises events like blood donation camp, Plantation drive, Road safety awareness, Har Ghar Tiranga, Drug free society and 'Investiture Day' .
2. NSS motivates students to practice democratic living and Campus cleanliness drive conducted by NSS camp.
3. The celebration of 'International Yoga Day 'for healthy life.
4. 'Voter awareness campaign' and 'Voter pledge programmes are organised to teach the students about the fundamentals of democracy.
5. 'National Voter Day' is celebrated every year on 25th January to encourage students to participate in democratic process.
6. 'World Environment Day' and 'Earth Day' are celebrated to save the environment.
7. The extension activities are organised throughout the year to sensitize the students.
8. The College also observed ' Go Green and Go Clean' bicycle rally on 21st June.
9. College also celebrated 115th birthday of Sardar Bhagat Singh.
10. We organises Marketing fest to promote values and responsibilities among students.

In this way, SCD Government College ensured the constitutional values, rights, duties, and responsibilities of students they are promoted or served.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://scdgovtcollege.ac.in/downloads/NAA C/IOAC/AOAR/AOAR-2022-23/CRITERIA-7/7.1.9-details-of-Activitiesdocx.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates all National and International days including Comemorative days and events with a spiritual approach.

1.NSS unit of college celebrated 'National Unity Day' and 'Run for

Unity' on 31st October and

'Veer Bal Divas' on 28 December.

2. National Voter Day is observed to create awareness on the need to maximize the enrollment of new voters on 25th January every year.

3. We celebrate 'Independence Day' and 'Republic Day' each year the National flag is hoisted by the principal of college with great honour.

4. Students with various cultural performances give tribute to the teachers on 'Teacher's Day'.

5. 'International Women's Day' is celebrated every year to show respect to female students and staff members.

6. 'World Environment Day' and 'World Water Day' is observed to create awareness among students about the environment.

7. 'International Yoga Day' is observed every year early in the morning .

8. 'International Red Cross Day' is organised and essay writing, poster making, slogan writing competition are held.

9. Constitution day 'Samvidhan Divas' is celebrated focusing the fundamental aspects of the Indian Constitution.

10. 'International Youth Day' is celebrated and Students take pledge to create drug free society.

11. National 'Poshan Mah' is also celebrated in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 1 Title of practice Four wings of sports- volleyball, basketball, athletics, and handball. Objectives of the practice

To promote students to achieve peak level performance in different competitions .

The context

To promote and motivate the students towards the sports.

The practice

1. Free diet, hostel, sports kit and equipment are provided to sportsman

Evidence of success

Many students are getting medals from last 5 years in various competitions and have participated in 'KHELO INDIA'.

Problem encountered and resources required

The biggest challenge is recovery from injury. Notes We need synthetic athletic track for athletes.

Best Practice: 2

Title of the practice: Finishing School

Objectives of the practice: To provide guidance to the students on

various career options Enhance employability skills of students

3.The context:

It is a modularprogrammedeveloped by a group ofteachers . 4. The Practice:

students are being focused on grooming the personalities ofstudents. 5. Evidence of Success: It is visible from the activitiesand placement occur overthe last five years.

6.ProblemsEncounteredandResourcesRequired:To overcome busy schedule ,thisprogrammeis implemented in theearly morning /virtual classes. 7.Notes

1.Financial resources for invited resource persons

File Description	Documents
Best practices in the Institutional website	https://scdgovtcollege.ac.in/downloads/NAA C/IOAC/AQAR/AQAR-2022-23/CRITERIA-7/7.2.1-Best-practices.pdf
Any other relevant information	https://scdgovtcollege.ac.in/downloads/NAA C/IOAC/AQAR/AQAR-2022-23/CRITERIA-7/7.2-1-any-other-relevant-information.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Govt. Evening College

We take pride in the Evening shift of our College wherein working students are given opportunities to pursue their degree courses in Arts Stream.The vision of the college is to provide an exhaustive 'Bachelor of Arts' curriculum to the employed students in order to make them excel in their respective fields of work.

The college offers subject options like: English Literature, Punjabi Literature, Hindi Literature, Political Science, History, Economics and Mathematics to these students. The students work during the day and then attend the college in the evening after their working hours and even then they show great results. The

pass percentage of the students in University exams is between 96 and 99 percent.

Apart from this, the College constantly makes its mark in the field of sports and cultural activities. In the cultural activities, students have won the many prizes in the PU Zonal and Inter Zonal Youth Festivals.

In the field of Sports, College students won Gold, silver & bronze medals in various competitions conducted by Panjab University, Chandigarh. The college also won the prestigious 'Overall Championship Trophy'. Students also took part in many events in the athletic meet of the college as well.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the academic calendar provided by the affiliating university. A meeting of College Council Members/ Heads of Departments is held in the beginning of the session. The heads of the departments allocate classes to teachers after careful consideration of their subject expertise and experience. The faculty is required to unitize the syllabus for better delivery of their lectures. Curriculum is divided into various segments/ units according to the number of working days available. Every month, a departmental Academic Committee Meeting is held to review the delivery of the syllabus and to discuss the performance of the students. The teachers provide adequate study material to the students and constantly mentor them through their problems. The college library has a good collection of books, journals and magazines. The college being a member of the UGC-approved N-LIST Programme under INFLIBNET, the faculty and students can access a wide range of e journals and e books. All the members of staff are encouraged to suggest the changes in the syllabi so that recommendations and convey to the different Boards of Studies for appropriate changes in the syllabi.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	scdgovtcollege.ac.in/downloads/prospectus/2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to academic calendar of the affiliating university for the conduct of Continuous Internal Evaluation. The schedule of Mid Semester Tests within the semester and Practical examination at its end is religiously followed for conduct of Continuous Internal Evaluation. Class tests, projects, students' presentations etc. are used as part of the

teaching-learning process for tracking the progress made by the students during the semester. Performance in these activities is used to fix the Internal Assessment of students. Provision is also made during the planning of academic calendar for conduct of co-curricular activities such as inauguration of subject associations, clubs and societies, guest lectures, workshops and field visits. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.puchd.ac.in/includes/documents/2022/academic-calendar-teaching-regional-22-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

683

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The B.A./B.Sc. General syllabus for example includes various issues on women empowerment, sustainable development, human

values like justice, equality, liberty and rights, caste issues, rights and duties, social responsibility, child rights, sexual minority rights etc. A compulsory qualifying paper on Environment, Road Safety Education & Violence against Women/Children & Drug Abuse is part of the curriculum for all under graduate students and it is mandatory for them to clear it. The Department of Botany, Geography along with the Environment Society and the NSS units collaborate to promote green practices through workshops, field visits and plantation drives. The Commerce and Management programmes include topics on the business etiquette and professionalism, fair pricing, competition and moral business practices etc. There are specific councils, societies and clubs like the Youth Welfare Dept, NSS, NCC, Students' Council, Red Ribbon Club, Environment Society, Women's Development Cell etc. that make a collective effort to sensitize the students on areas of concern. Gender equality is promoted and stereotypes are decried through lectures on women's rights and gender-based prejudices. Various important days are celebrated and the students are sensitized towards a sense of appreciation of traditional and cultural inheritance of the nation.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

661

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://scdgovtcollege.ac.in/downloads/NAAC/IOAC/AQAR/AQAR-2022-23/CRITERIA-1/1.4/feedback-analysis-final.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://scdgovtcollege.ac.in/downloads/NAAC/IOAC/AQAR/AQAR-2022-23/CRITERIA-1/1.4/feedback-analysis-final.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1857

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

850	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The needs of slow, intermediate, and advanced learners are analysed keeping in view the previous merit, response in class, and performance in mid-semester examinations. Advanced learners are motivated toward higher goals. Special learning material assignments and ppt presentations are assigned to advanced learners to develop their analytical, and conceptual skills. To hone their analytical and writing skills, advanced learners are also encouraged to take up dissertation writing in PG classes where applicable. To this end, various international and national level webinars/ seminars are organised. Quiz competitions are arranged and extension lectures of Resource Persons who are experts in their field are organized for the benefit of advanced learners. Both advanced and slow learners are encouraged to use the Infilibnet facility and other e-resources available in the college library to enhance their knowledge. For slow learners simpler reading material, MOOCS, YouTube, and other E-links, etc. are suggested and remedial classes are arranged to address their issues. Slow learners are given special assignments and are allowed to resubmit improved work. Special tests are conducted to monitor their progress and 'sample answers' are demonstrated if needed. Mixed group discussions are held so that slow learners can benefit from their peers.</p>	
File Description	Documents
Paste link for additional information	https://scdgovtcollege.ac.in/downloads/NAAC/IOAC/AQAR/AQAR-2022-23/CRITERIA-2/2.2.1-Remedial-classes-23.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4695	109

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences The institute recognises the importance of a student-centric methodology of "experiential learning through reflection on doing.

The students are made to do a lot of activities to enable them to get to the root of the concept. For eg. the Economics department organised a brain storming session on "India towards a five trillion economy". Various departments conduct workshops, group projects, showcase YouTube videos, arrange industry visits and training to ensure effective learning.''

Participative learning is encouraged with activities like research and paper / "PPT presentations "Business Plan" making and so on. Model Making Competitions are arranged by Science Departments and every student is involved in various experiments conducted in laboratories. In theoretical subjects, teachers create mind maps as a 'Guide' and allow students to expand their horizons. Multi-disciplinary approach and practical application of learning are achieved through case studies, presentations, problem-solving, and inquiry-based learning are adopted to enhance learning experiences. The same approach is followed for creating awareness of social issues. NSS conducts door-to-door visits by students, rallies, field visits, etc. This fosters learning in all possible ways. The achievements of our students in examinations, inter- college, interuniversity, and state competitions are the results of a holistic learning environment

File Description	Documents
Upload any additional information	View File
Link for additional information	https://scdgovtcollege.ac.in/downloads/NAAC/IOAC/AQAR/AQAR-2022-23/CRI , https://scdgovtcollege.ac.in/newsletterTERIA-2/2.3.2.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the teachers use ICT enabled tools for effective teaching-learning process. During the session, Teachers were directed to do various online FDPs (faculty development programmes) by NPTEL/AICTE in the first quarter of the year 2022.The faculty members also used various tools such as power-point presentations, video clippings, you tube channels and use various online resources to make their sessions more engrossing and facilitate learning. In a survey conducted in the college, it was found that 100% of the staff members were using WhatsApp groups to contact the students,78.9% were using Zoom, 33.8% are using Google Classroom, 23% of the staff members actively use ppts while 4.2% use MOOCs, 3% use Swayam, 6% use Google meet and even 5% of them have their own YouTube channel. The college library has also access to E-resources INFLIBNET, Epublications etc. Google quizzes are also being used by teachers to test the knowledge of young minds.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

109

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

109

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

71

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1221	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>The college has a well structured examination branch comprising Registrar (Dean examination), Deputy registrar, Assistant Registrar and clerical staff for the smooth conduct of the internal and external examinations. The college follows the guidelines given by the Panjab University, Chandigarh from time to time, and the students are also made aware of these via student notice boards, circulars and teachers also convey the messages through word of mouth in their respective classes. The college organizes an orientation programme on the very first day of the commencement of the new academic session in which all the new students are familiarized with the evaluation and assessment process. The college follows the academic calendar of Panjab University. MST is conducted once every semester, and twice annually. Students are informed about these well in advance. The students are assessed at various levels: knowledge, understanding and application. Teachers conduct regular class tests, group discussions, and give assignments which help to assess the performance of the students and to take remedial action if and when required. Retests and supplementary examinations are also conducted. Internal evaluation is based on guidelines given by the university. The internal assessment is given on the basis of attendance, class participation and performance in MST.</p>	
File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://scdgovtcollege.ac.in/downloads/documents/institutional-calendar-2022-23.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is proper provision to redress the grievances of the students, their queries and problems concerned with examination. Discrepancies or grievances at the House Examination if any are addressed by the concerned teachers or departments themselves. The answer sheets are evaluated by the teachers and results are prepared within stipulated time period. The evaluated answer sheets are shown to the students in class, the teachers also discuss the paper with the students and give them tips to attempt the paper in a more effective manner. Discrepancy or grievance at the House Examination level is addressed by concerned teachers or departments. Notices and circulars regarding the last date to deal with discrepancies before award lists are sent to the Examination Branch are shared in the classrooms, student notice board, and departmental notice boards. The office of the Controller of Examinations (Registrar/Dean Examination) is easily accessible to the students for the resolution of any exam-related grievance. The students can also appeal to the Chief Coordinator of Examination (Principal), if not satisfied at the level of the Examination Branch. A suggestion box has also been set up in the college in which the students can put their suggestions in writing.

File Description	Documents
Any additional information	View File
Link for additional information	https://scdgovtcollege.ac.in/downloads/prospectus/2022-23.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute offers various graduate and postgraduate courses in Science, Humanities, Commerce, Computer Application, Business Administration, and IT. Each has unique and well-defined outcomes that are built into the curriculum of each discipline and are available on the University and college websites. The college has a well-defined and effective mechanism to communicate programme and course outcomes to all

stakeholders. Fresh applicants can get requisite information from the college website, the prospectus, or the Counselling Cell and Students' Help Desk made available during admission. also apprise students of what to expect from various courses. At the beginning of each session, Departmental Meetings are held wherein course outcomes and objectives are discussed by the faculty and an orientation programme by the Principal is held for the students. Course outcomes are also kept in mind while designing extra and co-curricular activities for students. Students are taught to identify, formulate, analyse problems, and reach valid conclusions using the basic principles of their subjects. Training in critical thinking enables them to understand and analyse contemporary societal, environmental and cultural problems. P.G Programmes in languages enhance their communication skills allowing them to exchange ideas, thoughts, knowledge and information effectively in the language of their choice

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://scdgovtcollege.ac.in/downloads/NAAC/IOAC/AQAR/AQAR-2022-23/CRITERIA-2/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To evaluate programme outcome, on successful completion of the final year of study, there is a reward system for the students who have scored the highest marks in each department/subject. Class tests and presentations are arranged so that the weaker areas of the students are identified and special measures are taken to improve their performance. There is a well-defined system of rewarding meritorious students based on the university and mid-semester tests in the institution, Class tests and presentations are arranged so that the weaker areas of the students are identified and special measures are taken to improve their performance. Students are given assignments on various topics related to the syllabus which helps the teachers to assess them. The college office maintains a record of all

the efforts made by the college to achieve the outcomes. Teachers make calls to the parents of the weak students to discuss their growth. Many students of P.G Courses clear UGC-NET, and get jobs or go abroad for higher studies. The college has produced illustrious alumni who have been serving the nation in multifarious fields like Administrative Services, Sports, Politics, Business, Entertainment Industry, and Literature.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://scdgovtcollege.ac.in/downloads/NAAC/IOAC/AOAR/AOAR-2022-23/CRITERIA-2/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1486

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://scdgovtcollege.ac.in/downloads/NAAC/Annual-Report-2022-2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://scdgovtcollege.ac.in/downloads/NAAC/IOAC/AOAR/AOAR-2022-23/CRITERIA-2/2.7.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution's Innovation Cell (IIC) organized:

- Interactive session with an alumnus on her successful business start-up.
- Visit to Sportking India Limited and Khalsa College, Amritsar for G20 Summit.
- Jashn-e-Diwali and Spring Marketing fest

Patent has been granted to:

- Nitin Sood for 'Use of nanotubes to transform high temperature liquid crystal into room temperature liquid crystals'.
- Patent has been published by Narinder Buddhiraja for 'A method to synthesize marigold flower morphology of ZnO nanoparticles with enhanced solar radiation driven photocatalytic activity'.

Seminars on Legal Literacy, Competitive Examinations, Enhancing Employability Skills, Employment Opportunities in Aviation and Hospitality Sectors.

Extension Lectures on GST, Remote Sensing, Women Empowerment, Sexual Harassment, AIDS, Prospects in Physics Research, RN Matta Memorial Lecture.

Workshops on Application of Algebra, Enhancing Personality and Employability, Language and Speech Skills.

Interaction with renowned personalities like Padma Shri Surjit Patar,

Quizzes (State level Geography Quiz, Inter College District level Quiz competition by Red Ribbon Club)

MA English students undertake Dissertation work and Skill Enhancement. Students of M. Com, M.Sc. IT; BBA; BCA; MA Geography and M.Sc Physics undertake Research Projects.

Live sessions of Budget are streamed.

Institution also encourages teachers to upgrade their knowledge and publish their research work in journals, books.

Book Exhibitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://scdgovtcollege.ac.in/newsletter

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

46

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS, NCC, Red Ribbon Club, and Environment Club of the college undertake numerous activities to generate a sense of

social responsibility in the students regarding issues like Hazards of stubble burning, Blood Donation, Drug Menace, Health & Personal Hygiene, Self Defense, Balanced Diet, HIV AIDS awareness, Tree Plantation, Cleanliness, Conserving Water and Natural Resources, etc. through physical tasks like Cycle Rallies, Cleanliness Drives, Dental Check-Up Camps, etc. as well as through slogan writing, essay writing, poster making, and Quiz competitions. Seminars and lectures sensitize the students about these social issues.

NCC cadets clean the war memorial near the college every month. 7-day NSS camps, Book Donation Campaigns are organized for needy students.

Gandhi Jayanti, Neta Ji Subhash Chandra Jayanti, Constitution Day, International Women's Day, International Yoga Day, World Environment Day, Rashtriya Ekta Diwas, Mother-tongue Day, World Red Cross Day, Dr. B R Ambedkar Jayanti, World Aids Day, Independence Day, Voters' Day and Electoral Literacy etc. are commemorated befittingly.

Shri Akhand Path Sahib is an annual feature of the college whereby all arrangements are made by the students. Students learn valuable lessons by participating and performing duties in such functions.

File Description	Documents
Paste link for additional information	https://scdgovtcollege.ac.in/newsletter
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

75

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4500

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

83

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Satish Chander Dhawan Government College Ludhiana has adequate infrastructure and physical facilities for teaching and learning. It is one of the prime educational institutions with

a sprawling 42-acre campus with natural green areas. There are 61 classrooms including 25 Smart Classrooms with LCD projectors, internet connectivity to accommodate theory classes and 21 laboratories for carrying out the practical work. The academic blocks are classified as Block A, B, C, D, RUSA, and Administrative Blocks. The classrooms are airy, spacious, equipped with proper number of desks for students, lights, and fans. There is a Conference Room (equipped with Digital Podium and online meeting aids), an Administrative Office, Bursar Room, Main Staff Room, different departmental rooms, and two Girls Common Rooms (multipurpose halls) for students. All the buildings in the campus are fully accessible to the persons with disabilities.

Two seminar halls with touch panel LED display, projector and ICT facility is available for curricular and academic activities. Sahir Auditorium has been equipped with air conditioning unit. There is a computerised library with N-list subscription. Separate boys' and girls' hostels with hygienic mess facilities are available. Solar power plant (roof top) with a total installed capacity of 165 kw has been commissioned.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://online.scdgovtcollege.ac.in/Downloads/NAAC/IQAC/aqar/AQAR-REPORT-2021-2022/CRITERIA-4/Acad_Infra.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Satish Chander Dhawan Government College, Ludhiana has adequate infrastructure and physical facilities for cultural activities, sports, games (indoor and outdoor), gymnasium. All the blocks of the buldings in the campus are as per government guidelines and are fully accessible to the persons with disabilities. Ramps and support for the specially abled people are in place through out the campus. Auditorium 01, Open Air Theatre 01, Seminar Halls 02, Auditorium under Construction 01, Football Ground 01, 400 mtr Track 01, International Hockey Ground 01, Gymnasium 01.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://online.scdgovtcollege.ac.in/Downloads/NAAC/IOAC/agar/AOAR-REPORT-2021-2022/CRITERIA-4/Xtra_Activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://online.scdgovtcollege.ac.in/Downloads/NAAC/IOAC/agar/AOAR-REPORT-2021-2022/CRITERIA-4/SCRs.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

46.11626

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Satish Chander Dhawan Government College Ludhiana has adequate infrastructure and physical facilities for teaching and learning. It is one of the prime educational institutions with a sprawling 42-acre campus with natural green areas. There are 61 classrooms including 25 Smart Classrooms with LCD projectors, internet connectivity to accommodate theory classes and 21 laboratories for carrying out the practical work. The academic blocks are classified as Block A, B, C, D, RUSA, and Administrative Blocks. The classrooms are airy, spacious, equipped with proper number of desks for students, lights, and fans. There is a Conference Room (equipped with Digital Podium and online meeting aids), an Administrative Office, Bursar Room, Main Staff Room, different departmental rooms, and two Girls Common Rooms (multipurpose halls) for students. All the buildings in the campus are fully accessible to the persons with disabilities.

Two seminar halls with touch panel LED display, projector and ICT facility is available for curricular and academic activities. Sahir Auditorium has been equipped with air conditioning unit. There is a computerised library with N-list subscription. Separate boys' and girls' hostels with hygienic mess facilities are available. Solar power plant (roof top) with a total installed capacity of 165 kw has been commissioned.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://online.scdgovtcollege.ac.in/Downloads/NAAC/IQAC/aqar/AOAR-REPORT-2021-2022/CRITERIA-4/4.2.2_4.2.3.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5900

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The campus is equipped with 14 optical fibre internet connections having 100 Mbps speed. The institution has 139 computers(with hardware specification of i5, i3 and core duo, Pentium dual core computers) including 9 laptops. Scanners, printers, projectors, photostat machines, networking switches,

access points, routers, multimedia speakers, web cameras, barcode readers, tonners, projector screens, external storage media and online/offline UPS are also available. The LAN and wi-fi connections are available through central firewall (Nebero System) located in server room and the internet bandwidth is distributed. The college has added many new editions to its repository of licensed softwares including Windows Preloaded and Paper Licence, MS Office, K7 Anti Viruses, Visual Studio Pro, Corel Draw, RedHat, Linux, Oracle, Windows Server and client, Adobe Director, Adobe Flash, Busy, Wings, Tally Prime, Quark. Apart from the purchased software, departments use a variety of Open-Source Packages. The college has 21 Smart Class Rooms and 2 Seminar Halls equipped with Interactive Board and Projector, Visualizers, along with LAN and Wi-Fi Compatibility. ICT is used for purpose like Examination, Admissions and Support Services to students. The registration forms, Prospectus, Annual Reports and schedule of admission and examinations are displayed for easy reference of the stake holders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://online.scdgovtcollege.ac.in/Downloads/NAAC/IQAC/aqar/AQAR-REPORT-2021-2022/CRITERIA-4/internet.pdf

4.3.2 - Number of Computers

134

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

89.2991

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A supervisory committee comprising teaching and non-teaching staff is appointed to monitor and maintain the physical facilities and housekeeping.

1. Laboratories (All Labs & Computer centre): Each laboratory has one teacher as lab in charge, a laboratory assistant and attendant.

2. Library: Librarian with supporting staff has been appointed to maintain central library.

3. Campus/Sport complex/grounds/equipment: Head of Physical Education Department/ Convener of the Campus Committee of the institute looks after the sports facilities and the activities.

4. **Class Rooms:** Class rooms are allocated to all departments along with necessary ICT tools. The class rooms are utilized as per the time table of the department/college.

5. **IT facilities:** All departments in the institute are having PCs, essential software and peripherals. The laboratory technicians and system administrator maintain the IT facilities in the institute. In case of major issues of maintenance vendors are hired for maintenance of IT facilities.

6. **Electrical, drinking water coolers, Lift etc.:** Institute has employed the electrician and the plumber is provided by the Government of Punjab on need basis for up keeping and maintenance of electrical and water drinking facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://online.scdgovtcollege.ac.in/Downloads/NAAC/IQAC/aqar/AQAR-REPORT-2021-2022/CRITERIA-4/6_merged.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

414

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

63

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	scdgovtcollege.ac.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

29

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

29

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

151

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

133

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

29

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

51

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' council is active under the leadership of Dr. Sajla, Convener and associates Dr. Nitin Sood, Dr. Saurabh and Prof. Neha .It is not an elected body. All the students who are toppers from different classes and active in extracurricular activities are the members of the council. Representatives are also taken from various activities like NSS, NCC, sports, youth activities, cultural committee etc. the main purpose of the council is to help the college administration to maintain discipline during all the functions held throughout the year. From the last six years there has been an initiative to organize book bank help desk. Books are collected by the council members from various departments and from senior students. A Free Book Distribution Fair was organized by the Student Council of SCD Government College Ludhiana this year. Many students and teachers come forward and donate the books to the Book Bank. These books are distributed to the poor and needy students free of cost .NCC representatives escort the chief guest whenever there is an important function. The members of students' council coordinate and help in maintaining discipline in various functions organized by college; like: Sports Meet , convocation and prize distribution function .

File Description	Documents
Paste link for additional information	https://scdgovtcollege.ac.in/Downloads/Newsletter/2023-03.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

60

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SCD Govt. College Ludhiana Alumni Association is registered under the society registration act (xxi of 1860) and as amended by the Punjab Amendment Act 1957 Registration no. 20150019663/439. There are 520 number of alumni enrolled in the Association till date. In 1976 in recognition of the services rendered to the nation by its alumnus Satish Chander Dhawan, a renowned scientist, the college was rechristened as Satish Chander Dhawan Government College Ludhiana by the Government of Punjab. The illustrious Alumni, the pride and strength of the college, have adorned some of the highest offices in the country. The college main hall is dedicated to Sahir Ludhianvi, the legendary Urdu poet who was an alumnus of the college.

The alumni association actively participates in the various activities related to betterment of college. Structured feedback is taken from alumni and their opinions are valued. Distinguished alumni are invited to give extension lectures and share their experiences and expertise. The alumni association also guides and assists the alumni who have recently completed the course of study to obtain employment and to initiate startups. Alumni Association arranged a Mushaira "Jashan-e-Sahir" on 11/03/2023

File Description	Documents
Paste link for additional information	https://scdgovtcollege.ac.in/Downloads/Newsletter/2023-03.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is in tune with the vision and mission of the institution. Our vision is to transform society and life through education and knowledge. With this vision, SCD Government College Ludhiana cultivates in its students a passion for learning and empathy towards society through community outreach. Students are encouraged to pursue excellence in curricular, sports and extra-curricular activities. There are various Clubs/ Societies/ Units such as NSS, NCC, Red Ribbon Club, Red Cross Society, Women Development cell, Youth services welfare club, Ek Bharat Shresth Bharat Club etc. that help in creating a community in which individuals develop competence, confidence and character. Our active learning environment, in and out of the classroom, develops creative and critical thinkers, unafraid to express their ideas, prepared to seek meaningful lifetime success and

to live by our motto, "Dare to betruue".

Our objectives are:

1. To inculcate values of courage, conviction and faith in the students so that they leave lasting footprints in the sands of time.
2. To raise stakeholder's awareness of global issues, providing new learning opportunities.
3. To Enhance, Enrich and Empower the communication and computation skills amongst both rural and urban student communities.
4. To maintain academic standards through creative and innovative techniques.

File Description	Documents
Paste link for additional information	https://scdgovtcollege.ac.in/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

SCD Govt. College has a mechanism of providing decentralization and participation mode of management by providing autonomy to various functioning committees/associations for constructive and quality improvements of the institute. The Principal of the institution along with the College council and IQAC provides leadership and able guidance including budget and resource planning for the wellness of the college.

a) The college has a Parent Teacher Association which raises funds from parents and teachers to provide remuneration (in part) to Guest Faculty and to cater to smooth functioning of the college. This body has members from the faculty and parents, with Principal as the Chairperson. All the decisions are taken unanimously. A monthly PTA meeting is held to meet the requirements of the college. It has its own Bursar and clerical staff for smooth functioning and proper utilization of funds.

b) The college also has Higher Education Institute Society (HEIS) for providing higher education of BCA, BBA, M.Sc. (IT), M.Sc. Physics and M.Sc. Chemistry to deserving students. The courses run by HEIS are Self-Financed. The society is decentralized by having its own financial secretary, bursar, Purchase committees and administrative staff. The society has members and dignitaries from the city with Principal as its Chairperson.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, The IQAC of the College ensures that various strategies and plans are deployed for the smooth functioning of academic, research and cultural activities. All the staff members actively participate in the admission of students, teaching and learning activities, examination and evaluation, research and development, curriculum development, industry interaction and collaboration, human resource management and enrichment of library and maintenance of college infrastructure.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being a government institution, SCD Govt. College comes under Directorate of Higher Education, Punjab. Hierarchical setup is established from top authority to down with the levels clearly demarking the duties, responsibilities, accountability and authority at every stage. The college has an effective organizational structure which monitors and ensures the smooth

functioning of the college activities (teaching, learning, testing and evaluation, administration and finance) and work to improve the institution as and when required. The appointments are made by Punjab Government through PPSC and Civil Services Rules are also followed by the institution. The organizational structure of SCD Government College mainly consists of the DHE (Department of Higher Education) Punjab and Principal. DHE Punjab is the highest decision making body which is in constant touch with the Principal for smooth functioning of the College. The Principal is assisted by the College Council, Bursar, Department Heads, Committees Incharges/Conveners and Administrative staff. Functional committees are constituted for steady development of various process like admissions, examination etc. These committees are classified as Statutory and Non-Statutory Bodies. Statutory group mainly consist Anti-Ragging Committee, Grievance and Redressal Cell, Internal Compliant Committee, Caste Based Discrimination Prevention Committee, while Non-Statutory are College Council, Prospectus Committee, Youth & Cultural Committees, Time Table Committees, Discipline Committee, NSS/NCC, Admission Cell, Red Ribbon Club, Boys and Girls Hostel Maintenance Committee. The objective of these committees is to maintain the smooth functioning of the college administration and to create congenial atmosphere for the holistic development of the students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://scdgovtcollege.ac.in/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures are followed as per Punjab Govt. Rules for teaching and nonteaching staff. Most of them come under the preview of Punjab Govt. Rules. These include:

1. Medical Leave /Ex-India leave/Earned leave/Casual leave/Half pay leave
2. Child Care leave for the eligible staff members
3. LTC Facility
4. Maternity and Paternity leave
5. Reimbursement of Medical Expenses
6. GPF/ CPF
7. Gratuity
8. Pension
9. ESI for Class-IV daily wage employees.

Apart from these, there are certain welfare schemes/facilities for the employees that are offered at the college level:

1. Indoor and Open-Air Gym facility is available for the Staff.
2. First-aid \ Medical Facility: Doctor on call facility is

also available.

3. Residence facility: Principal Residence, Girls Hostel Warden Residence is available on campus.

Free accommodation in girls and boys hostel is availed by desirous staff members. Residence

quarters with no maintenance cost are provided to the non-teaching staff.

4.Canteen facility is available during the working and extended hours. Separate comfortable area is

provided for the staff.

5.Internet and free Wi-Fi facilities are also available for the staff.

6.Faculty staffroom is fully air-conditioned.

7. Departmental staff rooms have computer, printer and internet facility for research and academic

purpose.

8. The college library has dedicated area for the faculty members. There is also provision for

photocopy of reference material.

9. Tuck Shop - stationery, and other essential goods of day-to-day requirement of the faculty, staff

and students are met by the tuck shop in the campus.

File Description	Documents
Paste link for additional information	https://hrms.punjab.gov.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the**

year

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teaching faculty is appraised on the basis of an ACR which is evaluated and graded by the Principal and other Govt. Officials on the basis of following indicators:

- Teaching-learning and evaluation related activities
- Co-curricular, Extension, Professional development related activities
- Research publications and academic contributions
- Contribution to Management of the Institution
- Evaluation of individuals qualities:
- Approach towards work
- Spirit of responsibility
- Ability of discharge the work in time
- Stating ability (ability to give statements)
- Explaining ability
- Ability to work as a team
- To maintain discipline
- Internal mutual relations

Besides this, the teaching staff also gets an opportunity for moving upwards in terms of grade pay under the CAS (Career Advancement Scheme) by Punjab Government on pattern of University Grants Commission as per Punjab Govt Rules. The Career Advancement is allowed after analysing merits and credentials of the teacher based on weightage on his/her performance in different relevant dimensions and his/her

performance on a scoring system proformas based on Academic Performance Indicators (API) and Performance Based Appraisal System (PBAS) methodology. The proformas of both these appraisal formats are attached for reference.

File Description	Documents
Paste link for additional information	https://hrms.punjab.gov.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial audit is done by the Accountant General of Punjab from time to time, as per the directions given by the Punjab Government, for various funds like Panjab University Funds, Punjab Government Funds, Local Funds and Expenditures for Salaries of Regular Staff, University and College Functions, Electricity Power Consumption etc. The College Bursar is the Internal Auditor. For Higher Education Institute Society in the College, the External Auditors are CAs for revenues in terms of admission fee and expenditure in terms of salary for its Adhoc Non-Teaching Staff, Faculty Members and purchase of apparatus and infrastructure for academic courses of BCA, BBA, M.Sc. (IT), M.Sc. Physics and Chemistry. Internal Audits are done by HEIS Bursar. Similarly for Parent Teacher Association of the college, the external audit is done by CAs for receipt of PTA Fund and for expenditure as partial salaries of guest faculty, temporary class IV employees and Lab Staff DC rates), college infrastructure, college functions and for college development. The internal auditor of PTA is the bursar.

File Description	Documents
Paste link for additional information	https://scdgovtcollege.ac.in/NAAC/IQAC/AOAR/AQAR-2022-23/CRITERIA-6/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1,40,000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a government institution. The grants received from the government are utilized for the development of the college infrastructure, salaries of the staff and for the organizing academic, cultural and sports activities. The Principal and college council monitor the use of allocated funds. These funds are utilized to purchase equipments, for renovation of the campus and to organize seminars, workshops, conferences. Administration and Finance Committees (PTA and HEIS) review the use of resources including audit and make recommendations for better handling of resources and effective mobilization of available funds.

For smooth functioning of the institution various committees have been constituted by the Principal to analyses the requirements regarding different purchases. In case of any need where the financial support is required, the demand in writing is made from the concerned Department and proper procedure for purchases is adopted. Most of the purchases are done from government's GeM portal.

File Description	Documents
Paste link for additional information	https://gem.gov.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

It is one of the primary concerns of IQAC to adopt practices, to develop a system for conscious, consistent and catalytic improvement in the overall performance of the institution, which will provide quality education to students through an effective and meaningful teaching learning process. The IQAC is meant for planning, guiding and maintaining Quality Assurance (QA) and Quality Enhancement (QE) in the activities of the institution. SCD IQAC meetings are held from time to time. It prepares, evaluates and recommends the following for approval by the Institute and Govt. Statutory Authorities:

1. Annual Quality Assurance Report (AQAR)
2. Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)
3. Stakeholder's Feedback
4. Progress, Performance & Conformity
5. Action Taken Reports
6. New Programmes as per National Missions and State Govt. Policies.

The organizational structure of the College consists of Principal, College Council, Teaching Staff, NonTeaching Staff and the Students. The IQAC works for the realisation of the goals of quality enhancement and sustenance.

File Description	Documents
Paste link for additional information	https://scdgovtcollege.ac.in/NAAC/IQAC/AQAR/AQAR-2022-23/CRITERIA-6/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC also plays an important role in monitoring the teaching learning process, maintenance and up gradation of infrastructure, and ensuring quality of teaching and learning through constant feedback from students, regular departmental meetings and mentor groups. Feedback is collected from students and staff to increase the quality and efficiency of programs organized. In an effort to improve the feedback mechanism of the college, feedback links are activated on the college website for all stakeholders i.e. students, teachers, alumni and employers. Review of previous meetings and subsequent actions are taken on regular basis. IQAC plays a crucial role in connecting and coordinating with various departments and committees of the institution, and ensures, sustains and enhances the quality of teaching-learning, evaluation and infrastructure. IQAC motivates the faculty to adapt innovative teaching learning methods and upgrade their professional development through workshops seminars and conferences. During the last five years numerous activities, seminars, conferences and extension lectures have been organised in the college for the holistic development of the students. Apart from this IQAC regulates the meetings of the institutional bodies (PTA and HEIS) were held and audits of their activities got done for a transparent utilisation of funds.

File Description	Documents
Paste link for additional information	https://scdgovtcollege.ac.in/NAAC/IQAC/AOAR/AOAR-2022-23/CRITERIA-6/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://scdgovtcollege.ac.in/annual-report
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institutional Values and Social Responsibilities The institute promotes gender sensitivity through various initiatives and actions for creating safe, secure and healthy atmosphere in the campus.

A. SAFETY AND SECURITY Being a Co-educational Institute, safety and security of everyone on the campus is ensured. Faculty accompany the students when they are deputed to attend off- Campus programs like competitions, cultural activities etc. Suggestion Boxes are placed in the campus College has Grievance and Redressal Cell to look into issues like Gender Sensitization.

B. COUNSELLING The college has a well-defined student counselling system. Each student is allotted with a particular faculty member who will be his/her mentor till the end of session. Students meet their mentors for any grievances regarding gender related issues if any, personal problems, general issues, lack of facilities, academics etc. A Student welfare and counselling committee is constituted to monitor the student counselling process.

C. COMMON ROOMS Common Rooms are provided separately for faculty and girl students. There are separate washrooms for Boys, Girls and Staff. Common Rooms contains all the facilities. These rooms are also used to refresh during cultural events or other occasions.

File Description	Documents
Annual gender sensitization action plan	https://scdgovtcollege.ac.in/downloads/NAAC/IOAC/AQAR/AQAR-2022-23/CRITERIA-7/ANNUAL-GENDER-SENSITIZATION-ACTION-PLAN-Nov-2023-1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://scdgovtcollege.ac.in/downloads/NAAC/IOAC/AQAR/AQAR-2022-23/CRITERIA-7/7.1.1-specific-facilities-provided-for-women-1-1-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT:

COMPOSTING UNIT:

The institute has an effective mechanism for waste management. For degradable waste, College campus has functional Compost Unit. College composting unit should be made functional, which is working since 2015 to till date near the New Boys' Hostel. It is the method of bacteriology in which earthworms are used to clean the environment. The dimension of composting unit is length x Breadth x Depth = 32.40 x 03 x1.5 meters. In this unit has 4 chamber and each chamber length is 08.10 meters long and 1.5 meters broad. **LIQUID WASTE MANAGEMENT:** An effective sewage treatment plant (STP) functions inside the college

E-WASTE MANAGEMENT:

The e-waste generated in the Institute are collected together from all departments and handed over to an external e-waste recycling agency. **WASTE RECYCLING SYSTEM:**

The bio-degradable solid waste is put into a pit and left to ferment which will be used later as organic fertilizer to plants in the campus. The treated water from the STP is used for watering gardens and lawns

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college plays a significant role in bringing an inclusive environment which promotes tolerance, compassion and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities in the institution. The college celebrates Republic Day and Independence Day with pomp and joy which promotes national unity in the college. The admission procedure of the college is completely online and purely transparent and merit-based.. The College encourages students to participate in Expert Lectures, Poster-Making, Quiz Competitions, Marketing Fest and Exhibitions organized by different departments and clubs of college. The College NSS units (Boys & Girls) regularly organize awareness drives to awaken the masses against social evils and cleanliness etc. The College also has the Buddy Programme for curtailing the spread of drug abuse. It has some Buddy groups (based on Class-wise) in which teachers guide students to keep themselves away from abuses of Drug and tobacco. Activities like Blood donation camp, Tree plantation drive, Awareness rallies teach students to put service before self and the importance of the environment. The institute celebrates festivals related to different religions and faiths. Students 'Council of the College celebrate Lohri. The Students organize 'Akhand path' every year in College Campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organises various programmes for the promotion of Constitutional values:

1. The college organises events like blood donation camp, Plantation drive, Road safety awareness, Har Ghar Tiranga, Drug free society and 'Investiture Day' .
2. NSS motivates students to practice democratic living and Campus cleanliness drive conducted by NSS camp.
3. The celebration of 'International Yoga Day 'for healthy life.
4. 'Voter awareness campaign' and 'Voter pledge programmes are organised to teach the students about the fundamentals of democracy.
5. 'National Voter Day' is celebrated every year on 25th January to encourage students to participate in democratic process.
6. 'World Environment Day' and 'Earth Day' are celebrated to save the environment.
7. The extension activities are organised throughout the year to sensitize the students.
8. The College also observed ' Go Green and Go Clean' bicycle rally on 21st June.
9. College also celebrated 115th birthday of Sardar Bhagat Singh.

10. We organises Marketing fest to promote values and responsibilities among students.

In this way, SCD Government College ensured the constitutional values, rights, duties, and responsibilities of students they are promoted or served.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://scdgovtcollege.ac.in/downloads/NAAC/IQAC/AQAR/AQAR-2022-23/CRITERIA-7/7.1.9-details-of-Activitiesdocx.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates all National and International days including Comemorative days and events with a spiritual approach.

1.NSS unit of college celebrated 'National Unity Day' and 'Run for Unity' on 31st October and

'Veer Bal Divas' on 28 December.

2. National Voter Day is observed to create awareness on the need to maximize the enrollment of new voters on 25th January every year.

3.We celebrate 'Independence Day' and 'Republic Day' each year the National flag is hoisted by the principal of college with great honour.

4.Students with various cultural performances give tribute to the teachers on 'Teacher's Day'.

5.'International Women's Day' is celebrated every year to show respect to female students and staff members.

6.'World Environment Day' and 'World Water Day' is observed to create awareness among students about the environment.

7.'International Yoga Day' is observed every year early in the morning .

8.'International Red Cross Day' is organised and essay writing, poster making, slogan writing competition are held.

9.Constitution day 'Samvidhan Divas' is celebrated focusing the fundamental aspects of the Indian Constitution.

10.'International Youth Day' is celebrated and Students take

pledge to create drug free society.

11.National 'Poshan Mah' is also celebrated in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 1 Title of practice Four wings of sports- volleyball, basketball, athletics, and handball. Objectives of the practice

To promote students to achieve peak level performance in different competitions .

The context

To promote and motivate the students towards the sports.

The practice

1. Free diet, hostel, sports kit and equipment are provided to sportsman

Evidence of success

Manystudents are getting medals from last 5 years in variouscompetitions andhave participated in 'KHELO INDIA'.

Problem encountered and resources required

The biggest challengeis recovery from injury. Notes We need synthetic athletic track for athletes.

Best Practice: 2

Title of the practice: Finishing School

Objectives of the practice:To provide guidance to the students on various career options Enhance employability skills of students

3.The context:

It is a modular programme developed by a group of teachers . 4. **The Practice:**

students are being focused on grooming the personalities of students. 5. **Evidence of Success:** It is visible from the activities and placement occur over the last five years.

6. **Problems Encountered and Resources Required:**To overcome busy schedule , this programme is implemented in the early morning /virtual classes. 7. **Notes**

1. Financial resources for invited resource persons

File Description	Documents
Best practices in the Institutional website	https://scdgovtcollege.ac.in/downloads/NAAC/IOAC/AQAR/AQAR-2022-23/CRITERIA-7/7.2.1-Best-practices.pdf
Any other relevant information	https://scdgovtcollege.ac.in/downloads/NAAC/IOAC/AQAR/AQAR-2022-23/CRITERIA-7/7.2-1-any-other-relevant-information.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Govt. Evening College

We take pride in the Evening shift of our College wherein working students are given opportunities to pursue their degree courses in Arts Stream. The vision of the college is to provide an exhaustive 'Bachelor of Arts' curriculum to the employed students in order to make them excel in their respective fields of work.

The college offers subject options like: English Literature, Punjabi Literature, Hindi Literature, Political Science, History, Economics and Mathematics to these students. The students work during the day and then attend the college in the evening after their working hours and even then they show great results. The pass percentage of the students in University exams is between 96 and 99 percent.

Apart from this, the College constantly makes its mark in the field of sports and cultural activities. In the cultural activities, students have won the many prizes in the PU Zonal and Inter Zonal Youth Festivals.

In the field of Sports, College students won Gold, silver & bronze medals in various competitions conducted by Panjab University, Chandigarh. The college also won the prestigious 'Overall Championship Trophy'. Students also took part in many events in the athletic meet of the college as well.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The college envisages the following action in the next academic year:

1. By considering the demand and growth of technical education, we are planning for more ICT-based classrooms and smart classrooms
2. Accomplishing research projects and publications by faculty members
3. Plan for organising National/International Conferences in the college
4. To provide amenities and sports facilities in harmony with nature

- 5.To provide holistic value-based education to students
6. To arrange career guidance programme
- 7.To implement structural repairs to building and electrical repairs, on the basis of structural audit, carried out by the government
8. To implement the recommendations made by audit team which conducted 'Green Audit' & 'Energy Audit', carried out by the institution
- 9.To create awareness and initiate measures for protecting and promoting environment
- 10.To initiate more scholarships to give reward to the students.